NCSS THEMATIC STANDARDS

6. POWER, AUTHORITY, AND GOVERNANCE

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of Power, Authority, and Governance.

Teacher Expectations
Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of power, authority, and governance. They should

_____ • enable learners to examine the rights and responsibilities of the individual in relation to his or her family, social groups, community, and nation;

_____ • help students to understand the purpose of government and how its powers are acquired, used, and justified;

_____ • provide opportunities for learners to examine issues involving the rights, roles, and status of individuals in relation to the general welfare;

_____ • enable learners to describe the ways nations and organizations respond to forces of unity and diversity affecting order and security;

_____ • have learners explain conditions, actions, and motivations that contribute to conflict and cooperation within and among nations;

_____ • help learners to analyze and explain governmental mechanisms to meet the needs and wants of citizens, regulate territory, manage conflict, and establish order and security;

_____ • have learners identify and describe the basic features of the American political system, and identify representative leaders from various levels and branches of government;

_____ • challenge learners to apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems;

_____ • guide learners to explain how governments attempt to achieve their stated ideals at home and abroad.

COMMENTS