Snapshot Statistics for the 2014-2015 Academic Year

Enrollment
In fall 2014, OISS served a total number of 3978 international students, scholars and their families at the University of Delaware.

A total of 3338 international students represented 90 different countries at the University. Of this number, 1289 students were at the graduate level, 692 at the undergraduate level, and 959 were non-degree English Language Institute students. 327 students were on Optional Practical Training at the time of data collection.

The decrease in overall enrollment from 2014 can be explained in part by an undergraduate decline of 168 students; however, this decline is not indicative of a trend we expect to continue. 2009 to 2010 saw an unprecedented influx of Chinese students to Universities nationwide, including UD, who welcomed 163 new Chinese students to the incoming freshman class in fall 2010. This drove the number of Chinese students up over 150% from 20091. By fall of 2013, the number of Chinese students enrolled in this graduating class reached 303 students. We have not seen a Chinese freshman enrollment as high since 2010, but see our Chinese population growing at a more sustainable rate. In 2014, 142 Chinese freshman represented the class, 22 more than in 2013. The distribution across levels of undergraduate education remains fairly consistent; with an average of 173 and standard deviation of 21, indicting more predictable growth.

Enrollment in Master’s degree programs rose about 4%. While more students are still enrolled in Doctoral programs, 2014 numbers suggest that the gap is closing between students enrolled at each level2.

National Origin
While our population represented fewer countries this year, we gained representation from 7 new countries of origin, including 6 countries represented by graduate students from Bulgaria, Australia, Azerbaijan, Lebanon, Malaysia and Mozambique, and one country, Croatia, which was represented equally by graduate and undergraduate students.

The top sending countries during the fall 2014 semester (excluding students on OPT) remain China (52.8%), Saudi Arabia (14.3%), and India (4.9%); however, the distribution has shifted among individual levels of study. Notably:

- Among undergraduates:
  - Chinese students make up 70.5% of the population, a 5% decrease from 2013
  - Brazil, with 3.6% of the population, is now the second most popular place of origin, and Saudi Arabia remains a close third at 3.5%. Mexico, which held the 2nd place spot in 2013, was represented by the same number of students (19), but lost its place due to growing enrollment by Chinese, Brazilian and Saudi students.

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1 In 2009, UD had 143 Chinese undergraduate students (including 84 freshman). In fall 2010, that number skyrocketed to 398 with an incoming class consisting of 163 Chinese freshman.
2 Currently 45% of graduate students are engaged in Master’s degree programs, while 55% are engaged in Doctoral programs. Last year, 41% were enrolled at the master’s level, while 58% were enrolled at the Doctoral level.
Among graduates:
- Overall international graduate student enrollment increased by 2% from 2013. The rise in Chinese student representation of 2.8% could have been a factor, considering representation by Indian and South Korean students was down about 1%. India and South Korea remain the top 2nd and 3rd country of origin, representing 10.8% and 3.9% of the population, respectively.

Field of Study
Overall, the Colleges of Engineering (627), Business and Economics (581), Arts and Sciences (531) and Agriculture and Natural Resources (112) enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 34% of the graduate international student population, while Business and Arts and Sciences are represented by about 25% of the population.

At the undergraduate level, Business students make up 36% of the undergraduate international student population, followed by Arts and Sciences at 30% and Engineering at 27%.

Employment
398 students took advantage of practical training opportunities in 2014 which took them nationwide to 26 states in the US. Popular employers for students on OPT included DuPont, Chase, and Cloudamize, while the top employer for students on CPT remains the University of Delaware followed closely by Chase. 83% of participants in OPT and 90% of participants in CPT were graduate students, but this does not mean that undergraduates are not likely to engage in practical training. Based on empirical knowledge, participation tends to be higher among graduate students due to a larger number of required internships in specialized fields, as well as more opportunities for graduates with advanced degrees in specialized fields. Undergraduates also have the attractive option of continuing education at the graduate level, whereas graduate students tend to not change levels as frequently and therefore search for jobs after graduation.

International Scholars
OISS supports UD departments and units who host international researchers, faculty and employees with a variety of services. This fall, there were 191 international visiting scholars and 63 H-1B employees at the University. 89% were research scholars, 2% were professors and 9% were short-term scholars. While the numbers are down marginally from last year, we are happy to report that UD welcomed scholars from 9 new countries, including Austria, Belgium, Nepal, the Netherlands, Nigeria, Norway, Peru, the Philippines, and Slovenia.

Dependents
OISS also provided advising services and supportive programming to 386 international family members on F-2 and J-2 visas.

Programming and Outreach
In collaboration with various campus and community partners, OISS successfully organized and hosted over 100 programs and activities dedicated to international students, scholars and their families in 2014. While the main role of the office is to help the international community understand immigration regulations and maintain legal visa status in the United States, OISS also offers a series of programs and services to promote international understanding across campus, support academic success, and connect the international community to the Greater Newark
area. These programs included but were not limited to: academic and job searching workshops, academic success sessions, acculturation programs, field trips, and other social events. 3 of the most popular OISS signature programs that helps foster student engagement and cross-cultural awareness on campus are the Weekly International Coffee Hour, Thanksgiving Dinner programs and the annual International Student Essay Contest, in which more than 100 international students submitted stories about their experiences at UD and in the US.

Contribution to the Local Economy
According to NAFSA: Association of International Educators' estimated economic impact formula, it is estimated that UD's international students contributed over $125 million to the local economy in the 2013-14 academic year.