For General Fulbright Program Information:

us.fulbrightonline.org

(Administered by

Institute of International Education, New York)
Over 150 UD faculty, students, & alumni have received Fulbright awards to conduct research or teach English in **58 countries across 6 continents**.
## Eligibility

### Must have:
- U.S. citizenship at time of application
- Bachelor’s degree at beginning of grant
- Good health
- Foreign language competency as necessary for project

### Cannot have:
- Resident Alien status
- Ph.D. or other terminal degree
- Parents who work for U.S. State Dept.
- Dual-citizenship (some countries – check website)
- Extensive experience in host country (undergrad study abroad does NOT count)

For more information, visit:
- [http://fulbright.state.gov](http://fulbright.state.gov)
- [http://us.fulbrightonline.org](http://us.fulbrightonline.org)
Fulbright Program

About...

• 1946: Created by U.S. Congress
• Student Program administered in U.S. by IIE
• Administered overseas by bi-national commissions and U.S. embassies

Senator J. William Fulbright
ARKANSAS

Goal

To increase mutual understanding between people of the U.S. and people of other countries through exchange

For more information, visit:
http://fulbright.state.gov
http://us.fulbrightonline.org
U.S. Student Program

Two Primary Types of Grants – overall award rate 22%

Research/Study (Full) Grant
- about 800 awards
- 8-10 months
- ~140 countries
- Independent research, study, or arts projects abroad

English Teaching Assistantship (ETA)
- about 900 awards
- 8-10 months
- ~75 countries
- Help teach English and U.S. culture in the classroom

UD deadline: Sept. 15
2017 Fulbright deadline: October 6

For more information, visit:
http://us.fulbrightonline.org
http://fulbright.state.gov
Special Award Opportunities

Fulbright National Geographic Fellowship

- **Focus**: Digital Storytelling
- Experience in techniques essential
- Open to all degree levels/countries/fields of study
- 233 applications last year
- 4-5 grants annually

Features include:
- Pursue Fulbright Project centered on themes
- Trained, supported, and mentored by National Geographic Editors
- Grantee’s digital content featured online in NatGeo blog

For more information, visit:
http://us.fulbrightonline.org
## General Qualifications

- Well-developed project and/or study plan (for Master’s program)
- High level of academic and/or professional achievement
- Demonstrated leadership ability
- Sufficient language proficiency (varies by country)
- Community engagement-service orientation

For more information, visit: [http://us.fulbrightonline.org](http://us.fulbrightonline.org)
Critical Language Enhancement Award

- Combined with traditional research award
- 3-6 months intensive language training prior to or concurrent with grant
- Available to: China, Indonesia, Jordan, Morocco, Egypt, India, Russia
- Focus on languages of high value to U.S. security interests
- May need minimal prior language study
- Commitment to further language study/use in career
- Language study must be critical to research
- Includes tuition, monthly stipend, health insurance, book allowance

For more information, visit:
http://us.fulbrightonline.org
Eliza Hetterly
Biological Sciences, Sociology (‘13)

- Plastino Award in 2012 to study Maternal Health in Bangladesh
- Alumni Enrichment Award to volunteer with Child Family Health International on Global Health Immersion
- 2013 Fulbright Award to study slum redevelopment in India.

For more information, visit:
http://us.fulbrightonline.org
English Teaching Assistantship

Improve students’ understanding of English language & U.S. culture

• Assistant teach 20-30 hours/week
• Excellent communication skills
• Flexibility, adaptability, openness
• Demonstrated leadership & service
• Host language proficiency varies by country
• Mexico has recently doubled in ETA’s from <30 to 60, Taiwan 66 to 90

For more information, visit:
http://us.fulbrightonline.org
Emily Helmeid
Triple Languages, International Relations, Latin American Studies (‘07)

- Studied abroad to France, Mexico, and Brazil
- Volunteered at children’s organizations in both Brazil and Mexico
- Served as a volunteer translator for Wisconsin's Department of Social Services
- Was a teaching assistant at a remedial school during the summer in Wisconsin
- Received a 2008 Fulbright English Teaching Assistantship to Brazil & a 2009 UNESCO Fulbright Fellowship to France.

For more information, visit:
http://us.fulbrightonline.org
Matthew Werth
Languages, Literatures & Cultures (‘14)

- Studied abroad to Costa Rica
- Participated in a medical service trip to Ecuador
- Won a State Department Critical Language Scholarship to China
- Was involved in several clubs on campus, including the Swing Dance Club, Sign Language Club, and Chinese Language & Culture Society
- Fulbright English Teaching Assistantship in 2014 & 2015 to Taiwan

For more information, visit:
http://us.fulbrightonline.org
Application Components

1. Online app
2. Essays
   • Personal Statement: 1 page
   • Statement of Grant Purpose
     ➢ Research/Study: 2 pages
     ➢ ETA: 1 page
3. References/Evals (uploaded by Sept. 15)
   • Foreign Language Evaluation forms
   • Three references – choose wisely!
4. Transcripts – all, unofficial OK
5. Other
   • Arts ONLY: Supplementary Materials
   • Affiliation Letter (NOT for ETA)

❖ Submit via Fulbright’s Embark system by 5:00 pm Sept. 15
❖ Complete app. will be downloaded and distributed to UD committee

For more information, visit: http://us.fulbrightonline.org
Statement of Grant Purpose

Research Award:

- Two-page essay that answers what, where, how, when, and why
- Demonstrates knowledge of the proposed field
- Demonstrates awareness of needs in host country
- Demonstrates need for Master’s degree from that specific institution
- Any potential concern about project feasibility or your ability should be addressed directly

For more information, visit:
http://us.fulbrightonline.org
Letters of Affiliation

Study / Research Only

• Signed letter (on letterhead)
• Host country contact who will advise and/or mentor you
• Professional at a university, laboratory, library, community org., etc.
• Requirements vary by country
• REQUEST EARLY
• ETAs DO NOT secure affiliations

For more information, visit:
http://us.fulbrightonline.org
Statement of Grant Purpose

ETA:

• One-page essay that explains how you will reach your goals as an English Teaching Assistant, and why you would like to be an English Teaching Assistant in that particular country
• Description of a small, supplemental research project (focused on community involvement)
• Should not be location-specific within country
• Demonstrates a sincere desire to teach English to non-native speakers
• Demonstrates interest in/knowledge of host country

UD alumna Liza Melms (AS ’11), ETA Turkey, 2012

For more information, visit:
http://us.fulbrightonline.org
One page narrative
Make it personal
• Who are you?
• How did you get to this point?
• Family background
• Life experience
• Compelling story
• Intellectual/creative development

Community engagement
• How will you interact?
• For ETA: NOT site specific

For more information, visit:
http://us.fulbrightonline.org
# References

## Research/Study Grant
- Three free-form letters with cover
- Speak with referees ahead of time
- Choose each with a purpose:
  - Ability to engage in independent research
  - Scholarly significance of project
  - Relevance to graduate work/future education
  - Adaptability/resourcefulness
- Ensure that references are submitted on time
- Grad students: all should be from faculty

## ETA
- Three reference forms
- Speak with referees ahead of time
- Choose each with a purpose:
  - Ability to engage youth/children
  - English language skills
  - Ability to convey concepts to others
  - Adaptability and resourcefulness
- Ensure that references are submitted on time

For more information, visit:
http://us.fulbrightonline.org
Award Package

- Round-trip Airfare
- Monthly Stipend *
- Limited Accident & Sickness Benefits
- Other Possible Benefits *
  - Support For Dependents
  - Research Allowance
  - Tuition
  - Language Lessons
  - Enhancement Activities
  - Disability-Related Accommodations

* Varies, depending on grant and host country

For more information, visit:
http://us.fulbrightonline.org
Things to Consider

• Is your project feasible? Does your project “fit” the country to which you are applying?
• Do you have/can you secure a solid affiliation?
• Do you have requisite language skills? (Critical Language Enhancement award eligibility?)
• Have you demonstrated your ability to carry out your proposed project?
• Have you anticipated & answered all committee’s questions?
• What are the competition statistics?

For more information, visit:
http://us.fulbrightonline.org
Applications open early April.
Visit the embark website to begin yours:
http://us.fulbrightonline.org
Under the Applicants tab
How UD Helps You

For more information, visit:
www.udel.edu/global/research/fulbright
http://fulbright.state.gov

• The UD Fulbright Society was founded in 2014 to honor and engage UD’s 150+ Fulbright recipients!

• A team of faculty, staff, and advisors will assist you in your Fulbright application, via:
  • Information sessions
  • Writing workshops
  • Fulbright spring lecture series
  • Summer mentorship – July 1 deadline
  • Campus interviews and feedback
Application Timeline

- Design Project, Prepare Application: April-Aug
- Priority Deadline: July 1
- Campus Deadline: 8:00 am Mon. Sept. 17
- Campus Interviews: Sept. 18 - Oct. 4
- IIE Application Deadline: TBA
- National Screening Committees: Nov / Dec
- Commissions/Embassies: Jan - May
- Foreign Scholarship Board: March - May

For more information, visit: http://us.fulbrightonline.org
UD Fulbright Program Advisors:

Lisa Chieffo (undergrads)
Dan Bottomley (grads)
Associate Directors
Institute for Global Studies
100 David Hollowell Drive
Clayton Hall
lchieffo@udel.edu
dbott@udel.edu
831-2852

For Advice on ETA applications:

Ana Kim
English Instructor
English Language Institute
189 West Main Street
anaeun@udel.edu
831-2674
(served on ETA selection committee)
### Contact

**Honors Students:**
- Kelsey Cummings  
  Academic Program Coordinator  
  Honors Program  
  186 South College Ave.  
  kelseyrc@udel.edu  
  831-1195

**All Inquiries:**
- Katharine Kerrane  
  Special Assistant to Fulbright Initiative  
  Institute for Global Studies  
  Clayton Hall  
  100 David Hollowell Drive  
  kck@udel.edu  
  831-2674

For more information, visit:  
http://us.fulbrightonline.org