Mary,

I have made the edits and clarifications you requested in our program revision documents. I'm attaching the documents that changed: the handbook, a side-by-side comparison of our comprehensive exams, and the program planning document. For the handbook and side-by-side comparison of the exam, the new revisions are made using track changes. The other documents I submitted in the fall are not affected by the edits you requested. Specifically, we addressed the following:

1. That we stipulate a target for GRE scores

*I wrote that competitive scores are at least 310, combined, with language that states that this doesn’t guarantee admission, etc

2. That we differentiate the two areas for comprehensive examinations with one as a primary area

*I stated that it is up to students which they take an exam in, and which a paper, but they are strongly encouraged to seek advice on this

3. That we more clearly list the areas

*I clarified our areas of expertise

4. That we at times use "comprehensive" and "area" interchangeably

*This took a lot of editing to ensure that our language is clear. I changed “area” to “area of expertise”, “area committee” to “exam committee” and distinguished consistently between an exam one takes and topical area of expertise

5. That we specify that the new policies will go into effect in Fall 2014

* I specified this at the top of the document

6. That we more clearly state when exams are scheduled

*I added a statement about when they are “typically” offered, along with the description of how they are scheduled

Please let me know if I can provide anything else. Thanks!

Aaron

Aaron Kupchik