DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POSC 105 THE CONSTITUTION

I. THIS MORNING:

- A. Wrap up general-welfare liberalism
- B. How the constitutional system affects American politics

II. THE PUBLIC PHILOSOPHY AND THE ECONOMY -SUMMARY:

- A. See the notes from the last class.
- B. It is interesting to note how dependent business, large and small, is on government.
 - 1. The public philosophy, general-welfare liberalism, **justifies** this relationship.
- C. Macroeconomic policy goals: keep the economy growing, maintain stable prices, create stable markets, and smooth out the "bumps" of the business cycle.
- D. Interconnection between government and business
 - 1. Business support
 - a. Subsides and aid to specific industries
 - 2. "Unspoken industrial policy"
 - a. Research and development
 - b. "Infrastructure" (e.g., roads, harbors, airports)
 - c. Protection (tariffs)
 - 3. "Human capital" (schools, health, job training)
 - a. Functions:
 - * Supply of trained, "disciplined" labor to enhance productivity
 - * Legitimation
 - * Stabilize economy and create a stable market for goods and services

E. Social harmony

- 1. Alleviate hardship and suffering by providing social welfare programs, thus making society "safe for capitalism."
 - a. The effect is to defuse conflict

III. THE CONSTITUTION AND THE POLITICAL SYSTEM:

- A. Proposition: protestations to the contrary the American constitutional system "works" very much like the founders apparently wanted it too.
 - 1. This is true in spite of the growth in big government.
 - 2. An aside: what should it matter to **this** generation what the founders wanted; we have own unique set of problems; so shouldn't the constitution

be interpreted to suit present needs?

B. **Consider this proposition: In their zeal to guard against the abuse of power while protecting the commonwealth the framers created a system that incapacitates the political system and hinders accountability and hence weakens democracy as defined earlier.

IV. WHAT THE CONSTITUTION DOES:

- A. Creates a republic, not a democracy.
- B. It also constructs a "moat" around "representatives"
 - 1. The electoral college and the indirect election of the president.
 - 2. Divided power protects representatives from being held accountable.
- C. In order to limit government the constitution **fragments power**:
 - 1. *See Patterson, We the *People*, page 79.
 - 2. *The shattered sword:
 - a. Separation of powers
 - * Three semi-autonomous branches (Articles I, II, III)
 - b. Checks and balances (e.g., veto, advise and consent, tax legislation, etc.)
 - c. Federalism
 - d. "Bicameralism" two houses of Congress
 - e. *Independent constituencies (This item deserves a star because it is so important.)
 - f. Enumeration of specific powers; others left to the states.
 - g. An independent judiciary
 - * **Judicial review**, established by Marbury vs Madison, gives the Supreme Court power to declare acts of Congress or states unconstitutional
 - This is an extraordinary power.
 - "Legislative irresponsibility"
 - The problem of judicial policy making.
 - 1) Roe v. Wade

V. MADISON'S "AUXILIARY PRECAUTIONS":

A. Pluralism and the extended republic.

VI. AN ALTERNATIVE SCHEME: A "PARLIAMENTARY" SYSTEM:

- A. Again, see Patterson, *We the People*, page 79.
- B. Let's briefly compare the American system with the British model.
 - 1. Doing so shows the advantages and disadvantages of the American system.
- C. Consider this solution to the problems of improving political capacity and enhancing accountability.
- D. *A unified or parliamentary system
 - 1. Merge legislative and executive branches and reduce judicial review.

- 2. Create "strong, disciplined" parties with leaders who have the power to force agreement.
- 3. Change the function of the legislature by making it a deliberative and oversight body.

VII. AN EVALUATION OF THE CONSTITUTIONAL SYSTEM:

- A. Advantages
 - 1. Protects political rights
 - 2. Give individuals and especially groups **multiple points of access**.
- B. Disadvantages
 - 1. Frequently thwarts majority preferences.
 - a. The concept of **intense majorities**
 - 2. A system in which the strongest survive and flourish.
 - 3. Hinders decisive action.
 - 4. Makes the assignment of responsibility difficult.
 - a. Who do we blame for government's actions and inactions?

VIII. NEXT TIME:

- A. Public opinion and enlightened understanding
- B. Reading:
 - 1. Patterson, We the People, Chapter 3.
 - a. Read pages 65 to 67 for general understanding. (Note the term inalienable rights.
 - b. You should understand how the constitution separates power (fragments the sword).
 - c. Read the section on judicial review.
 - d. Read pages 84 to 94 for general understanding. (Note that some of the terms I have been using are explained in this chapter.)

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