# DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

## POSC 105 CONGRESS

#### I. THIS MORNING:

- A. Strengths and weaknesses of the presidency
- B. Congressional decision making

### II. PRESIDENTIAL POWER:

- A. Reprinted from the last class notes
- B. Major proposition: every "power" is a source of weakness.
- C. Chief executive versus "controlling" the bureaucracy:
  - 1. Bureaucratic permanence and inertia
    - a. The growth of the White House office and the Office of the President.
  - 2. Bureaucratic politics: decisions result from bureaucratic infighting and compromise.
    - a. Example: don't ask what the president wants; ask what the State and Defense departments will give him.
  - 3. "Sub-governments" or "iron triangles"
- D. Commander-in-chief versus "group think," advisors, and information
  - a. Example: LBJ and Vietnam?
- E. Media attention versus "fish bowl" phenomenon: intense media scrutiny
- F. Although we have discussed these during the semester, make sure you understand.
  - 1. The context: the contradictions of general-welfare liberalism
  - 2. Liberalism versus the "positive state"
  - 3. The bottom line is that the political system and popular culture places enormous burdens on presidents but does not give them the "tools" (e.g., strong party leadership) to carry them.
  - 4. Presidency versus separation and fragmentation of power
  - 5. As already discussed, Congress, the Federal Reserve (FED), the Supreme Court, state governments, interest groups, and so forth fragment power.
  - 6. Executive-legislative battles define American politics
  - 7. Party leader versus weakness of the party system

#### III. CONGRESS IN THEORY AND PRACTICE:

- A. From the last set of notes.
- B. Generalizations:
  - 1. Congress' capacity to deal with national problems and our ability to hold its members accountable are limited by the factors already considered.

- 2. Expectations and demands on Congress exacerbate the situation further.
- 3. So, too, does its structure, as seen below.
- C. What do we want Congress to do? Functions:
  - 1. Legislative: law making
  - 2. Representation of geographical and other interests
    - a. Case work: service, and the permanent campaign
    - b. Satisfying constituents is a major factor in reelection
  - 3. Instructed delegates
  - 4. Administrative oversight (Example: Senate oversight committee on intelligence.)
  - 5. Advise and consent (Examples: Supreme Court nominees, approval of cabinet officers)
  - 6. Investigative (e.g., Burton, Thompson committees)
  - 7. Judicial (e.g., impeachment)
- D. Summary: legislators have so many responsibilities and are pulled in some many directions that they have relatively little time for <u>deliberation</u>.
- E. Deliberation: a surprisingly obvious duty but one that is seldom performed is overall policy "deliberation."
  - 1. Consider the parliamentary system described before: in such a system the primary role of the legislature is discussion and debate.
  - 2. Administration and law making are left to the executive, who is a member of the legislature.
  - 3. The goals are accountability and choice.

#### IV. ORGANIZATION:

- A. Members
  - 1. <u>Independently elected entrepreneurs with "non-overlapping" terms of office.</u>
  - 2. Constituency services: the key to reelection.
  - 3. Lack of strong parties
  - 4. Dependence on interest groups
  - 5. The "permanent campaign"
  - 6. Upper class, professional class.
    - a. How representative are they? Can they empathize with the common person

#### V. STRUCTURE AND DECISION MAKING:

- A. Bicameral: House and Senate differences:
  - 1. Size, rules, committees, constituencies, ideological orientation, leadership, etc.
- B. Committees, reforms, subcommittees
  - 1. Committee chairs
- C. Congressional staff
  - Committee and member staffs.

- D. Leadership and power:
  - 1. Favors (carrots) (e.g., committee assignments, special bills)
  - 2. Prestige and skill
  - 3. Knowledge
  - 4. Leaders do not have the power to deny a member a party's nomination
  - 5. Leadership under Newt Gingrich

## VI. NEXT TIME:

- A. The budget and public finances
- B. Reading:
  - 1. Finish *Debt and Deficit*. I will try to highlight major ideas on Thursday.

Go to Notes page

Go to American Political System page