



**DEPARTMENT OF
MEDICAL LABORATORY SCIENCES**

**MEDICAL LABORATORY SCIENCE
STUDENT HANDBOOK**

In order to facilitate the success and ensure the welfare of students in the Medical Laboratory Science major and in their future careers as medical laboratory scientists, the policies stated herein have been adopted. Feel free to contact the Program Director if you have any questions concerning department policies.

Department of Medical Laboratory Sciences
305 Willard Hall Education Building
University of Delaware
Newark, DE 19716
(302) 831-2849

Please indicate your understanding of these policies by **signing** on the indicated spaces on **Green Pages 17, 18 and 19** and **return the ENTIRE DOCUMENT in the enclosed envelope.** The second copy of the document is to be retained for your files. Please **return** the signed copy of the document by **June 27th.**

DEPARTMENT OF MEDICAL LABORATORY SCIENCES
MISSION STATEMENT

The Department of Medical Laboratory Sciences is committed to providing skilled, critically-thinking practitioners equipped to be future leaders in health sciences. In this pursuit, the Department is committed to active engagement of undergraduate and graduate students in experiential learning, to forming collaborative partnerships with educational, clinical, industrial and research experts locally and globally, to discovering innovative breakthroughs in research that contribute to the health and basic sciences body of knowledge, and to functioning as an expert resource regarding all issues related to Medical Laboratory Science.

I. GOALS AND COMPETENCIES REQUIRED OF STUDENTS

It is the goal of the University of Delaware to encourage students to achieve their highest standard of scholarship and to help them assume responsibility for developing and achieving their own goals and objectives. In accordance with this, the primary educational goals of the Department of Medical Laboratory Sciences are to provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree, to prepare students to function in career-entry, professional positions as medical laboratory science practitioners for the healthcare environment of the 21st century, and to prepare students to be life-long learners so as to remain current with advances in medical laboratory science.

The design of the curriculum assures student-oriented instruction in the theory and techniques of diagnostic laboratory procedures. The affiliate clinical laboratory assignments are a continuum of this specialized education and are designed to broaden the student's education and experience. This approach to education enables students to graduate from the University as medical laboratory scientists, prepared to enter the profession and eligible for national certification. Thus, the demonstration of specific professional, entry-level competencies is expected of students.

The Medical Laboratory Science Program's educational objectives, as listed below, encompass the pre-analytical, analytical, and post-analytical components of each area of laboratory services including clinical chemistry, hematology, hemostasis, immunohematology, immunology, microbiology, molecular diagnostics/genetics, phlebotomy, urinalysis, and body fluids. To accomplish the educational goals of the program and some of the general education goals of the University, the curriculum incorporates cognitive, psychomotor and affective competencies. Students are expected to demonstrate entry-level proficiency for the following competencies. After successfully attending lectures, completing assignments, performing analyses in student laboratories, and participating in clinical practicums, the student will be able to:

- Demonstrate proper procedures for the collection, safe handling, and analysis of biological specimens.
- Utilize scientific principles (e.g., physiology, immunology, biochemistry, genetics, microbiology, etc.), laboratory principles, and methodologies for the clinical setting.
- Perform laboratory testing with accuracy.
- Evaluate problems that impact on laboratory services and take corrective action.
- Operate equipment properly, troubleshoot, and perform preventive and corrective maintenance.
- Utilize proper techniques in the performance of all laboratory testing.
- Interpret clinical significance, clinical procedures, and laboratory test data accurately.

- Evaluate laboratory data using statistical analysis.
- Apply principles of continuous assessment to all laboratory services.
- Utilize principles of quality assurance and quality improvement for all phases of laboratory services, i.e., pre-analytical, analytical, and post-analytical.
- Comply with established laboratory safety regulations and regulations governing regulatory compliance related to laboratory practice.
- Communicate, through oral and written skills, effectively and professionally to enable consultative and educational interactions with health care personnel, the public, and patients in order to function successfully as a member of the healthcare team.
- Demonstrate ethical behavior and professionalism, maintain confidentiality of patient information, and participate in continuing education for one's own professional career development.
- Apply principles of educational methodology to educate providers and users of laboratory services.
- Evaluate published scientific studies utilizing knowledge of research design.
- Apply principles and concepts of laboratory operations to critical pathways and clinical decision making, performance improvement, dynamics of healthcare delivery systems in relationship to laboratory services, human resource management, and financial management.
- Demonstrate a commitment to the future of the medical laboratory profession through involvement in a national professional society.

General Education Goals of the University

After successfully attending lectures and completing assignments in the liberal arts courses, the student will be able to:

- Demonstrate an understanding of human creativity and of various types of aesthetic and intellectual expression through study of the liberal arts.
- Demonstrate an understanding of the significance of cultural diversity as exhibited within the United States through study of the liberal arts including completion of a multicultural course.
- Demonstrate an understanding of the impact of globalization through study of the liberal arts.

II. ESSENTIAL FUNCTIONS REQUIRED OF STUDENTS

You have chosen to pursue a health care profession, where honesty and integrity are critical personal characteristics required both in your academic studies and in the practice of the profession of Medical Laboratory Science. The Essential Functions are requirements of the Program, and they comprise physical, emotional, and professional/intellectual demands required of a medical laboratory scientist. Throughout your professional studies, you will be evaluated to assess your ability to meet these standards. The demonstration of these professional, entry-level competencies is expected from students.

The *physical demands* required of students include the ability to:

1. Perform manual laboratory procedures safely and with dexterity.
2. Operate state-of-the-art instruments and laboratory information systems, including proper use of computers and keyboards.
3. Read and employ information displayed on a computer monitor or in print, e.g., text, numbers, graphs, etc.
4. Use a binocular microscope and differentiate microscopic components for structural and color (shading/intensity) differences.
5. Describe the visual characteristics of bodily specimens and chemical and immunologic reactions, e.g., color, clarity, viscosity, agglutination, etc.
6. Perform delicate manipulations which require good eye-hand coordination, e.g., pipetting, use of inoculating loops, etc.
7. Utilize equipment for the safe collection of blood specimens from patients.
8. Participate in safe laboratory practices through one's ability to move effectively in the work place, to access laboratory work areas, and to reach hospitalized patients and out-patients for the purpose of blood collection.

The *emotional demands* required of students include the ability to:

1. Perform laboratory procedures accurately and quickly even under stressful conditions.
2. Maintain composure and provide appropriate laboratory services under stressful situations, such as time constraints, emergencies, rudeness, etc.
3. Utilize independent judgment and act logically in the performance of one's duties.
4. Organize and accept responsibility for one's work, including acknowledgement of errors or uncertainty and acceptance of constructive criticism.

5. Employ sufficient psychological stability to consistently and dependably utilize critical thinking in order to formulate and implement safe and ethical healthcare decisions in a variety of healthcare settings.

The *professional/intellectual demands* required of students include the ability to:

1. Communicate in a professional, positive, tactful manner with patients, physicians, nurses, other health care and non-health care employees, and fellow laboratory personnel.
2. Communicate, comprehend, and follow directions understandably in English as evidenced by verbal, written, and reading skills.
3. Communicate, through the use of assistive devices (e.g., hearing aids, phone receivers, etc.) if needed, so as to converse understandably in English.
4. Maintain patient confidentiality and exercise ethical judgment, integrity, honesty, dependability, and accountability in the performance of one's laboratory responsibilities.
5. Perform multiple laboratory tests simultaneously while maintaining efficiency, organization and accuracy.
6. Demonstrate the intellectual skills required to comprehend scientific and medical information, to perform mathematical calculations, to analyze information, to evaluate information, and to use critical thinking skills to solve problems.
7. Maintain a well-groomed, neat, professional appearance.

III. HEALTH AND SAFETY REQUIREMENTS

- **Laboratory Attire**

For health and safety reasons and to provide a professional work environment, the following restrictions are placed on laboratory attire:

1. Full length white lab coats that meet OSHA standards must be worn at all times in lab.
2. Shorts and open-toe shoes are not permitted.
3. Each student must provide his or her own safety supplies including: lab coats, **latex-free** disposable gloves, and eye/face protection (goggles/safety glasses and face shield).

- **Hazardous Substances**

Students should be aware that chemicals and biological substances that may be potentially hazardous are handled routinely in the course of clinical laboratory work. This includes chemicals and biologicals that are classified as reproductive hazards. The mishandling of reproductive hazards may cause infertility, sterility or other undesirable health effects to you or to a developing embryo or fetus. If you have a particular health concern, it is especially important to discuss the materials you handle, whether they are biological or chemical, with your physician. All reasonable safety precautions are

taken to ensure the safety of learners, and students are fully instructed in safe-handling procedures. The State of Delaware Right to Know Law, the Chemical Hygiene Plan, and the University's Bloodborne Pathogen Program are reviewed, and students are instructed in specific safety precautions in each course as necessary. Students are encouraged to contact the instructor or the Department of Environmental Health and Safety at 831-8475 to discuss any concerns related to the use of these materials, or for information and training related to safety. The ultimate responsibility for following such procedures and complying with safety guidelines lies with the student. Potentially hazardous materials that are handled include:

1. Pathogenic microorganisms
2. Human blood, urine, feces, and body fluids which may be possible sources of infectious disease (i.e., hepatitis B virus, HIV)
3. Corrosive and hazardous chemicals

Medical Laboratory Science students are expected to work with these materials, as these materials constitute the basis for the bulk of testing performed in clinical laboratories. No exceptions (other than a specific medical reason) will be permitted.

- **Health Requirements**

Students must meet the published essential functions of the program. To safeguard the health and safety of fellow students, faculty, and patients when performing educational activities on campus and in the clinical setting, students are required to have a routine physical examination before the start of the fall semester of junior year. Students are required to submit documentation of the physical examination, consisting of physician verification that the student appears to be free from disease or any impediment which would interfere with normal activity, study, or physical effort.

In addition, to provide supplemental support and training for students needing assistance with differentiating microscopic components for color (shading/intensity) differences, students are required to complete a screening test for color blindness administered by the Department of Medical Laboratory Sciences.

- **Immunizations**

- Hepatitis Vaccine**

Health-care personnel are among those at increased risk for contraction of hepatitis B virus infections due to their frequent contact with human serum and other body fluids. Immunization against the hepatitis B virus is the principal means of preventing infection. **For the student's protection, it is strongly recommended (but not mandatory) that all students be immunized with the recombinant hepatitis B virus vaccine.**

A student who wishes to be immunized may receive the injections from his or her family physician. **Such immunizations should begin as early in the summer as possible**, since junior students will be involved in a phlebotomy practicum at an area hospital during the fall semester of the junior year. Alternatively, the Student Health Services is making the vaccine available. The vaccine is administered as a series of three injections given at appropriate intervals over a six-month period. If administered by the Student Health Services, the cost to the student will be approximately \$115 subject to change. **Students who choose NOT to receive the vaccine must state so in writing.**

Other Immunizations

Before starting the junior phlebotomy practicum and the senior clinical practicums, students are **required** to have specific testing and/or immunization (or documentation thereof) for tetanus, measles (rubeola), mumps, and rubella (MMR), varicella (chicken pox), influenza (seasonal flu and H1N1) and tuberculosis (PPD/Tuberculin Skin Test). Students are required to submit documentation of immunity as evidenced by positive immune titers for several of these diseases. Additional information will be provided in the summer preceding the junior year. For the safety of patients, the affiliate institution has the right to refuse student participation in clinical practicums, if the student is unwilling to comply with immunization requirements.

For juniors, testing/immunizations must be completed by August 15th, and documentation must be presented to the University Instructor. For seniors, testing/immunizations must be completed by September 1st.

- **Health Insurance**

Students are required to have health insurance during the phlebotomy practicum and senior clinical practicums. Documentation of such must be provided prior to the start of the practicums in junior and senior years. In addition, students should be prepared to produce proof of health insurance during the clinical practicums upon request by a clinical instructor.

- **Drug Screening**

Students are required to complete a urine drug screening prior to the start of the fall semester of junior year in order to participate in the phlebotomy practicum. In addition, completion of a urine drug screening prior to the commencement of the senior clinical practicums is required. In June, information will be sent to students from the Department of Medical Laboratory Sciences with specific instructions about how to order and complete this testing. Documentation of such must be provided by **August 15th** of the junior year and by **November 15th** of the senior year. Students should be aware that the results of the urine drug screening must be released to the affiliate institutions at which the students will be participating in clinical practicums. For the safety of patients, the affiliate institution reserves the right to request a urine drug screening at the commencement of the clinical practicum.

- **Criminal Background Check**

Students are required to complete a criminal background check prior to the start of the fall semester of junior year in order to participate in the phlebotomy practicum. In addition, completion of a criminal background recheck prior to the commencement of the senior clinical practicums is required. In June, information will be sent to students from the Department of Medical Laboratory Sciences with specific instructions about how to order and complete this requirement. Documentation of such must be provided by **August 15th** of the junior year and by **November 15th** of the senior year. Students should be aware that the results of the criminal background check must be released to the affiliate institutions at which the students will be participating in clinical practicums.

- **Other Requirements**

There are some requirements that are specific to certain affiliate institutions, including but not limited to: child abuse registry investigation and adult abuse registry investigation. Students attending clinical practicums at these institutions must meet these requirements as well. These requirements are subject to change as the requirements of the affiliate institutions change.

- **Important Note**

Students should be aware that results from the criminal background check, urine drug screening, child abuse registry investigation and adult abuse registry investigation could negatively impact the student's ability to participate in the clinical practicum courses. In addition, candidates applying for employment in healthcare are typically required to undergo a criminal background check and urine drug screening. Each student should use sound judgment and avoid situations which could result in poor decisions. Failure to do so could jeopardize the student's ability to complete the Medical Laboratory Science degree and may impact on future employment in healthcare.

IV. ACADEMIC REQUIREMENTS

- **Grading**

The student must obtain a grade of C- or higher in each of the Medical Laboratory Science (MEDT) professional courses and a grade of P (Pass) in the clinical practicum courses to progress in the major. A grade of C- requires attainment of a minimal grade of 70. In Pass/Fail courses, a grade of P requires attainment of a minimal grade of 70.

In the event a grade of less than C- is earned in one or more of the Medical Laboratory Science courses, the student should refer to the "Department of Medical Laboratory Sciences Student Readmission and Appeal Policies." This document follows in section VI. Methods of grading will be defined for each course at the beginning of the course.

- **Laboratory Attendance**

Attendance is required at all Medical Laboratory Science student laboratory sessions. If a student cannot attend due to illness, death of a family member, a personal emergency, or observance of a religious holiday, the student **must** notify either the instructor or the Department office (831-2849) of his/her absence **prior to** the start of the laboratory session. Failure to properly provide documentation of excused absence results in the same penalty as an unexcused absence. Authority for excusing class absences rests with the instructor who may request documentation. The student should be prepared to show documented evidence of illness (i.e., note from a physician or the Student Health Services verifying the student's illness) or of a serious emergency upon request. Upon the student's return to class, the student should consult the appropriate instructor to schedule a make-up time. Please be aware that each laboratory requires meticulous preparation and many of the specimens used are unstable, thus making it difficult or impossible to re-create a laboratory session for a single student.

Any unexcused absence from a laboratory session will result in a grade of "0" for all the work associated with that session, including the professional performance evaluation, laboratory worksheets, pre-laboratory questions and the laboratory report. Examples of unexcused absences from a laboratory session include but are not limited to: scheduling routine medical and dental appointments, scheduling employment-related appointments, expanding spring break beyond its allotted time, or scheduling other travels for personal reasons.

Lateness

The student is expected to be at his/her laboratory bench with materials ready by the announced start of the laboratory session. If the student is not present when the laboratory begins, the student will not be permitted to participate in the laboratory session and will receive a grade of "0" for all the work associated with that session, including the professional performance evaluation, laboratory worksheets, pre-laboratory questions and the laboratory report. The lab session will not be rescheduled.

- **Lecture Attendance**

Attendance at all Medical Laboratory Science lecture sessions is highly recommended. The student must abide by the regulations set forth in each Medical Laboratory Science course, so the student should consult the policy contained in each course manual. In general, absence from class due to illness, death of a family member, a personal emergency, or observance of a religious holiday will constitute cause for an excused absence. Examples of unexcused absences include but are not limited to: scheduling routine medical and dental appointments, scheduling employment-related appointments, expanding spring break beyond its allotted time, or scheduling other travels for personal reasons.

- **Comprehensive Examination**

Each student is required to successfully complete a comprehensive examination, in the spring semester of the senior year, to be certified as having completed an approved course of study in Medical Laboratory Science, thus becoming eligible for the ASCP BOC national certification examination. Criterion for successfully completing the comprehensive examination is defined as obtaining a minimum grade of 65 in each discipline section. The grades from each discipline will be incorporated into the final grade for MEDT 480 Senior Capstone, which requires a grade of C- (minimum grade of 70) to pass the course.

Students will be tested using a computerized examination method in each of the following areas: clinical chemistry, genetics and molecular diagnostics, hematology/hemostasis, immunohematology, immunology/virology, leadership, microbiology (bacteriology, mycology, parasitology), and urinalysis on the original comprehensive examination. Students **MUST** earn a minimum grade of 65 in each content area (this first grade will stand provided a minimum grade of 65 is earned). In content areas where the grade achieved is less than 65, students will be required to take a re-examination for the purpose of achieving a minimum grade of 65. However, for the purpose of calculating the grade for the course, each re-examination will result in a 7-point deduction from the average grade achieved for that discipline (e.g., microbiology grade Comp #1 = 55, microbiology grade Comp #2 = 67, microbiology average grade = 61 minus 7-point deduction for retake exam = 54 for incorporation into final course grade). In the event Comp #3 is required, the following example applies (e.g., microbiology grade Comp #1 = 55, microbiology grade Comp #2 = 60, microbiology grade Comp #3 = 65, microbiology average grade = 60 minus 14-point deduction for 2 retake exams = 46 for incorporation into final course grade). Re-examinations will be taken via hard copy exams.

No more than two retake examinations for each discipline section will be allowed. If the student has not successfully passed after the second retake examination, the student will be required to participate in a formal review program with the Medical Laboratory Sciences faculty.

Note: Graduating from the University with a Bachelor of Science degree is **not** contingent upon the student passing a national certification examination or licensure examination.

- **Student Grievances and Disciplinary Action**

Honesty and reliability are essential in the profession of Medical Laboratory Science, and these qualities are emphasized in all of the undergraduate professional and clinical courses. Any incidence of personal misconduct, suspected cheating on an examination, plagiarism, or any other form of academic dishonesty by a student will be communicated to the Office of Student Conduct. If warranted, the incidence may be adjudicated by the Undergraduate Student Conduct System. Determination of misconduct may result in an F in the course and automatic dismissal from the Medical Laboratory Science major.

During clinical practicums in junior and senior years, any student grievance shall be discussed with the Clinical Instructor first, and the Laboratory Clinical Coordinator, if necessary. If a problem is unresolved, the Technical Laboratory Director, Laboratory Clinical Coordinator, Section Supervisor, Clinical Instructor, University Instructor/Education Coordinator and/or Program Director, and the student will meet to discuss the matter of concern.

Students should be aware that clinical affiliates maintain the right to remove a student from the clinical practicum if student behavior is violative of existing rules and regulations of that facility, or if the student's behavior is in any way disruptive or detrimental to the hospital/laboratory, employees or patients. If the student is removed from a clinical facility, the student would not complete that practicum resulting in a grade of F. While the student will not be re-instated at that facility, the student has the right to grieve his/her case to the Office of Student Conduct. If the Office of Student Conduct finds in favor of the student, the F will be removed and the student can complete the practicum at another affiliate; however, this would result in a delay in graduation. If the Office of Student Conduct does not find in favor of the student, this would result in a delay in graduation and the inability to achieve a degree in Medical Laboratory Science.

Student grievances are handled according to the policies of the Department of Medical Laboratory Sciences, the College of Health Sciences, and the University at large. Students should refer to the *University of Delaware Student Guide to University Policies* for detailed information on academic and non-academic grievance procedures (available on the World Wide Web <http://www.udel.edu/stuguide/current>).

V. CLINICAL EXPERIENCE

- **Overview**

The Christiana Care Health Services and other clinical affiliates provide supervised, structured, diagnostic laboratory experience in fall and winter of the junior year and winter and spring terms of the senior year. Each student has the advantage of having undergraduate clinical experience in the laboratories of the large Christiana Care Health Services and at least two other clinical affiliates.

Students are assigned to supervised phlebotomy practicum assignments in September of the junior year. Each student is assigned a 30-hour period for the phlebotomy experience, with the first group of students beginning the practicum in late September. Supervised clinical education practicum assignments are made during the fall semester of senior year for rotations that begin in January and continue through the end of May.

- **Expenses**

During the clinical practicum period (fall and winter of junior year and winter and spring terms of the senior year), students should plan for the possibility of added expense for 1) transportation and uniforms and 2) living off-campus at the clinical site for at least a four-week rotation during the senior year when the commuting distance is excessive.

- **Guarantee of Clinical Assignment**

The Medical Laboratory Science Program guarantees all students, who begin the medical laboratory science major in junior year, that sufficient affiliate sites will be available for phlebotomy and senior clinical practicums so as not to impact negatively on expected graduation dates. By utilizing multiple affiliates, unexpected situations at affiliate sites should not impact on student practicum placements.

However, a remote possibility remains that a situation out of the control of the Program could occur. If a major unforeseen event at an affiliate should prevent a student from being placed in a phlebotomy practicum in the fall of junior year, every effort will be made for the student to complete the applied experience during Winter Session at no additional tuition expense to the student. Similarly, if such a major event should occur at the time of the senior practicums, every effort will be made for the student to complete the applied experience during Summer Session at no additional tuition expense. In the latter case, graduation would be postponed until the summer graduation cycle.

- **Senior Clinical Practicum Attendance and Housing**

The student should report to his/her clinical practicums eight hours a day, five days a week for 20 days per rotation period. Exact times will be arranged by the individual laboratory supervisor. If time is missed for an excused absence, it will be made up at the convenience and discretion of the affiliate instructor (i.e., during the flex days at the end of the rotation period or another suitable time as determined by the affiliate instructor). In general, absence from clinical practicums due to illness, death of a family member, a personal emergency, or observance of a religious holiday will constitute cause for an excused absence. Authority for excusing such absences rests with the clinical instructor who may request appropriate documentation. Examples of unexcused absences include but are not limited to: scheduling routine medical and dental appointments, scheduling excessive personal appointments, expanding spring break beyond its allotted time, or scheduling other travels for personal reasons. **Any time missed that cannot be made up during the spring semester may result in completion of the rotation period at a later date with postponement of graduation.** The student should note that spring break during the senior clinical practicum period will **not** coincide with the University calendar. Senior students will participate in spring break in mid-March following the end of the second rotation period. Thus, the week of spring break will fall between the second and third rotation periods.

NOTE: Residence halls will be closed during the regularly scheduled spring break. Alternate housing arrangements must be made by students residing in the residence halls during this period. One option is to contact Housing Assignment Services early to explore the availability of vacation housing at: http://www.udel.edu/reslife/community_living/breaks.html. This is the responsibility of the student.

To facilitate the student having time to handle personal needs during the clinical practicums, flex days are built into the fifth week of each practicum period when the University calendar allows. Such personal needs may include but are not limited to routine medical and dental appointments, employment-related interviews and orientation, and interviews for post baccalaureate education. The student should make every effort to schedule employment-related interviews/orientation and interviews for post baccalaureate education only during the flex periods. In the event such scheduling is out of the student's control and cannot be accomplished in the flex days, the student must provide the contact name of the individual mandating such scheduling to the University instructor and to the affiliate instructor. The student must receive permission from the affiliate instructor to be absent from the rotation period, and the missed time must be completed during the flex days of that rotation period.

All missed time from the clinical rotations that was not previously arranged requires the notification (via phone) of the affiliate Clinical Coordinator **AND** the University Instructor before the start of the scheduled work day. **All absences must be documented on the *Clinical Practicum Attendance Record*. Students should be prepared to show documented evidence of illness or serious emergency upon request.**

VI. STUDENT READMISSION AND APPEAL POLICIES

Progression in the medical laboratory science major requires that the student receive a final grade of C- or higher in each MEDT course. A student who receives less than C- in one MEDT course may continue in the major contingent on the guidelines outlined in “Readmission.” A student who receives less than C- in more than one MEDT course may file a written appeal that will be reviewed by the Department of Medical Laboratory Sciences Undergraduate Program Committee as described under “Appeal.” To avoid problems that may impede progression in the major, a student who finds himself/herself in academic difficulty is encouraged to seek assistance from the Office of Academic Enrichment and the Center for Counseling and Student Development.

- **Readmission**

If a student receives less than C- in one MEDT course, he/she must complete the following procedure.

1. The student will indicate in writing desire for continuation in the major to the Program Director within five working days after notification of the final grade.
2. The student will be permitted to repeat a comparable MEDT course at another institution provided that it meets the approval of the faculty member who teaches that discipline.
3. The student may retake a MEDT course at the University of Delaware that he/she did not successfully complete.
4. In either case, the student must earn a grade of C- or higher in the course. If the student earns a grade of C- or higher, the student will be permitted to progress in the major.
5. The course must be completed within one year of receiving the unsatisfactory grade. If the time exceeds one year, the student must repeat the course and also take a readmission examination in all of the MEDT disciplines. The student must earn a grade of 70% or higher on each of the examinations.

NOTE: In accordance with University policy, courses taken at another institution must be graded C or better to transfer (a grade of C- is not acceptable). For course transfer information see <http://www.udel.edu/registrar/transfer/transins.html>.

- **Appeal**

If a student receives less than C- in more than one MEDT course, he/she may begin a formal appeal process as outlined below. Each appeal will be reviewed on an individual basis.

1. The student will submit written documentation of extenuating circumstances to the Program Director for review by the Department of Medical Laboratory Sciences Undergraduate Program Committee within five working days after notification of the final course grade.

2. The Undergraduate Program Committee, upon review and careful examination of the documentation, will vote to permit or deny the student's appeal for reinstatement into the Medical Laboratory Science major.
3. If the student's appeal is granted, the student must follow steps 2 through 5 as indicated in "Readmission" section.
4. A plan of corrective action that addresses the academic difficulties of the individual will be developed and must be agreed upon by the student.

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**RELEASE FOR TRAINING AND PARTICIPATION
IN VENIPUNCTURE**

I, the undersigned student of the University of Delaware's Medical Laboratory Science Program,

UNDERSTAND AND HEREBY EXPRESSLY ACKNOWLEDGE that as part of the instruction that I am to receive as part of the University of Delaware's Medical Laboratory Science Program, I will be asked to draw blood by venipuncture or by finger stick on other medical laboratory science students, and that such other medical laboratory science students will be asked to practice drawing blood by venipuncture or by finger stick on me;

UNDERSTAND AND HEREBY EXPRESSLY ACKNOWLEDGE that these activities might, under some circumstances about which I have been advised, pose certain dangers, including, but not limited to, the exposure to such diseases as AIDS and Hepatitis and, therefore, involve the risk of serious injury or death;

HEREBY RELEASE, WAIVE, DISCHARGE AND COVENANT NOT TO SUE the University of Delaware, its officers, agents, servants, employees, assigns, or successors, or students of the University of Delaware's Medical Laboratory Science Program, from any and all liability, claims, demands, actions or causes of action arising out of any damage, loss or injury to my person or my property or resulting in my death, while enrolled in the University of Delaware's Medical Laboratory Science Program and participating in the activities contemplated by this RELEASE, whether such loss, damage, or injury is caused by the negligence of the University of Delaware, its officers, agents, servants, employees, assigns, or successors, or students of the University of Delaware's Medical Laboratory Science Program or from some other cause;

HEREBY ASSUME FULL RESPONSIBILITY FOR AND RISK OF BODILY INJURY, DEATH OR PROPERTY DAMAGE that I suffer while enrolled in the University of Delaware's Medical Laboratory Science Program and participating in the activities contemplated by this RELEASE, caused by the negligence of the University of Delaware, its officers, agents, servants, employees, assigns, or successors, or students of the University of Delaware's Medical Laboratory Science program or otherwise;

HAVE READ AND VOLUNTARILY SIGN THE RELEASE AND WAIVER OF LIABILITY, and further agree that no oral representations, statements of inducement apart from the foregoing written agreement have been made.

WITNESS to Student's Signature Date
(Parent or guardian can be a witness.)

Student's Signature Date
MEDICAL LABORATORY SCIENCE STUDENT

Please Print Student's Name

STUDENT AGREEMENT

As a student of the University of Delaware, I understand that I may be asked to perform tasks that might pose a risk of exposure to Bloodborne Pathogens causing such diseases as AIDS and Hepatitis, which can lead to serious illness or death. Accidental exposure to human blood or other potentially infectious materials (OPIM) must be reported immediately. I understand that I will be directed to obtain a risk evaluation, conducted by a clinician familiar with post-exposure evaluation and treatment, which is recommended by Centers for Disease Control and Prevention (CDC) and if deemed necessary, initiation of post-exposure prophylaxis (PEP). The CDC specifically recommends that PEP be initiated within two hours of HIV exposure to prevent disease transmission. **I understand that I am personally responsible for the cost of the post-exposure medical management and treatment and that the University of Delaware is in no way responsible for these expenses.**

WITNESS to Student's Signature Date
(Parent or guardian can be a witness.)

Student's Signature Date
MEDICAL LABORATORY SCIENCE STUDENT

Please Print Student's Name