**Experiencing Problem-Based Learning**  
A workshop at the University of Technology, Jamaica  
Sponsored by the Office of Curriculum Development and Evaluation

Facilitated by George Watson,  
College of Arts & Sciences and Institute for Transforming Undergraduate Education  
University of Delaware

**Tuesday, June 5**  
**morning**  
*Experience It Yourself*  
*Participants will work through a PBL problem, exploring a variety of strategies to use in problem-based instruction.*  
*An Introduction to Problem-Based Learning*  
*The process and objectives of problem-based learning, including discussion about models of PBL.*  
**lunch**  
**afternoon**  
*Groups 101: Effective Facilitation of PBL Groups*  
*Participants will learn effective strategies for forming groups, initiating group activities, and helping students work productively in their groups.*

**Wednesday, June 6**  
**morning**  
*What Is a Good PBL Problem?*  
*Elements of good problems will be reviewed along with a rubric for evaluating PBL problems.*  
*Writing Effective PBL Problems*  
*Participants will learn to write materials suitable for a problem-based course and then share ideas and PBL scenarios for their courses.*  
**lunch**  
**afternoon**  
*Assessment of Learning in a Student-Centered Classroom*  
*Instructors need to examine how they assess student learning and how they grade students in an active learning, group-based course. Participants will learn a variety of methods for assessing higher-order thinking skills and group activities related to their own course goals.*

**Thursday, June 7**  
**morning**  
*Groups 102: Strategies for Resolving Conflicts in PBL Groups*  
*Participants will learn effective strategies for avoiding and managing group conflict by working on several case studies.*  
*Orientation to the PBL Clearinghouse*  
*The PBL Clearinghouse is an online repository of more than 100 (and growing) field-tested PBL problems.*  
**lunch**  
**afternoon**  
*First Week of Class: Getting Started with PBL*  
*Orienting students to PBL in the first few days of a course can make a significant difference in success.*  
*Wrap Up*  
*Remaining participants will share developing PBL scenarios.*