

**Keynote Speaker:
Dr. Benjamin Filene**

Associate Professor and Director of
Public History at the University of
North Carolina at Greensboro (UNCG)



Prior to UNCG, Dr. Filene worked in the exhibition department at the Minnesota Historical Society (1997-2006), where he served as Senior Exhibit Developer. He was lead developer on *Open House: If These Walls Could Talk*, winner of a WOW Award for innovation and an Award of Merit from the American Association for State and Local History. Filene serves on the board of the National Council on Public History. He co-edited the collection *Letting Go? Historical Authority in a User-Generated World*, published by the Pew Center for Arts and Heritage (2011).

Beyond the Proclamation: Interpreting Emancipation for Today's Youth



Symposium Highlights

Panel 1 - Reaching Students in the Classroom and in the Field

Introduction by Erica Armstrong Dunbar, Ph.D., Director of the Program in African American History, The Library Company of Philadelphia

Museum Programs: Naomi Coquillon, National Museum of American History

Experiential Learning: Michelle Evans, Conner Prairie Interactive History Park

K-12 Educator: Amy Cohen, Julia R. Masterman Laboratory and Demonstration School

Reference Librarian: Krystal Appiah, The Library Company of Philadelphia

Panel 2 - Bringing History Alive Through Literature and the Arts

Introduction by Denise Valentine, Storyteller

Visual Arts: Jerry Pinkney, Artist

Games: Amy Hillier, *The Ward: Mapping Race and Class in DuBois' Seventh Ward*

Children's Literature: Cynthia Levinson, Author

Performing Arts: Michael Bobbitt, Adventure Theatre

In honor of the 150th anniversary of the Emancipation Proclamation, this symposium will look beyond the historical facts to explore creative ways that difficult topics in history can be taught.

Targeted towards K-12 educators in schools and other learning environments, this symposium encourages creative thinking beyond the traditional classroom setting. The focus will be on sharing multiple techniques to motivate students to understand and discuss complex historical events. Educators will have the opportunity to hear both from their peers as well as from specialists across the many disciplines that interact with history/social studies education.

The goal of this symposium is to provide the tools necessary to discuss any historical moment or current event with today's youth in ways that inspire and allow them to draw powerful connections between the past and present.

Date: Saturday, February 23, 2013

Time:

Networking and Material Distribution: 8 to 8:45 am

Panel discussions: 9 am to 1 pm (with breaks)

Keynote Luncheon: 1 to 3 pm

Location: WHY?

Independence Mall West

150 N. Sixth Street

Philadelphia, PA 19106

Cost: \$70 for full program, including lunch

(discounts for members of hosting organizations)

Pre-Registration is required to attend the symposium. For more information and to register, please visit www.friendsofindependence.org. You can also call the Friends' office at 215-861-4971 or email attn@friendsofindependence.org



Participating teachers will earn ACT 48 Credits.

Please share this invitation with Colleagues, Friends and Educators

Attendees will have opportunities to purchase panelists' products and teaching aides



UNIVERSITY OF DELAWARE



The Library Company OF PHILADELPHIA

Friends of Independence
National Historical Park
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