

Academic Program Review for Graduate Programs
University of Delaware
Office of the Vice Provost for Academic and International Programs
Template for Reporting

Based on the self-study report and the program site-visit, the review team is requested to evaluate and comment about the specific areas enumerated below in making its evaluations of program strengths, weaknesses and overall quality. NOTE: Each item should be compared and, where appropriate, contrasted to national standards or norms as reflected in similar peer programs at other and/or in accrediting agency guidelines.

I. Program Goals and Curriculum

1. The clarity of program goals, objectives, and rationale as expressed in the self-study report and as perceived in the interviews with the faculty, students, and administration. Also comment on whether the program is meeting its goals and objectives.
2. The quality of the curriculum in fulfilling the goals and objectives of the program. Also provide some comment on the quality of the instruction.
3. Any unique characteristics that you identified in the program such as unique research or training opportunities, interdisciplinary components etc.
4. The appropriateness of the training as measured by the placement of the program graduates and your perception of regional/state/national needs for graduates of the program.
5. Research (or training) areas, or other opportunities, for our students that the program might pursue in the future in order to adequately meet the changing needs of the profession.

II. Faculty

1. The quality of the graduate faculty as to their ability to provide quality instruction, supervision, and outstanding research opportunities to the students.
2. The overall research strength of the graduate faculty as compared to faculty in similar programs at peer institutions.
3. The morale and collegiality of the graduate faculty, and any impact that these traits are having on the students and the program.

III. Students

1. The admission standards, and procedures for admitting students. Also comment on the quality of the graduate students enrolled in the program.
2. The overall administration of the program as it relates to the students. Also comment on the adequacy, appropriateness and clarity of the program guidelines as to mentoring, selection of research (or studio) preceptors, overall supervision, and requirements for students completing the program, etc.
3. The morale and perceptions of the students as related to the program, the Graduate School, and the University.

IV. Program Productivity

1. Program productivity as indicated by the graduation numbers, attrition, time to degree, enrollment trends etc.
2. Student productivity as indicated by publications, presentations at local/state/national/international meetings, shows, exhibits, awards etc.
3. The appropriateness of the placement of the graduates of the program.

V. Adequacy of Financial Support for the Program

1. The number of graduate assistantships provided by the program from both intramural and extramural funding, as well as the level of remuneration provided to the graduate assistants.
2. The appropriateness of the extracurricular workload (i.e. teaching and nondegree related work) required of those students receiving graduate assistantships.
3. The adequacy of extramural funds (i.e. grants, training grants, etc.) to support the program. Also comment about whether the department is using extramural funds in the most effective manner to support the students.
4. The adequacy of intramural (institutional) funds to support the program.

VI. Quality and Adequacy of Facilities

1. Laboratory and studio facilities (where appropriate).
2. Equipment (including instruments).
3. Library resources.
4. Computer resources.
5. Office and classroom space.
6. Overall environment in regard to contributing to the intellectual development of students and faculty.

VII. Overall Conclusions About the Program

1. What two things did you find most commendable about the program?
(You may list more if warranted)

2. What two things were of the greatest concern to you about the program?
(You may list more if warranted)
3. What major changes would you recommend in the program?
4. What, in your opinion, is the maximum student capacity of the program relative to the current intramural and extramural funding, the available facilities, and the capability of the graduate faculty to provide competent instruction and supervision to the students in both the classroom and in research (or studio) activities?
5. Should the program be continued based on the variables that you evaluated in this report?