

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ Satoshi Tomioka _____ phone number ___ 6837 ___

Department: _____ Linguistics and Cognitive Science ___ email address _stomioka@udel.edu ___

Date: ___ 9/26/2014 _____

Action: ___ Revise degree requirements for Ph.D. in linguistics _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term ___ 15F _____
(use format 04F, 05W)

Current degree ___ Ph.D. _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: ___ Ph.D. _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: ___ Ph.D. in Linguistics _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Not Applicable

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Starting this year, a graduate course in psycholinguistics has been split to two: CGSC696 and CGSC697. The former is currently listed as a requirement for Ph.D. students but is now primarily for MA students and is often co-listed with CGSC 496 (for our advanced undergraduate majors). The new CGSC697 is exclusively for Ph.D. students (although MA students who have completed 696 can take it with the instructor's permission). Therefore, we propose that the course requirement for the Ph.D. degree be changed accordingly.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

From Graduate Catalog:

Requirements For The PhD Degree

Students are required to take 60 credits beyond the BA/BS: 51 credits in courses proper and 9 dissertation credits. Students entering with a credited MA/MS in an appropriate area as determined by the department must take 30 credits: 21 in courses proper and 9 in dissertation. All transfer credit must be in accord with the rules of the Graduate Office; approval of transferred courses is at the discretion of the Committee on Graduate Studies of the Department of Linguistics. Students must take **LING 607** Phonology I, **LING 609** Syntax I, **LING 608** Phonology II, **LING 610** Syntax II, ~~CGSC 696~~ Psycholinguistics, and at least three 800-level seminars. No course can satisfy two requirements except that the three 800-level seminars can count toward specialization requirements; transfer credit for these requirements may be accepted, but only under the conditions stated above. It is suggested that the remainder of the course work have an appropriate balance of work in the subfields of linguistics and, at the same time, be directed toward the major areas of research interest.

Change to:

Students are required to take 60 credits beyond the BA/BS: 51 credits in courses proper

area as determined by the department must take 30 credits: 21 in courses proper and 9 in dissertation. All transfer credit must be in accord with the rules of the Graduate Office; approval of transferred courses is at the discretion of the Committee on Graduate Studies of the Department of Linguistics. Students must take **LING 607** Phonology I, **LING 609** Syntax I, **LING 608** Phonology II, **LING 610** Syntax II, **CGSC697** Psycholinguistics I, and at least three 800-level seminars. No course can satisfy two requirements except that the three 800-level seminars can count toward specialization requirements; transfer credit for these requirements may be accepted, but only under the conditions stated above. It is suggested that the remainder of the course work have an appropriate balance of work in the subfields of linguistics and, at the same time, be directed toward the major areas of research interest.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date 10/26/2016
 Dean of College _____ Date 30 Jan 2017
 Chairperson, College Curriculum Committee _____ Date 12-19-16
 Chairperson, Senate Com. on UG or GR Studies _____ Date _____
 Chairperson, Senate Coordinating Com. _____ Date _____
 Secretary, Faculty Senate _____ Date _____
 Date of Senate Resolution _____ Date to be Effective _____
 Registrar _____ Program Code _____ Date _____
 Vice Provost for Academic Affairs & International Programs _____ Date _____
 Provost _____ Date _____
 Board of Trustee Notification _____ Date _____

Side by side comparison

Current	New Proposal
<p>Students are required to take 60 credits beyond the BA/BS: 51 credits in courses proper and 9 dissertation credits. Students entering with a credited MA/MS in an appropriate area as determined by the department must take 30 credits: 21 in courses proper and 9 in dissertation. All transfer credit must be in accord with the rules of the Graduate Office; approval of transferred courses is at the discretion of the Committee on Graduate Studies of the Department of Linguistics. Students must take LING 607 Phonology I, LING 609 Syntax I, LING 608 Phonology II, LING 610 Syntax II, CGSC 696 Psycholinguistics, and at least three 800-level seminars. No course can satisfy two requirements except that the three 800-level seminars can count toward specialization requirements; transfer credit for these requirements may be accepted, but only under the conditions stated above. It is suggested that the remainder of the course work have an appropriate balance of work in the subfields of linguistics and, at the same time, be directed toward the major areas of research interest.</p>	<p>Students are required to take 60 credits beyond the BA/BS: 51 credits in courses proper and 9 dissertation credits. Students entering with a credited MA/MS in an appropriate area as determined by the department must take 30 credits: 21 in courses proper and 9 in dissertation. All transfer credit must be in accord with the rules of the Graduate Office; approval of transferred courses is at the discretion of the Committee on Graduate Studies of the Department of Linguistics. Students must take LING 607 Phonology I, LING 609 Syntax I, LING 608 Phonology II, LING 610 Syntax II, CGSC697 Psycholinguistics I, and at least three 800-level seminars. No course can satisfy two requirements except that the three 800-level seminars can count toward specialization requirements; transfer credit for these requirements may be accepted, but only under the conditions stated above. It is suggested that the remainder of the course work have an appropriate balance of work in the subfields of linguistics and, at the same time, be directed toward the major areas of research interest.</p>