ACADEMIC STUDENT APPLICATION GUIDELINES

What is the Governor’s School for Excellence?

Governor’s School is a week-long residential program sponsored by the Office of the Governor of Delaware that provides traditional and non-traditional college level education, leadership training, and social activities for academically gifted rising eleventh graders. Students live in University dorms, eat at the dining hall, and participate in a stimulating, educational experience. The academic curriculum includes programs in the humanities, science and engineering, business, and political science.

We encourage open-minded, inquisitive, and academically talented students who will be entering eleventh grade in Fall, 2016 to apply. Applicants must reside in the state of Delaware.

Where? University of Delaware, Newark

When? Sunday, July 10 – Friday, July 15, 2016

How to Apply:

In this packet you will find an application, permission form and two recommendation forms (you should ask two teachers to complete these). By signing the permission form, you and your parents agree that you may live on campus for the entire week and attend all activities, except in an emergency. The forms must be returned to your principal by April 15, 2016 or by the date your school suggested. In addition, your school may require you to write a 500-word application essay at a time and place to be announced by your principal. Please read and complete the forms carefully.

Notification: You will be notified by mail of your acceptance status in mid-May.

Questions?

If you have questions about the application form or the process, please contact Jason Thompson, Governor’s School Coordinator, at jasont@udel.edu.
The Governor’s School for Excellence is subject to funding approval from the Governor’s Office. If the program is not funded, the program will be canceled and all applicants notified by mail.
I give my permission for __________________________ to participate in the Governor's School for Excellence, scheduled from July 10-15, 2016 at the University of Delaware. I understand the following rules and policies will apply:

1. All expenses for room, board and tuition will be paid by the State of Delaware.
2. Transportation to and from the University of Delaware and money for personal expenses will be provided by the student. Suggestion: bring cash for later-night food delivery to the dorms, if desired.
3. Accommodations will be provided in residence halls on the campus of the University of Delaware. Residence hall advisors/chaperones will be provided for the students.
4. All participants will abide by the rules and regulations, including no overnight absences or absence from any scheduled activity except in the case of an emergency. No excuses will be granted for a student to attend other activities during the week.
5. No drugs or alcohol are permitted at Governor's School. Evidence of possession or use of either will result in immediate dismissal from the program.
6. All students are expected to cooperate with the School's staff, to be courteous to the instructors, and to participate fully in the activities of Governor's School.
7. Infraction of the rules or regulations may be just cause for immediate dismissal.

I also grant permission for the school to forward my child's test scores and letters of recommendation to the Governor’s School office for the purpose of selecting students.

SIGNED:_________________________________ DATE: _________________________
Parent or Guardian

I have read, understand and agree to abide by the rules for Governor's School for Excellence. I further understand any infraction of the Governor's School for Excellence rules will be just cause for immediate dismissal from the program.

SIGNED:_________________________________ DATE: _________________________
Student

Please circle a t-shirt size: S M L XL
Two teacher recommendations are required for the application. The student may choose the teachers, but they must have taught the student within the past twelve months.

Student's Name__________________________________________________________

District __________________________ School___________________________________

1. What class or independent study under your supervision has the student taken during the past twelve months?

2. In your class, describe the most outstanding feature(s) of this student's work.

3. Has the student shown evidence of applying the subject matter? Please discuss.
4. Estimate the extent to which the student demonstrates the qualities listed below. Circle appropriate numbers.

(scales: 8-10 Superior 6-7 Good 4-5 Fair 1-3 Poor)

- originality of ideas: 10 9 8 7 6 5 4 3 2 1
- independence of thought: 10 9 8 7 6 5 4 3 2 1
- intellectual curiosity: 10 9 8 7 6 5 4 3 2 1
- creativity: 10 9 8 7 6 5 4 3 2 1
- consistency of efforts in studies: 10 9 8 7 6 5 4 3 2 1
- attitude toward other students: 10 9 8 7 6 5 4 3 2 1
- attitude toward the teacher: 10 9 8 7 6 5 4 3 2 1

5. Please add any other comments you think would be helpful to the school selection committee in considering this student's application, including how you would rank the student among others with whom you have worked.

___________________________________
Teacher's Name (please print)

___________________________________
Teacher's Signature

___________________________________
Subject Area

Please return this form to your school principal to be included with the rest of the application. Attach additional sheet if needed.
Two teacher recommendations are required for the application. The student may choose the teachers, but they must have taught the student within the past twelve months.

Student’s Name__________________________________________________________

District __________________________ University _____________________________

1. What class or independent study under your supervision has the student taken during the past twelve months?

2. In your class, describe the most outstanding feature(s) of this student’s work.

3. Has the student shown evidence of applying the subject matter? Please discuss.
4. Estimate the extent to which the student demonstrates the qualities listed below. Circle appropriate numbers.

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