



University Working Group -
Organizational Restructuring of Graduate and Professional Education
<http://grad.udel.edu/grad-white-paper/>
Executive Summary

Overview of Working Group's recommendations:

- A graduate college is the most appropriate organizational structure for graduate studies at UD at this juncture in its history, in keeping with the institutional context/culture in which colleges are the highest academic units
 - Leadership by a Dean - but with dual titling/dual reporting lines
 - Leadership team a mix of faculty and professional staff (associate and assistant deans)
 - Interdisciplinary cross-college program development and management
- Need for new or enhanced centralized functionality in support of:
 - Market research [no capacity currently in either OGPE or the 7 colleges]
 - Recruitment PR and travel (international and U.S. HUGs)
 - Diversity recruitment and retention initiatives
 - Professional development support services that will help build a distinctive UD "brand" for excellence in post-bac education
 - Graduate student life support services
 - Academic and non-academic support services for postdocs [none currently]
- Need for new or enhanced functionality via partnerships with other university-level units:
 - Career services and career pathways support services
 - "Future Faculty" professional development related to teaching, grant-writing, community-based research and research outreach training
 - Non-academic support services (housing, counseling, student conduct, and services related to the distinctive needs of adult students with dependents, e.g., children, spouses, adult dependents)
 - Support services for international students and postdocs
- The "Graduate Faculty" question needs further study (and guidance via a Council of Graduate Schools Consultancy this spring)
- A Graduate Council should be re-established
- Stronger oversight of graduate and professional education at the college-level in all 7 colleges—with "dotted line" reporting to grad college leadership?—is needed
- Non-degree professional and continuing studies should be managed via the graduate college, perhaps as a "School of Professional and Continuing Studies"
- On-line education should be managed centrally but via a separate infrastructure (as per 2013 University Taskforce rec)

Council of Graduate Schools, “Organization & Administration of Graduate Education” (2004)

The primary purpose of the graduate school in the university is to define and support excellence in graduate education and the research and scholarly activities associated with it. The graduate school, as part of the central administration of the university, is ideally suited to fulfill this purpose, which is reflected in a wide range of roles. It is the responsibility of the graduate school to:

- Articulate a standard for intellectual excellence
- Provide quality control for all aspects of graduate education
- Maintain equitable standards across all academic disciplines
- Define what graduate education is and what it is not
- Bring an institution-wide perspective to all post-baccalaureate endeavors
- Provide an interdisciplinary perspective
- Enhance the intellectual community of scholars among both graduate students and faculty
- Serve as an advocate for graduate education
- Emphasize the importance of adequately training future college and university teachers
- Develop ways for graduate education to contribute to and enhance undergraduate education
- Support graduate student services
- Serve as an advocate for issues and constituencies critical to the success of graduate programs