Case Study Part I

Midday at a mid-sized university, midway through the semester, we listen in on a conversation between President Fixitnow and Provost Nolira…

*Fixitnow:* "We’ve invested millions in technology. So why aren't more professors using it?"

*Nolira:* They are! Almost 1/3 of our professors are already using WebCT this semester.

*Fixitnow:* But we are a tech savvy University. We should have more. Can we move from 1/3 to 2/3?

*Nolira:* Sure, we can work on that.

*Fixitnow:* And I don’t just want more of the same. Make sure that the instruction improves.

*Nolira:* OK, we’ll work on that too…

*Fixitnow:* Good, don’t let me down. I’m working on a report to the Ed Affairs Committee of the Board next month. And I need a plan by then.

*Nolira:* I’ll get right on it.

Activity 1: Discuss the questions below in small groups.

1. If this scenario were to happen at your institution, how might the parameters of the conversation differ?

2. How might the Provost encourage faculty to transform the learning process?

3. At your institution, to whom would the Provost likely turn for assistance?