



SUMMER INSTITUTES

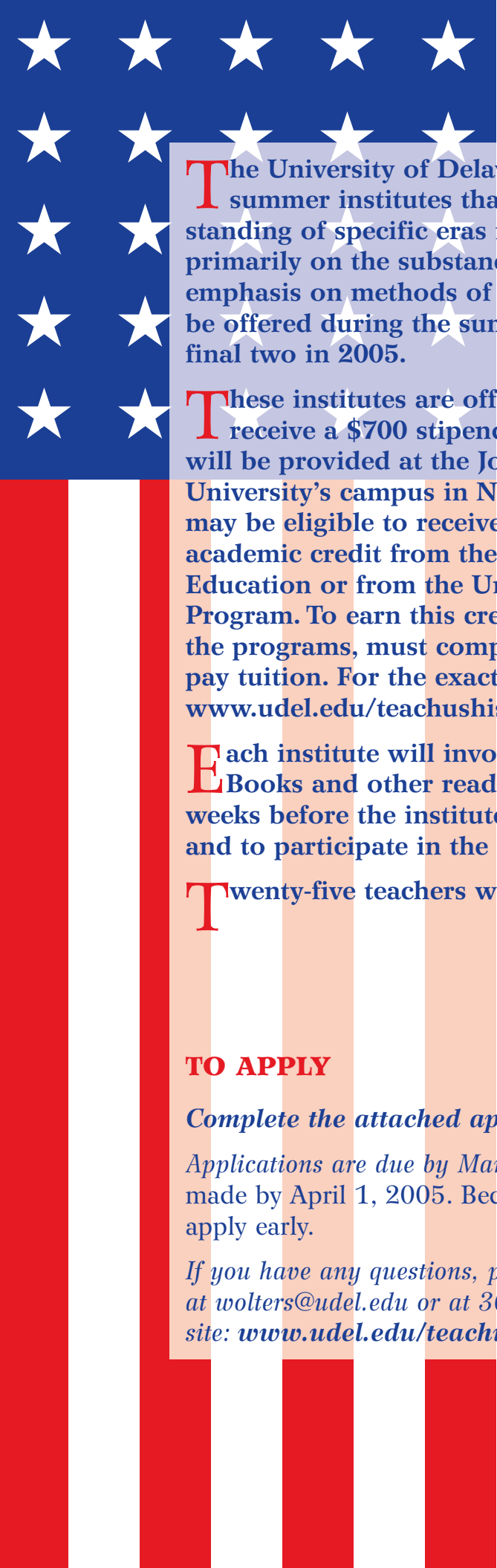
*With Stipends for Teachers
of American History,
Government,
and Social Studies*



2005 Teachers Institutes

Offered in conjunction with the Indian River
and Christina School Districts, Delaware

*Sponsored by the U.S. Department of Education's
Teaching American History Grant Program*

A graphic of the American flag, featuring a blue field with white stars in the upper left and red and white vertical stripes on the right. The text is overlaid on the flag.

The University of Delaware is offering a series of six week-long summer institutes that will help teachers acquire a deeper understanding of specific eras in American history. The institutes will focus primarily on the substance of American history, with a secondary emphasis on methods of teaching history. Two of these institutes will be offered during the summer of 2003, two more in 2004, and the final two in 2005.

These institutes are offered at no charge, and each participant will receive a \$700 stipend for participating. All meals and housing will be provided at the John M. Clayton Conference Center on the University's campus in Newark, Delaware. Participants in an institute may be eligible to receive either in-service credit or three hours of academic credit from the University's Program for Continuing Education or from the University's Master of Arts in Liberal Studies Program. To earn this credit, participants must be admitted to one of the programs, must complete an additional paper or project, and must pay tuition. For the exact cost of tuition, please visit our Web site: www.udel.edu/teachushistory.

Each institute will involve six very full days of graduate-level work. Books and other readings will be mailed to participants several weeks before the institute. Participants are expected to prepare for and to participate in the discussions during the week.

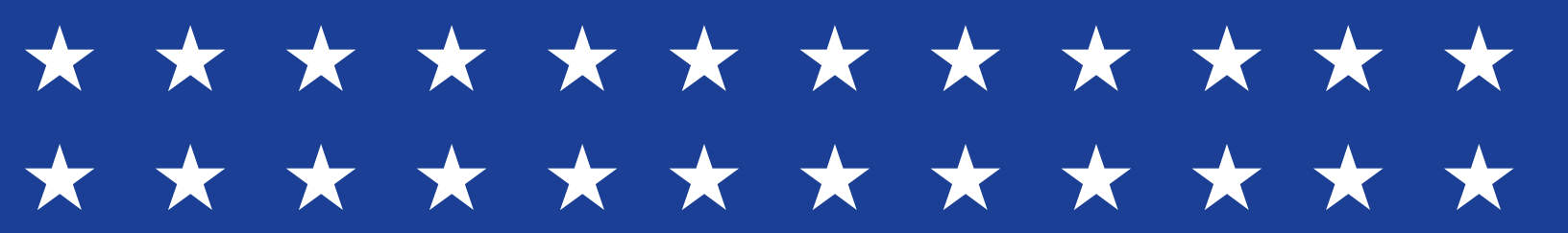
Twenty-five teachers will be selected to attend each institute.

TO APPLY

Complete the attached application.

Applications are due by March 15, 2005. Selection of participants will be made by April 1, 2005. Because space will be limited, you are encouraged to apply early.

If you have any questions, please get in touch with Professor Raymond Wolters at wolters@udel.edu or at 302-831-2378. For more information, visit our Web site: www.udel.edu/teachushistory



FIRST INSTITUTE 2005

W. E. B. Du Bois, Martin Luther King, Jr., and the American Civil Rights Movement

Sunday, July 17 to Friday, July 22, 2005

Our summer institutes will approach American history by focusing on major leaders at key turning points. The first institute of 2005 will deal with W. E. B. Du Bois and Martin Luther King, Jr. The institute will begin with a discussion of the activities and philosophies of black leaders early in the twentieth century. It will then deal with the crucial years from about 1954 to 1970. And the institute will proceed forward to discuss “second generation” civil rights issues with respect to voting rights, school desegregation, and affirmative action.

Participants in the institute will be expected to read and discuss several scholarly books, monographs, and articles; and those who wish to earn three academic credits will also write a paper on one of the important issues of the era.

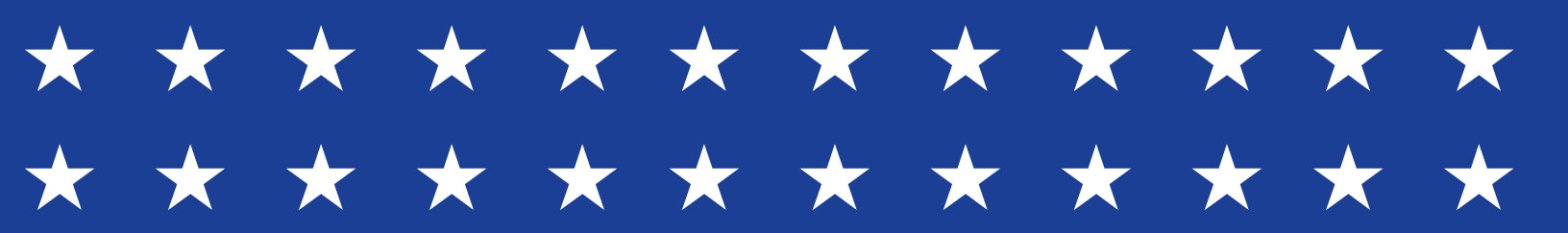
FACULTY

Bruce Frazee is a Professor of Education at Trinity University in San Antonio, Texas. His expertise is in working with curriculum and instructional strategies in history and social studies. Dr. Frazee earned advanced degrees at Memphis University and recently published an article for the Fordham Foundation on Constructivism and the Expanding Environments Curriculum in Social Studies. He is an active consultant who has worked with schools across the United States and also in Nicaragua and Saudi Arabia.

Lucas Morel is Associate Professor of Politics at Washington and Lee University. He holds a Ph.D. in Political Science from the Claremont Graduate School and is a member of the Supreme Court Historical Society. Dr. Morel is the editor of *Ralph Ellison and the Raft of Hope: A Political Companion to “Invisible Man”* (2004) and the author of *Lincoln’s Sacred Effort: Defining Religion’s Role in American Self-Government*. His articles have appeared in the *Los Angeles Times*, the *Christian Science Monitor*, and *First Things*.

Raymond Wolters is the Thomas Muncy Keith Professor at the University of Delaware. He received a B.A. from Stanford University and a Ph.D. from the University of California, Berkeley, and he has been a member of the faculty at Delaware since 1965. He is the author of five books, among them *Du Bois and His Rivals* (2002) and *Right Turn: William Bradford Reynolds, the Reagan Administration, and Black Civil Rights*. Professor Wolters is currently working on a history of educational reform in the United States.





SECOND INSTITUTE 2005

The Life and Times of Ronald Reagan

Sunday, July 31 to Friday, August 5, 2005

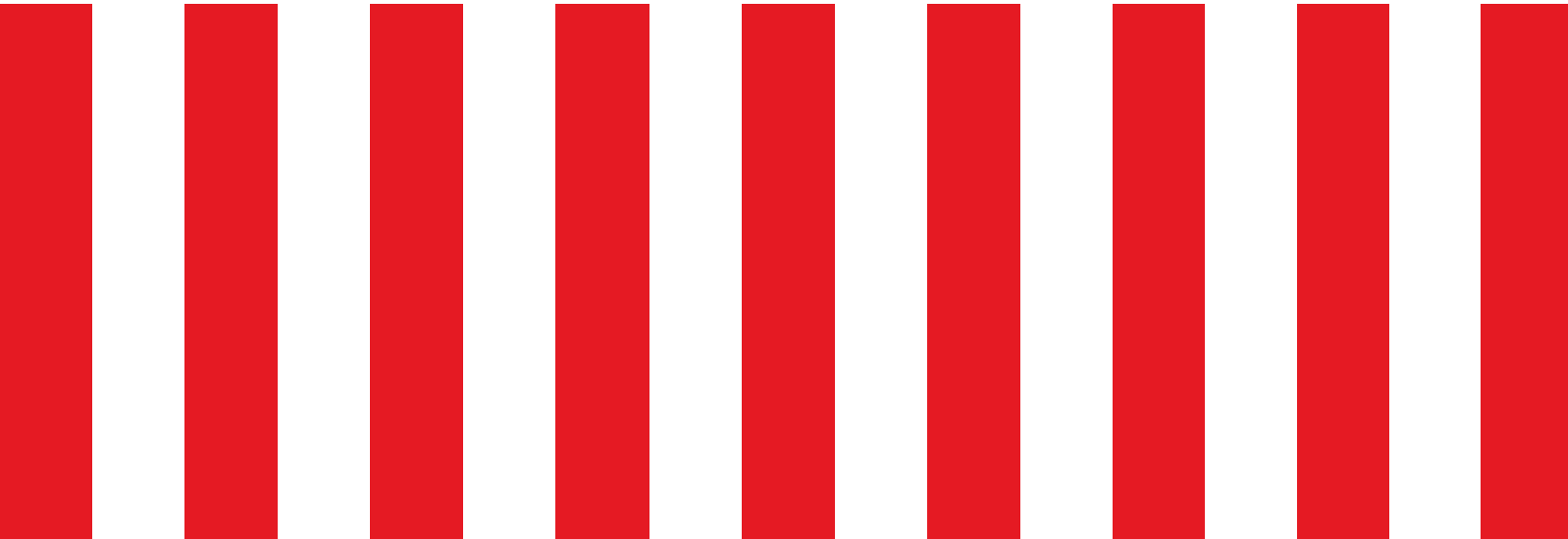
Our second summer institute of 2005 will focus on the life and times of Ronald Reagan. The institute will deal with both domestic and foreign policy, as well as with the character and political philosophy of America's fortieth president.

Participants in the institute will be expected to read and discuss several scholarly books, monographs, and articles; and those who wish to earn three academic credits will also write a paper on one of the important issues of the era.

FACULTY

Steven F. Hayward is the F. K. Weyerhaeuser Fellow at the American Enterprise Institute and Senior Fellow at the Pacific Research Institute for Public Policy. He holds a Ph.D. from the Claremont Graduate School and has written for the *National Review*, the *New York Times*, *The Public Interest*, the *Wall Street Journal*, and *The Weekly Standard*. He is the author of *The Age of Reagan: The Fall of the Old Liberal Order, 1964–1980*, the first of two volumes about Reagan and his effect on American political life, which was published in 2001; and he is currently completing a second volume, *The Age of Reagan: Lion at the Gate, 1981–1989*. Dr. Hayward is also the author of *Churchill on Leadership* and *The Real Jimmy Carter*.

Fran O'Malley is the Director of the Delaware Social Studies Education Project. He was Delaware's 1997 Teacher of the Year after spending 18 years in the classroom teaching American history. Mr. O'Malley is also a veteran of our Teaching American History program, having handled the instructional strategies portion of previous summer institutes on George Washington and Franklin D. Roosevelt.



Application for 2005 Summer Institutes

Name: _____

Address: _____

City: _____ State: _____ ZIP: _____

Home phone: _____ Work phone: _____

E-mail address: _____

School name: _____

School address: _____

School city: _____ State: _____ ZIP: _____

Do you teach at a public school private school boarding school? (check one)

Number of years you have taught: _____

Present teaching assignment: _____

Undergraduate institution(s): _____

Undergraduate major(s)/minor(s): _____

Graduate institution(s): _____

Graduate degree(s): _____

Do you have plans for graduate coursework? _____

What subjects and grade levels are you certified to teach? _____

Please rank the institutes you would like to attend

Please indicate in the boxes below your first and second choices.

FIRST INSTITUTE 2005

- ☐ W. E. B. DuBois, Martin Luther King, Jr., and the American Civil Rights Movement
July 17–22, 2005

SECOND INSTITUTE 2005

- ☐ The Life and Times of Ronald Reagan
July 31–August 5, 2005

Write a brief explanation of why you would like to attend these institutes:

Mail your application by March 15, 2005 to:

Professor Raymond Wolters
Department of History
University of Delaware
Newark, DE 19716