NCSS THEMATIC STANDARDS

9. GLOBAL CONNECTIONS

Social Studies teachers should possess the knowledge, capabilities, and dispositions to provide instruction at the appropriate school level for the study of Global Connections and Interdependence.

Teacher Expectations
Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of global connections and interdependence. They should

_____ • enable learners to explain how language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding;

_____ • help learners to explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations;

_____ • provide opportunities for learners to analyze and evaluate the effects of changing technologies on the global community;

_____ • challenge learners to analyze the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health care, security, resource allocation, economic development, and environmental quality;

_____ • guide learner analysis of the relationships and tensions between national sovereignty and global interests in such matters as territorial disputes, economic development, nuclear and other weapons deployment, use of natural resources, and human rights concerns;

_____ • have learners analyze or formulate policy statements in such ways that they demonstrate an understanding of concerns, standards, issues, and conflicts related to universal human rights;

_____ • help learners to describe and evaluate the role of international and multinational organizations in the global arena;

_____ • have learners illustrate how individual behaviors and decisions connect with global systems.

COMMENTS