“Thinking Through Your Idea"
Applying the Logic Model to Grant Writing

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Agenda Deliverables

1. Introduce OEA and our website as resources
2. Introduce a Logic Model for a program planning/evaluation tool
3. Explain Kirkpatrick’s 4 levels of Evaluation
4. Process the Case study of the Citizens Grant
5. Report out your work
6. Questions
OEA Mission- to assist faculty and staff with assessing student learning and support faculty with grants

Resources abound: www.assessment.udel.edu

- **Consultations**
  - Programmatic Assessment
  - Grants Assessment

- **Partner with grant PI’s**
  - Design assessment
  - Implement
  - Report
  - Coordinate with external evaluators

- Assistance with methodology development and metrics (online questionnaires, rubrics)

- General research
- Training
- **Student Learning Assessment Manual** walks you through the assessment process.
- **Logic Model** resources
<table>
<thead>
<tr>
<th>INPUTS</th>
<th>ACTIVITIES/ PROCESSES</th>
<th>OUTPUTS</th>
<th>SHORT TERM OUTCOMES</th>
<th>MEDIUM TERM OUTCOMES</th>
<th>LONG TERM OUTCOMES</th>
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1) Did they like it? How did participants react to it?
2) Value Added Learning – Did learning occur?
3) Can the learner apply the skill, knowledge or attitude to his/her environment?
4) What are the results of the training? - longer term perspective

Donald Kirkpatrick (1994).
Create a program that would address the outcomes listed in the grant proposal

1. Identify the program outcomes (Place in short, medium, and or long term outcome column)
2. What activities would you want to deliver to meet the outcomes (Place in outcomes)
3. Decide what inputs you need to deliver activities (Place in inputs)
4. Estimate how many activities you would need to effectively achieve the outcome (Place in outputs)
Citizenship Grant
Citizenship Grant Abbreviated-
Use for homework
<table>
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<tr>
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<th>LONG TERM OUTCOMES</th>
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<tbody>
<tr>
<td>Trainers/Teachers</td>
<td>Staff training</td>
<td>3 staff training sessions</td>
<td>Participants:</td>
<td>Participants:</td>
<td>Became citizens</td>
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<td>Textbooks</td>
<td>Conducting workshops</td>
<td>6 workshops on English language</td>
<td>Improved English language skills</td>
<td>Increased knowledge of requirements for naturalization and citizenship process</td>
<td>More aware of U.S. culture</td>
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<tr>
<td>Language Software</td>
<td>Practicing interview skills</td>
<td>English language 30 participants</td>
<td>Increased knowledge of the U.S. history</td>
<td>Passed the citizenship examination</td>
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<td>Computers</td>
<td>Providing resources about naturalization and citizenship</td>
<td>2 mock interviews</td>
<td>Increased knowledge of the U.S. governments</td>
<td>Completed the interview process successfully</td>
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<td>Facilities</td>
<td>Lecturing on U.S history and civics</td>
<td>4 trainers/teachers</td>
<td>Identified resources related to naturalization and citizenship</td>
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<td>Participants</td>
<td>Watching movies on U.S. history</td>
<td>2 outside speaker lectures</td>
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<td>Funding</td>
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<td>2 documentaries on civil war</td>
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QUESTIONS/COMMENTS
By the end of this training session we hope that you feel like….