Osher Lifelong Learning Institute
at the University of Delaware

Located at the Modern Maturity Center

OPEN HOUSE—February 14
10 a.m.–noon

www.lifelonglearning.udel.edu/dover
302-734-1200, ext. 168
866-820-0238 (toll-free)
Spring 2013 Calendar
Osher Lifelong Learning Institute
at the University of Delaware in Dover
1121 Forrest Avenue Dover, Delaware 19904

January 8 and 9, Tuesday and Wednesday—In-person Priority Registration
9 a.m.–1 p.m. (MMC)

January 18, Friday—Priority Registration closes.

February 5, Tuesday—Instructor Orientation, 10:30 a.m.–1 p.m.

February 7, Thursday—Class assignment letters mailed to registered members.

February 14, Thursday—Open House, 10 a.m.-noon (MMC).

February 14 and 15—Thursday and Friday, In-Person Registration, 9 a.m.–1 p.m.

February 21, Thursday—New Member Orientation, 10 a.m. (MMC).

February 21, Thursday—Deadline for mail-in registration.

February 26, Tuesday—First day of class. Doors open at 8:30 a.m.

May 2, Thursday—Last day of classes. Summer break begins.

Mail-in registrations will be accepted from December 14 through the second week of class.

Special Speaker Thursdays
Noon–12:50 p.m.

Join us on Thursdays for interesting special speakers on a wide array of topics. These programs are free for all members of the Osher Lifelong Learning Institute at the University of Delaware in Dover. You are welcome to attend every program or select the ones that most interest you. Participants can bring lunch or just come and enjoy. Programs will be announced at least a week in advance.
Osher Lifelong Learning Institute
at the University of Delaware in Dover

A program of the Division of Professional and Continuing Studies

FOUNDBING COMMITTEE
John Bochnowski • Charlie Burris • Judy Diogo • Carolyn Fredericks
Jack Gardner • Phyllis Handler • Bob Heifetz • Larry Koch • Pat Payne
Rich Phillips • Dave Skocik • Daphne Strickland

COUNCIL
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George Fisher • Phyllis Handler • Bob Heifetz
Janice Hess • Ann Kemmerle • Dave Skocik

COMMUNITY LIAISON
Judy Diogo • Rich Phillips

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Amy Weissenfluh
Program Coordinator, Osher Lifelong Learning Institute
at the University of Delaware in Dover
Linda Chapman
Office Manager, Osher Lifelong Learning Institute
at the University of Delaware in Dover

CURRICULUM COMMITTEE
Phyllis Handler, Co-chair
Bob Heifetz, Co-chair
John Bochnowski
Doug Miller

PUBLIC RELATIONS COMMITTEE
Dave Skocik, Chair
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Judy Diogo
John Forrest
John Salvato

MEMBER RELATIONS COMMITTEE
Janice Hess, Chair
Peggy Abbott
Lee Hill
Pat Hughes

SPECIAL EVENTS COMMITTEE
Suzanne Parrott, Chair
Rosemary Engle
Rich Phillips
Ann Kemmerle

CONTENTS
General Information .................. 2
Registration .................................. 2
Courses ...................................... 5
Instructor Interest Form ............ 19
Registration Forms ............. 15, 17
Course Offerings by Day ........ 14
Maps/Directions .......... inside back cover

Modern Maturity Center
1121 Forrest Avenue
Dover, DE 19904
302-734-1200, ext. 168
866-820-0238 (toll-free)
Mission and Vision

The Osher Lifelong Learning Institute at the University of Delaware in Dover offers opportunities for intellectual development, cultural stimulation, personal growth and social interaction for people age 50+ in an educational cooperative.

Members volunteer their wealth of talent and experience in planning and implementing college-level educational experiences to form an educational cooperative. The members are the instructors and students, and through a committee structure guide the operating policies, develop curriculum and help with daily operations. No educational prerequisites are needed and there are no grades or exams—just learning for the fun of it.

Schedule

Classes are conducted in the Modern Maturity Center in Dover on Tuesdays and Thursdays during the day for a 10-week semester. The Spring 2013 semester begins Tuesday, February 26, 2013 and ends Thursday, May 2, 2013. Each class meets once a week for approximately one hour and 15 minutes. A full calendar is located on the inside of the front cover.

Membership

Members are interested in and support the mission. Members must be either at least 50 years old within four months after the beginning of the term in which they register, or the spouse of a member of that age.

Members complete a registration form and pay the membership fee for the full year or the current semester.

Instructor-only members complete a registration form and have been accepted to teach in the current semester, but do not pay the membership fee and do not participate in the courses or activities of the program.

Full year memberships begin with fall registration and expire on September 1 of the following year. Full year memberships include fall and spring semesters and are only available to purchase during the fall semester.

Single semester memberships begin upon registration for the fall or spring semester and expire on the first day of the subsequent semester.

Financial Assistance

Need-based partial scholarships are available. For scholarship information, contact the program coordinator at 302-734-1200, ext. 168 to schedule an appointment.

Course Registration

You may register by mail or in person with the Membership Registration Form and the Priority Selection Form, together with payment, at the Dover office, 1121 Forrest Ave. Dover, DE 19904. Make checks payable to “University of Delaware.” See the current semester’s calendar for registration deadlines (inside front cover).
Maximum class size is 25. Also, many class sizes will be limited by instructors' preferences. Unfortunately, some of these classes are the most sought after. Consequently, registration procedures will include the following system.

- You may register for as many classes as you like but please only sign up for those you intend to take—and DO NOT sign up for multiple courses in the same time slot.
- You will be given an opportunity to identify your three priority course selections (Priorities 1, 2, and 3).
- All registrations received by the priority registration deadline are assigned in the following order:
  - First, priority selections, in order of priority (by random draw, if selections exceed seats available)
  - Then non-priority selections
  - Finally, registrations received after the priority deadline, and multiple registrations for the same time slot will be processed on a space-available basis.

You may register by mailing the Membership Registration Form and Priority Selection Form to the address shown at the top of the form. Additional forms are available at www.lifelonglearning.udel.edu/dover/ or by calling 302-734-1200 ext. 168. Telephone registration is not available.

- In-person registrations are also available in the Osher Dover Lifelong Learning Office at the Modern Maturity Center (see calendar for this semester’s dates).

- Late registration—Registrations received after the priority registration deadline will be processed on a space-available basis. Registrations will continue to be accepted after the semester begins.
- Waiting list—Members who were not enrolled in a class during the previous semester because of over-subscription will be given preference this semester if the identical class is offered again. However, you must register for the class by the priority registration deadline and indicate the class as your first priority on your registration form.

Fees
Semester membership (Spring 2013): $140
The membership fee entitles you to take as many courses as you like. The program depends almost entirely on registration fees, which are applied against operating expenses, including rent for the classroom spaces, staff salaries, and the cost of printing and postage. Full year membership is available for purchase in the fall only.

Other Programs
Members can enjoy other program benefits such as the lunchtime speaker series, trips and social events.

Refunds
Membership refunds will be given until the end of the second week of the semester. All requests must be made in writing and submitted to the office. Refunds will be processed no sooner than March 7, 2013. A $15 processing fee will be deducted from all refunds.

Inclement Weather
Classes are canceled whenever Modern Maturity Center activities are canceled due to inclement weather. Please visit www.lifelonglearning.udel.edu/dover for weather updates or cancellations, or call the Modern Maturity Center at 302-734-1200.

Books and Supplies
Most courses do not require purchased books or supplies. Course descriptions list textbooks and other supplies if suggested for the course. The cost of these materials is the responsibility of the student.
Location and Parking
Classes are held at the Modern Maturity Center at 1121 Forrest Avenue (Route 8) in Dover. The Modern Maturity Center has accessible, abundant and free parking. Handicapped parking is readily available in the main parking lot.

Lunch
Discussion and friendship are important elements of the lifelong learning community. Members are encouraged to continue their discussions and become better acquainted during our noon lunch period. Lunch is available in the Modern Maturity Center cafeteria.

Volunteer Opportunities
As an educational cooperative, the success of the program depends on engaged and enthusiastic volunteers. Members are encouraged to offer new course ideas, serve as instructors and serve on committees in support of the program. Active participation in the lifelong learning program is an excellent way to develop new friendships and be part of an exciting new learning community.

To volunteer, please complete the “I would like to be actively involved” section on the registration form, or contact the Dover program coordinator at 302-734-1200, Modern Maturity Center, 1121 Forrest Avenue, Dover, 19904 or email LLL-Dover@udel.edu. If you are interested in teaching a course, please complete and return the form on page 19.

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“Thank you for giving me the opportunity to learn.”

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SAVE THE DATE!
Lifelong Learning Open House

Osher Lifelong Learning Institute at the University of Delaware in Dover

February 14, 10 a.m.–noon

Modern Maturity Center
1121 Forrest Ave. (Rt. 8) Dover, DE 19904

Light refreshments • Door prizes
11 a.m.— Instructor Showcase
Hear instructors describe their course for the semester.

Visit the new classrooms • Register for classes

Need more info?
302-734-1200, ext. 168
866-820-0238 (toll free)
www.lifelonglearning.udel.edu/dover
LLL-Dover@udel.edu

Can’t make it to the open house?
Registration forms are available at
www.lifelonglearning.udel.edu/dover/registration.html
ART

NEW!

AA115  OIL PAINTING
Thursday, 1–3:45 p.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Jan Miller

This class is for beginning and previous painters. It will examine how to get started, mixing oil paint colors, composition, how to care for brushes and other tools. We will have ample time to paint in a relaxed atmosphere. It is recommended, but not required, that students have taken a drawing class. A list of supplies will be distributed. Approximate supply cost will be $30. This is a double time period class. Limit 5 students.

Jan Miller has had a lifetime of learning and developing artistic techniques. She has taken many college level classes and has taught general and private lessons in various venues for over 40 years.

AA130  INTRODUCTION TO BASIC DRAWING
Tuesday, 1–3:45 p.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Jan Miller

Introduction and fine tuning of current skills on design, composition, perspective, dimension and texture with color pencils, charcoal and fine ink. Beginning and intermediate skills welcome. A list of supplies will be distributed. Approximate supply cost will be $30. This is a double time period class. Limit 8 students.

Jan Miller. See course AA115 for instructor’s information.

NEW!

AA150  ART OF THE OLD TESTAMENT
Thursday, 2:30–3:45 p.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Art McLaughlin

We will cover paintings and some sculpture illustrating stories in the Old Testament including those relating to Abraham, Esther, David, Job, Noah and others. Both well-known and lesser known artists will be included.

Art McLaughlin holds a B.A in both political science and in art history from the University of Delaware and is currently a graduate student in art history at the University of Delaware. He also holds an A.S. in respiratory therapy and an M.S. in community health and wellness administration. In addition, he is author of six textbooks on medically related topics.
HUMANITIES

NEW!

HU125 THE BEST AMERICAN SHORT STORIES 2012
Thursday, 10:30–11:45 a.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Bob Heifetz

We will read selected short stories from The Best American Short Stories—2012 edited by Tom Perrotta. The class will analyze the stories for their literary merit and discuss whether or not these may be among the best short stories of 2012. The book is available from Amazon and other online sources for $14.95.

Bob Heifetz received a B.A. in English/education and an M.A. from Queens College. He taught high school English in New York for five years and in Connecticut for 25 years, the American literature honors program for over 20 years, and English electives such as creative writing. Bob has participated in numerous poetry and book groups and taught the Bible as literature to church and synagogue adult groups. His hobbies include bicycling, hiking, kayaking and bird watching. He enjoys traveling and spending time with family and friends.

NEW!

HU130 THE ADVENTURES OF HUCKLEBERRY FINN—THE AMERICAN EPIC?
Thursday, 9–10:15 a.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Bob Heifetz

The course will reintroduce us to Mark Twain and his masterful novel, The Adventures of Huckleberry Finn. The aim of the program will be to recall that this novel comes as close as any novel to being the epic story of America. Huck’s story is, and continues to be, our story. Students will need to provide their own copy of The Adventures of Huckleberry Finn.

Bob Heifetz. See course HU125 for instructor’s information.

NEW!

HU135 HISTORY OF THE ENGLISH BIBLE—FROM ANCIENT TABLETS TO MODERN TRANSLATIONS
Tuesday, 2:30–3:45 p.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Bud Russell

There are two strands woven together in the history of the Bible and its translations. One is the development of the biblical text: its material, texts and translations. The other strand is the story of the men and women who went to great extremes, at times risking death, in order to provide their generation with the Word of God in a language that could be understood. This class combines both of these elements in a captivating introduction to the Bible.

Bud Russell is a retired pastor, after 40 years of ministry in New Jersey, Wisconsin, Pennsylvania and Delaware. Education: Eastern University, St. Davids, PA (B.A., English literature); Palmer Theological Seminary (M.Div., biblical studies). He was the honorary commander of the 512th Airlift Wing, Air Force Reserve, Dover Air Force Base. Bud is the recipient of the S. Ward and Evangel Robinson Ministerial Team Award from Alderson–Broadus College, WV, “in recognition of outstanding contributions to church and society.” He is now enjoying opportunities for travel, genealogical research, camping, and visits with a grandson!

www.lifelonglearning.udel.edu/dover
NEW!

HU140  FROM THE INSIDE OUT
Thursday, 10:30–11:45 a.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Russ Endo

In this poetry course, we will investigate the why and what poems mean, with the goal of deepening and extending the range of our engagement with poetry and with life. Through this study, we may learn how to empathize further with others’ voices that may be quite different from ours, and perhaps empower our own. Instructor follows the wishes of students. For instance, last semester we studied a sixteenth century poem concerning sexual intrigue in the court of King Henry VIII, a poem engraved with a diamond ring on the window of a prison by Queen Elizabeth I, a poem by a 23-year old written in the Tower of London on the eve of his execution as well as a poem in response to nonsympathetic critics by a contemporary playwright who also did not like his competitor, William Shakespeare! We then went on to read some of Shakespeare’s sonnets. We ended that class with a collaborative creation of a Renga poem about spring. Come explore with us the realm of poetry and poetic experience!

Russ Endo, a professional poet, received his B.A., cum laude, in combined literature from Yale College. He obtained a juris doctor from the University of Pennsylvania Law School. Russ has been published in many publications including: *Journal of Biological Chemistry*, *American Friends Delegation Report on China After Tiananmen Square*, *American Poetry Review*, *The Antioch Review*, *Ploughshares*, and *The Philadelphia Inquirer*. His poem, “Susumu, My Name,” was the basis for a jazz orchestration by Sumi Tonooka that appeared on PBS. He received the Liberty Bell award from the city of Philadelphia’s mayor’s office for his work in health and human services while serving in the solicitor’s office. He currently sits on the boards of Wilmington Friends School and Greene Street Friends School in Philadelphia.

NEW!

HU145  THE NORMAL PROCESS OF GRIEF
Tuesday, 1–2:15 p.m.
Dates: February 26–March 26, Sessions: 5
Instructor: Betsy Patterson

One of the most difficult events in our lives is the death of a loved one. The initial reactions that follow the death can be confusing and overwhelming to those who experience them. Feelings can be strong and strange. “I feel like I am going crazy,” is an often reported statement. This course is an overview of the process of grief. The process is seen as the gradual changes that take place in the physical, mental and spiritual facets of the surviving person’s life. Grieving is seen as a “normal” and necessary adjustment to a life that goes on, to patterns that must change as a result of our loss. It will give information and skills to help those who have suffered losses or who want to better understand the reactions of family and friends who may have had the death of a loved one. No course can take away the intense pain of loss, but, hopefully, it can give participants insight into the dynamics of the process of grief. This course is educational in nature, and should not be seen as therapy.

Betsy Patterson, a Dover resident, is a social worker. Retired from Delaware Hospice in 2005, her focus has always been good care, understanding, and respect for older patients in the last years and days of their lives. During her hospice employment she worked with patients and their families, adults and children, to help them prepare, each in their own way, for the death of the patient. Her last position was as a bereavement counselor, guiding families through...
the grief process. She served as counselor and director of Camp New Hope, a children’s bereavement program, held each summer. Before joining the staff, Betsy co-chaired the first Delaware Hospice Festival of Trees, an annual holiday fund raiser that continues more than 20 years later.

HU185 EVERY RELIGION IS SACRED
Tuesday, 10:30–11:45 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Elaine Ayres

This introductory course will give an overview of some of the religious beliefs and practices throughout the world. The objective of this interactive course is to foster a better informed understanding of other religious views through guest speakers, readings, movies and class discussion. Religions discussed will differ from fall semester content.

Elaine Ayres has a B.S. from Salisbury State University (sociology); studied anthropology. M.Div., Wesley Seminary, Washington DC, Ordained Elder United Methodist Church (23 years). Retired 2011. Director of Shalom Ministry, Peninsula-Delaware Conference of the United Methodist Church, Dover, DE, member of Ecumenical and Interfaith Ministries throughout the Peninsula. Other presentations include Wellness is a Choice: Balancing Mind, Body and Spirit; Getting Rid of the Clutter; Managing Stress. Resides in Dover, DE.

HISTORY

HX105 HISTORY OF THE ROOTS OF ROCK AND ROLL
Thursday, 1–2:15 p.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Art McLaughlin

Explore the influence of Mississippi and Texas blues, country and western music, swing, jazz and rhythm and blues on the development of rock and roll. Special attention will be placed on the development of instruments and band personnel structure.

Art McLaughlin. See course AA150 for instructor’s information.

NEW!

HX165 READING THE AMERICAN PAST
Thursday, 9–10:15 a.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Kevin McGrath

Using the primary source documents of Reading the American Past, Selected Historical Documents, Michael P. Johnson (Ed) 4th Edition, we will examine selected readings covering the Great Depression until year 2005. We will cover political, social and cultural history. Discussions based on the questions listed at the end of each section. Bibliography offered for each section for additional readings. The book is available from Amazon for $2.78–$15.95.

Kevin McGrath received a B.A. (history) from Mt. Carmel College, Niagara Falls, Ont. He retired as a human resources professional. Kevin held management positions with ITT, Nortel Networks and Comshare. His interests include American history and reading.
NEW!

HX170  WORLD WAR I
Tuesday, 2:30–3:45 p.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Bob Mahaffey
A complete look at the “war to end all wars” starting with a background look at Europe and what caused the Great War and America’s rise as an Imperial Power (1899–1917). Other topics include waging neutrality, waging war in America and over “there,” and the peace process at home and abroad. We will do a close examination of the president and congress, the role of women and minorities, old inequalities and new opportunities. There will be special class presentations on “A Life of a Soldier,” the centennial of the Federal Reserve System and the federal income tax. There will be a special guest speaker with military memorabilia.

Robert Mahaffey received his B.A. in American history and political science from University of Delaware. He completed black studies at Delaware State University. Robert acted as director of training and management development for McDonalds. He was a certified trainer at Hamburger University and the National Sanitation Foundation (NSF).

NEW!

HX175  AN OVERVIEW OF AMERICAN HISTORY FROM PRE-COLONIAL TO THE CIVIL WAR
Tuesday, 1–2:15 p.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Robert Mahaffey
The course will explore European colonization in the New World, Colonial America, the causes of American dissent and the American Revolution. We will examine the Constitution, the Federal Period and the early Republic. The class will then study the issues of slavery and the plantation southern society. Finally, as a class we will discuss the role of women, minorities and others in 19th century America.

Robert Mahaffey. See course HX170 for instructor’s information.

NEW!

HX180  VICTORY AT SEA
Thursday, 1–2:15 p.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Doug Miller
This course offers a history of World War II, from a mostly naval point of view, with a major emphasis on the Pacific theatre of operations. Using 10 of the 26 DVD episodes of the acclaimed television series “Victory at Sea,” the class will view one episode per week, followed by class discussion of the strategy involved in that episode. We will have map handouts, and comment on Richard Rogers’ musical score, including the “Victory at Sea Theme,” “Guadalcanal March,” and “No Other Love.” We will start with the episode “The Pacific Boils Over.”

Doug Miller’s career includes teaching fifth grade social studies and language in the Caesar Rodney School District. He has conducted communication/navigation equipment training for Dover Air Force Base reservists. Doug has served as historical interpreter at the John Dickinson Plantation. He has been building model airplanes since he was a child and has been able to get close and personal with many naval World War II aircraft.

An excellent experience!"
NEW!

HX185  ABRAHAM AND MARY LINCOLN: A HISTORIC PARTNERSHIP
Thursday, 10:30–11:45 a.m.
Dates: February 28–March 28, Sessions: 5
Instructor: Dan Pritchett

Using the documentary series “Abraham and Mary Lincoln: A House Divided” as the main source, this class will examine the dramatic story of how two people of such contrasting backgrounds made the greatest political marriage of the nineteenth century—a marriage that ended in tragedy but helped save the country.

Dan Pritchett received a B.S. in social studies education from Concord College and an M.A. in American history from the University of Delaware. Dan held a teaching position in the Capital School District, where he taught American history for 34 years. He later taught at both Wilmington and Delaware State Universities. He is a member of the Lincoln Forum, one of the foremost national organizations dedicated to the study of Abraham Lincoln and his era.

NEW!

LA115  CONVERSATIONAL SPANISH
Tuesday, 1–2:15 p.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Barbara Shalley-Leonard

This course will utilize a thematic approach to basic conversational Spanish. Each class will offer situational opportunities to converse in Spanish. Examples are at the airport, in a restaurant, at the hotel, in the city and asking for directions. Students should have a basic knowledge of Spanish such as days, dates, time, names, domicile and directional words.

Barbara Shalley-Leonard received her B.A. in Spanish education from the University of Delaware and an M.Ed. in school counseling from Wilmington University. She taught Spanish for 20 years, six in Lake Forest School District and 14 at Milford High School where she was named Milford School District Teacher of the Year. In 2000 she moved from the classroom to the school counselor’s office until her retirement in 2009. She was named Delaware’s High School Counselor of the Year in 2005. Last year, Barbara taught Spanish as an adjunct professor at Delaware Tech in Dover.

NEW!

LA145  INVITATION AU VOYAGE
Tuesday, 9–10:15 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Alice Cataldi

In this interactive course, the participants will embark on a trip of discovery. They will plan an itinerary, and learn about the history, culture and traditions of the regions of France they have chosen to visit. In addition to expanding their knowledge about France, they will have numerous opportunities to acquire new language skills and reinforce the knowledge they already have. The participants will be asked to speak about the various stages of this journey. Four years of high school French, or equivalent, is recommended to enroll in this course.

Alice Cataldi’s first language of literacy is French. As such, she is passionate about the subject matter she has taught for many years. She retired from the University of Delaware where she taught French and trained future teachers of languages. In addition to promoting the French language and culture, Alice enjoys travel, visiting museums, reading, gardening,
and cooking ethnic meals for family and friends. She is the recipient of numerous teaching and advocacy awards. In recognition of her contributions to the promotion of the French culture and language, the French government named Alice a Chevalier (knight) of the Ordre des Palmes Académiques (Order of Academic Palms).

NEW!

LA150 PARTONS EN FRANCE
Tuesday, 10:30–11:45 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Alice Cataldi

In this interactive course, the participants will expand their knowledge of the French culture and acquire the communicative skills needed to carry out basic exchanges. They will practice a variety of language functions such as greeting, asking for information, expressing regret, thanking, and ordering food. Two years of high school French, or equivalent, is recommended to enroll in this course.

Alice Cataldi. See course LA145 for instructor’s information.

LA200 SWAHILI: THE LANGUAGE, PEOPLE AND CULTURE
Tuesday, 9–10:15 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Don Blakey

Swahili is the first language of more than 100 million people and it is taught in many American schools. Through songs, games, food and language, experience the joys of learning about the people and wildlife of Kenya and Tanzania. Go on a local safari.

Don Blakey is a retired public school administrator and university educator with more than 50 years of service in Delaware. He and his wife Dolores are the founders of DonDel Enterprises, Inc., a children’s theater company. A world traveler, Don specializes in life in East Africa, especially Kenya and Tanzania. His hobbies include writing, photography, languages and playing the ukulele.

LIFE SKILLS

NEW!

LS110 JOURNALING AS SELF-EXPLORATION
Thursday, 9–10:15 a.m.
Dates: February 28–March 28, Sessions: 5
Instructor: Gail Johnston

Focus on developing a comfort level with journaling—selection of photos, uses of a journal, understanding more fully how journaling can act as a springboard for developing ideas and expanding topics for writing.

Gail Johnston was born in Baltimore, Maryland and lived there most of her adult life. She graduated from the University of Maryland with degrees in sociology and English literature and later obtained her graduate degree in social work. Although she worked for many years as a geriatric social worker, she always felt writing was her true avocation. She especially enjoys poetry, journaling and personal essay. After retiring she wrote and published a memoir of her childhood, Make a Lot of Noise and Don’t Go on the Porch. In 2009, she published a collection of poetry and essays, Early Evening. Some of her poetry and essays have appeared in the Delmarva Quarterly and other local publications.

“An extraordinary teacher who keeps lessons fresh and interesting.”

www.lifelonglearning.udel.edu/dover  Spring 2013 • 11
NEW!

LS115 DEVELOPING WRITING SKILLS FOR SELF-EXPLORATION WORKSHOP

Thursday, 9–10:15 a.m.
Dates: April 4–May 2, Sessions: 5
Instructor: Gail Johnston

A workshop focused on using a journal to develop voice as a writer and as a starting point for personal essay and reminiscence writing.

Gail Johnston. See course LS110 for instructor’s information.

PSYCHOLOGY/SOCIAL STUDIES

PS105 CURRENT EVENTS SPEAKER SERIES

Thursday, 1–2:15 p.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Dave Skocik

Join prominent leaders from our area addressing contemporary political and social issues which will provide the basis for lively class discussion.

Dave Skocik holds an M.A. in communications from Temple University. A former college administrator and professor of communications, he is nationally accredited in public relations by the Public Relations Society of America, and president of PR Delaware LLC, a small public relations business in Dover. Experienced in both theory and practice, he hosted Comcast Academic Challenge, a TV quiz show for Delaware high school students between 1987 and 2008. Active in the community, he emcees parades, fundraisers, debates, concerts, dedications, competitions and special events throughout the year, including serving as word pronouncer for the state spelling bee since 1992. In 2009, he wrote Practical Public Relations for the Small Business: Tools and Tactics for Competitive Advantage. Dave retired from the Navy Reserve in 2007 and has worked with business, social, civic, military and educational organizations. Recipient of the SBA award of “Veteran Small Business Champion for 2011.”

NEW!

PS110 DEALING WITH THE ELEPHANT IN THE CLOSET—CONVERSATIONS ABOUT HOMOSEXUALITY

Tuesday, 10:30–11:45 a.m.
Dates: February 26–April 30, Sessions: 10
Instructors: George Christensen and Steve Kotrch

How often have you wondered what makes a person gay? In this course we will discuss gay history; stereotypes of gays; their place in society including the military; problems associated with being gay such as family issues of being a gay parent or having a gay child; discrimination issues/religion; right of gays to marry; being a gay couple and health/aging issues. Light reading assignments to enable class discussion.

George Christensen received a B.A. (University of Hawaii) 1972, M.A. (University of Delaware) 2012. He enlisted in the U.S. Navy in 1956 and completed 23 years active duty, retiring in 1979 as a lieutenant commander. George worked for 10 years (1991–2001) as an RN in an acute care setting for hospice patients with AIDS. He and his husband, Steve, have lived in Dover for 12 years.

Steve Kotrch received his B.S. (University of Maryland), University College, business and management. He served 4 years in the U.S. Navy and 16 in the Air Force retiring as a master sergeant. Steve received an A.A. degree in administrative management from the Community College of the Air Force. His hobbies include community theatre, learning piano, travel and reading. Steve lives in Dover with his spouse of 30 plus years, George, and their beagle Buddy.
PS120  BRAIN AND HUMAN BEHAVIOR
Thursday, 9–10:15 a.m.
Dates: February 28–May 2, Sessions: 10
Instructor: Roger Hazzard

“Why did I do that?” Sound familiar? In this class we will take a look at the sources of human behavior with an emphasis on the workings in the brain. We will explore structure and function of the brain; sensation and perception and how it changes as we age; influences of drugs; age related issues. Discussion and stories of personal experiences will be encouraged and will add much to our understanding.

Roger Hazzard received a B.A. in political science from American University and a M.A. in psychology from Washington College. He taught in the social studies department at Dover High School for 30 years. He also taught psychology and human development at Delaware Technical and Community College. He currently teaches general psychology for the University of Delaware at the Terry Campus.

NEW!

PS130  FUNDAMENTALS OF THE LAW AND THE UNITED STATES SUPREME COURT
Tuesday, 10:30–11:45 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Jim Brown

This course will examine the fundamentals of the U.S. Supreme Court. We will examine a major court case and its bearing on us today. We will touch on the basic principles of torts vs. crimes and will use the law school course “Waite vs. Chit.” We will conduct an in-depth look at the cases Plessy vs. Ferguson and Brown vs. Board of Education of Topeka as well as look at Delaware’s influence on the Brown case. We will discuss who the justices are and how they are appointed.

Jim Brown has a degree in biochemistry and a juris doctor from Howard University. He is a certified teacher in the state of New York in the areas of biology, chemistry and general science. He is a retired lawyer and retired civil, federal and military judge. He served his country as a Vietnam combat veteran and a U.S. Army reservist.

SCIENCE

NEW!

SS115  OUR NATIONAL PARKS—PART 2
Tuesday, 9–10:15 a.m.
Dates: February 26–April 30, Sessions: 10
Instructor: Bill Jones

We continue our journey through the National Park System, looking at the parks from the point of view of geologists, biologists, naturalists, park rangers and tourists. Highlighted areas of the United States will be the desert Southwest and Redwoods National Park.

Bill Jones received a B.S., Cornell University. He is retired from DuPont and Change Management Consulting. Bill has a strong interest in physical, biological and environmental sciences. He also enjoys travel, always with an eye toward environmental science.
## Course Offerings by Day of Week

### TUESDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>9–10:15 a.m.</td>
<td>Swahili: The Language, People and Culture (LA200)</td>
<td>Blakey</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>Invitation au Voyage! (LA145)</td>
<td>Cataldi</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>Our National Parks—Part 2 (SS115)</td>
<td>Jones</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>Dealing with the Elephant in the Closet—Conversations About Homosexuality (PS110)</td>
<td>Christensen and Kotrcb</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>Partons En France (LA150)</td>
<td>Cataldi</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>Fundamentals of the Law and the United States Supreme Court</td>
<td>Brown</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>Every Religion is Sacred (HU185)</td>
<td>Ayres</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>The Normal Process of Grief (HU145)</td>
<td>Patterson</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>An Overview of American History from Pre-Colonial to the Civil War</td>
<td>Mahaffey</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>Conversational Spanish (LA115)</td>
<td>Shalley-Leonard</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>Introduction to Basic Drawing (AA130)</td>
<td>J. Miller</td>
</tr>
<tr>
<td>2:30–3:45 p.m.</td>
<td>History of the English Bible—From Ancient Tablets to Modern Translations (HU135)</td>
<td>Russell</td>
</tr>
<tr>
<td>2:30–3:45 p.m.</td>
<td>World War I (HX170)</td>
<td>Mahaffey</td>
</tr>
</tbody>
</table>

### THURSDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10:15 a.m.</td>
<td>Brain and Human Behavior (PS120)</td>
<td>Hazzard</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>The Adventures of Huckleberry Finn—The American Epic?</td>
<td>Heifetz</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>Journaling as Self-Exploration (LS110)</td>
<td>Johnston</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>Reading the American Past (HX165)</td>
<td>McGrath</td>
</tr>
<tr>
<td>9–10:15 a.m.</td>
<td>Developing Writing Skills For Self-Exploration Workshop (LS115)</td>
<td>Johnston</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>The Best American Short Stories—2012 (HU125)</td>
<td>Heifetz</td>
</tr>
<tr>
<td>10:30–11:45 a.m.</td>
<td>From the Inside Out (HU140)</td>
<td>Endo</td>
</tr>
<tr>
<td>10:30-11:45 a.m.</td>
<td>Abraham and Mary Lincoln: A Historic Partnership (HX185)</td>
<td>Pritchett</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>History of the Roots of Rock and Roll (HX105)</td>
<td>McLaughlin</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>Current Events Speaker Series (PS105)</td>
<td>Skocik</td>
</tr>
<tr>
<td>1-2:15 p. m.</td>
<td>Victory at Sea (HX180)</td>
<td>D. Miller</td>
</tr>
<tr>
<td>1–2:15 p. m.</td>
<td>Oil Painting (AA115)</td>
<td>J. Miller</td>
</tr>
<tr>
<td>2:30–3:45 p.m.</td>
<td>Oil Painting (AA115)</td>
<td>J. Miller</td>
</tr>
<tr>
<td>2:30–3:45 p.m.</td>
<td>Art of the Old Testament (AA150)</td>
<td>McLaughlin</td>
</tr>
</tbody>
</table>
Please fill in all information

Name (Please Print) ____________________________ Telephone __________________________

Address __________________________________________ Email ____________________________

City __________________________________________ State ________ Zip Code ________________________

Date of Birth ______________________________________________________________________________

Education:  □ High School  □ Some College  □ College Graduate  □ Graduate School

In case of emergency or illness call:

Name __________________________________________ Telephone __________________________

Because the lifelong learning program is a cooperative educational community, members have the opportunity and obligation to support its objectives through participation in committees, planning (courses, trips, activities) and serving as class leaders and instructors.

I would like to be actively involved in:

Teaching or organizing a course in__________________________________________________________.

Serving on the following committee:

□ Curriculum  □ Public Relations  □ Member Relations  □ Special Events

Membership dues:  □ New Member  □ Returning Member

□ I paid for the full year in the fall.

□ $_______ Spring Semester Membership $140

□ $_______ Total (Make check(s) payable to “University of Delaware.”) Check # _________

New members: How did you learn about the Lifelong Learning Program?

□ Newspaper article  □ Friend  □ Library display  □ Radio ad  □ TV  □ Newspaper ad  □ Internet  □ Other

By registering, I understand and agree that the University of Delaware, its Trustees, employees and agents have no legal responsibility for my physical welfare while I am a member of the Osher Lifelong Learning Institute at the University of Delaware in Dover or a participant of any program-sponsored trip or activity. I, therefore, agree to hold the University of Delaware, its Trustees, employees and agents harmless for any claims for personal injury or damage arising out of my association with the program. I also authorize the University of Delaware to record and photograph my image and/or voice, for use by the University or assignees in educational and promotional programs and material.

Signature required ____________________________ Date __________________________

www.lifelonglearning.udel.edu/dover
Priority Selection

Complete Priority Selection, and enclose with your Membership Registration: Spring 2013.

Use priorities for classes likely to have waiting lists.

Priority 1

Your Name __________________________________________________
Class Name __________________________________________________
Class Code No. ________________________________________________

Priority 2

Your Name __________________________________________________
Class Name __________________________________________________
Class Code No. ________________________________________________

Priority 3

Your Name __________________________________________________
Class Name __________________________________________________
Class Code No. ________________________________________________

Course Choice 4 ________________________________________________
Course Choice 5 ________________________________________________
Course Choice 6 ________________________________________________
PLEASE CLEARLY FILL IN ALL INFORMATION

NAME (Please Print) ________________________________________ TELEPHONE ________________________

ADDRESS ____________________________________________ EMAIL _________________________________

CITY ________________________________________ STATE ________ ZIP CODE ________________________

DATE OF BIRTH ________________________________________________________________________________

EDUCATION: □ High School □ Some College □ College Graduate □ Graduate School

IN CASE OF EMERGENCY OR ILLNESS CALL:

NAME ____________________________________________________ TELEPHONE ________________________

Because the lifelong learning program is a cooperative educational community, members have the opportunity and obligation to support its objectives through participation in committees, planning (courses, trips, activities) and serving as class leaders and instructors.

I WOULD LIKE TO BE ACTIVELY INVOLVED IN:
Teaching or organizing a course in ________________________________________________________________

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NEW MEMBERS: HOW DID YOU LEARN ABOUT THE LIFELONG LEARNING PROGRAM?

□ Newspaper article □ Friend □ Library display □ Radio ad □ TV □ Newspaper ad □ Internet □ Other

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SIGNATURE REQUIRED ___________________________ DATE ________________________

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Class Name __________________________________________________

Class Code No. ________________________________________________

Priority 3

Your Name __________________________________________________

Class Name __________________________________________________

Class Code No. ________________________________________________

Course Choice 4 ________________________________________________

Course Choice 5 ________________________________________________

Course Choice 6 ________________________________________________
Instructor Interest Form
Osher Lifelong Learning Institute at the University of Delaware in Dover

Completing this form indicates your interest in teaching a course and becoming a member of the Osher Lifelong Learning Program. We will contact you as we review all course proposals and plan our course offerings. Instructors may opt for full program membership or instructor-only membership.

Name: ________________________________________________________________________________
Street Address: ________________________________________________________________________
City: __________________________________________State __________ Zip code ________________
Home Phone: ________________________________Email: __________________________________

COURSE DETAILS

Proposed Course Title: ________________________________________________________________

Semester: □ Spring □ Fall
Day of the Week: □ Tuesday □ Thursday
Time Frame: □ 9–10:15 a.m. □ 10:30–11:45 a.m. □ 1–2:15 p.m. □ 2:30–3:45 p.m.

Course Description:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Your Biographical Information:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Mail or Fax Form to: Osher Lifelong Learning Institute at the University of Delaware, Modern Maturity Center, 1121 Forrest Ave. Dover, DE 19904. Fax number is 302-674-1265. Thank you for your interest in teaching a course!

www.lifelonglearning.udel.edu/dover
Directions to Modern Maturity Center
1121 Forrest Avenue, Dover, DE 19904

From Route 1 Southbound (Coastal Highway):
- Take Exit 104 (US 13, Rt. 8, Scarborough Rd., N. Dover) on the right
- Continue onto Scarborough Rd.
- Continue onto Rt. 15 (McKee Rd.)
- Turn right onto Rt. 8 (Forrest Ave.)
- Modern Maturity Center is on the right.
- Park in east section of parking lot and enter in front.

From Route 1 Northbound (Coastal Highway):
- Take Exit 95 (Rt. 10 W, Dover/Camden) on the right.
- Continue onto US 113 N. (S. Bay Rd.); street becomes US 13 N. (S. Dupont Hwy.)
- Turn left onto Rt. 8 (E. Loockerman St.)
- Modern Maturity Center is on the right.
- Park in east section of parking lot and enter in front.
Osher Lifelong Learning Institute
at the University of Delaware in Dover

Modern Maturity Center
1121 Forrest Avenue
Dover, DE 19904

Attend our free
Open House February 14.
See page 13 for details.

www.lifelonglearning.udel.edu/dover
302-734-1200
866-820-0238 (toll-free)