



College of Education
& Human Development
SCHOOL OF EDUCATION

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October 27, 2017

TO: Iglesias Aquiles
Director, Communication Sciences and Disorders

FROM: Chrystalla Mouza
Interim Director, School of Education

RE: Support for new Ph.D. program

I am pleased to learn that Communication Sciences and Disorders is submitting a proposal for a new Ph.D. program in Communication Sciences and Disorders. I understand that you expect your students to acquire grounding in research methods in preparation for their dissertation. In the School of Education we regularly offer the following methodology courses, which would be of interest to your students:

- EDUC665: Elementary Statistics
- EDUC691: Applied Statistics & Research Design
- EDUC 863: Principles of Program Evaluation
- EDUC 873: Multilevel Models in Education
- EDUC 826: Mixed Methods in Social Science Research
- EDUC 812: Regression and Structural Equation Modeling
- EDUC 865: Educational Measurement Theory
- EDUC 874: Applied Multivariate Data Analysis

In addition, to a broad array of rigorous methodology courses we also offer graduate level courses on language and literacy as well as in cognition and learning. My colleagues and I are pleased to support your request and welcome your students in our courses. I wish you the greatest success in your program.

C. Mouza



College of Health Sciences
DEPARTMENT OF KINESIOLOGY
& APPLIED PHYSIOLOGY

October 30, 2017

Aquiles Iglesias, PhD
Professor and Founding Director
Communication Sciences & Disorders
STAR Health Sciences Complex
540 South College Ave., 210DD
Newark, DE 19713

Dear Dr. Iglesias,

I would like to express my support for the PhD program proposed for Communication Sciences and Disorders at the University of Delaware. As Chair of the Department of Kinesiology and Applied Physiology at the University of Delaware, I am more than happy to welcome academic and research interactions across our programs, interactions that I understand can be rich along a series of dimensions including those having to do with child language acquisition and development (work of Dr. Giovanna Morini) and having to do with exercise physiology and kinesiology issues in voice and voice disorders (your own work). We will be happy to make available relevant courses and mentoring to your doctoral students, based on needs and availability of our faculty.

Best wishes for your proposal.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Jeka'.

John Jeka, PhD
Professor, Chair
jjeka@udel.edu



DEPARTMENT OF
BIOLOGICAL SCIENCES

University of Delaware
Newark, Delaware 19716-2500
Ph: 302/831-1088
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TO: Prof. Kittie Verdolini Abbott
FROM: Professor E. Fidelma Boyd, Interim Chair
RE: Communication Sciences and Disorders

October 30th, 2017

Dear Kittie,

I am writing in support of your department's new PhD program in Communication Sciences and Disorders. As I understand it, the BISC courses listed would be electives, and you would anticipate that in a 5-yr period, 0-2 students from your program that might wish to pursue these courses.

Sincerely,

A handwritten signature in blue ink, appearing to read "E. Boyd".

E. Fidelma Boyd
Professor and Interim Chair



Dear Dr. Iglesias,

It is with considerable excitement and anticipation that I submit this letter in support of the development of a PhD program in Communication Sciences and Disorders at the University of Delaware. The Department of Music, especially the Vocal Studies division, is **incredibly** enthusiastic about the possibility for future interdisciplinary research and teaching endeavors. Some interdisciplinary collaboration has already begun, as members of the university's opera company, *UD Opera Theatre*, worked with the Master's students last spring as "voice buddies" in Phil Doucette and Dale Gregore's course, and members of our Vocal Studies faculty have been acquainted with Dr. Verdolini-Abbott's transformative research on the singing voice for years.

The established "voice care team" approach, advocated by organizations such as *The Voice Foundation*, has led to a need for greatly increased interdisciplinary education and interaction among the various voice professions. The Department of Music has courses in Voice Pedagogy and Voice Literature (art song and opera) available at the undergraduate and graduate levels which would be ideal for students in CSCD degree programs who wish to investigate or refine skills related to working with singers in addition to opportunities to participate in vocal ensembles and applied study. Moreover, more specialized seminars in Literature for Teaching and the History/Ethics of Voice Pedagogy have been offered based on the interest of current graduate students.

The potential for collaborative research and teaching is vast and the possible ramifications for the professional advancement for our graduate students and faculty is exceedingly compelling with the addition of this PhD program! I am honored to offer my strongest possible endorsement and my Vocal Studies colleagues and I are anxious to assist and support the development and growth of the program however possible.

Sincerely,

D. Blake Smith, D.M.A.

Director of Vocal Studies
Associate Professor of Voice and Opera
Director, *UD Opera Theatre*
Department of Music
University of Delaware
Governor, *National Opera Association* (NOA), Delaware Chapter
President, *National Association of Teachers of Singing* (NATS), Delaware District

125 Amy E du Pont Music Building
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October 31, 2017

Aquiles Iglesias, PhD
Professor and Founding Director
Communication Sciences and Disorders
University of Delaware

Dear Dr. Iglesias,

I have been pleased to learn of the development of a proposal for a PhD program in Communication Sciences and Disorders at the University of Delaware. As Associate Director of the Delaware Rehabilitation Institute, I am happy to lend my enthusiastic support.

Rehabilitation is an inherently interdisciplinary domain, and at the University of Delaware we welcome the new program in Communication Science and Disorders which, consistent with the UD strategic plan, will emphasize learning, scholarship and engagement to fulfill an unmet need in our community. We understand that some proportion of your future PhD students will have interests in Biomedical Engineering and related aspects of our work, for example around questions of tissue engineering and wound healing, connections between movement and language, etc. Through the Delaware Rehabilitation Institute, we will be happy to make available resources to assist students in their research studies such as biostatistics and subject recruitment support pertinent to rehabilitation science. Depending on the student and research direction, co-mentoring is also a possibility.

We are excited to see the rapid ascent of plans for your PhD program, which has already attracted several well-qualified candidates. We will be happy to collaborate in any way we can to help make this one of the top PhD programs in the country for your profession.

Sincerely,



Jill Higginson, PhD
Professor, Mechanical & Biomedical Engineering
Associate Director, Delaware Rehabilitation Institute
University of Delaware