

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ Satoshi Tomioka _____ phone number __ 6837 __

Department: _____ Linguistics and Cognitive Science __ email address _stomioka@udel.edu __

Date: __ 9/26/2014 _____

Action: __ Revise degree requirements for MA in linguistics and cognitive science _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term __ 17F _____
(use format 04F, 05W)

Current degree _____ MA _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ MA _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: MA in Linguistics and Cognitive Science
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter "None")

LING634 Phonetics I. This course is among the choices that the students can choose. The approval of this course is also being sought in this cycle, but the proposed change will not be significantly affected even if the course fails to be approved.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Not Applicable

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

1. The current requirement was devised at the time when the majority of the MA students were actually Ph.D. students earning MA degrees on the way to their Ph.Ds. However, we now have a stand-alone MA program which has 20 strong students. While some of the MA students aspire to go on to the Ph.D. level, there are a significant number of students who pursue MA as their terminal degrees.
2. Due to this demographic change, the learning goals of the program are more diversified. In particular, the requirement of taking at least one 800-level course is not relevant to some of the students.
3. We recognize four different learning goals, and for each goal, we have identified a set of courses that satisfy it:

Apply experimental methodologies to empirical data: LING634 Phonetics I, CGSC 620 Research Methods in Cognitive Science, CGSC697 Psycholinguistics I

Apply mathematical/computational tools to empirical data: LING 691 Semantics, LING655 Computational Linguistics

Form generalizations and abstract concepts based on empirical data: LING607 Phonology I, LING 609 Syntax I

Attain knowledge in particular topics and engage in research experience: CGSC651 Topics in Cognitive Science, CGSC685 Seminars in Cognitive Science, any 800-level seminar in cognitive science or linguistics.

4. We therefore propose to substitute with one of the courses listed above for the current requirement.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

From Graduate Catalog:

Requirements For The Master's Degree

For the MA degree, students must complete 30 credit hours planned in consultation with the

credit hours in cognitive science or linguistics courses ~~and at least one 800-level seminar in cognitive science or linguistics.~~ Full details of all programs are available from the department's Director of Graduate Studies or the student's Advisor.

Change the above sentence to:

Requirements For The Master's Degree

For the MA degree, students must complete 30 credit hours planned in consultation with the student's advisor and the Director of Graduate Studies. These credits must include at least 21 credit hours in cognitive science or linguistics courses. Students are required to take at least one of the following courses: LING607 Phonology I, LING609 Syntax I, LING634 Phonetics I, LING 655 Computational Linguistics, LING691 Semantics, CGSC620 Research Methods in Cognitive Science, CGSC651 Topics in Cognitive Science, CGSC685 Seminar in Cognitive Science, CGSC697 Psycholinguistics I, or any 800-level course in cognitive science or linguistics. Full details of all programs are available from the department's Director of Graduate Studies or the student's Advisor.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date 10/26/2016
Dean of College George Watson _____ Date 30 Jan 2017
Chairperson, College Curriculum Committee J. D. NADHAM _____ Date 12-19-16
Chairperson, Senate Com. on UG or GR Studies _____ Date _____
Chairperson, Senate Coordinating Com. _____ Date _____
Secretary, Faculty Senate _____ Date _____
Date of Senate Resolution _____ Date to be Effective _____
Registrar _____ Program Code _____ Date _____
Vice Provost for Academic Affairs & International Programs _____ Date _____
Provost _____ Date _____
Board of Trustee Notification _____ Date _____

Side by side comparison

Current	New Proposal
<p>For the MA degree, students must complete 30 credit hours planned in consultation with the student's advisor and the Director of Graduate Studies. These credits must include at least 21 credit hours in cognitive science or linguistics courses and at least one 800-level seminar in cognitive science or linguistics. Full details of all programs are available from the department's Director of Graduate Studies or the student's Advisor.</p>	<p>For the MA degree, students must complete 30 credit hours planned in consultation with the student's advisor and the Director of Graduate Studies. These credits must include at least 21 credit hours in cognitive science or linguistics courses. Students are required to take at least one of the following courses: LING607 Phonology I, LING609 Syntax I, LING634 Phonetics I, LING 655 Computational Linguistics, LING691 Semantics, CGSC620 Research Methods in Cognitive Science, CGSC651 Topics in Cognitive Science, CGSC685 Seminar in Cognitive Science, CGSC697 Psycholinguistics I, or any 800-level course in cognitive science or linguistics. Full details of all programs are available from the department's Director of Graduate Studies or the student's Advisor.</p>