

NCATE Rubric for the Executive Position Paper Proposal Defense

Candidate's Name:			Date:
INDICATORS	Unacceptable	Acceptable	Target
Problem Solver The candidate constructs practical, effective approaches to professional challenges using a sound base of theory and research and helps others construct their own ways of addressing challenges. (circle rating)	The proposal lacks evidence that the candidate has mastered professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards. The candidate does not use current research to inform the definition of the problem defined in the proposal. 0	The proposal contains evidence that the candidate can apply the professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards. The candidate analyzes educational research findings and appropriately cites references from the scholarly literature to inform the proposed project. 1	The proposal demonstrates that the candidate has a thorough understanding of professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards. The candidate analyzes educational research findings, discriminates between strong and weak evidence, and appropriately cites references from the scholarly literature to inform the proposed project. 2
Scholar The candidate is grounded in the knowledge of the discipline, in pedagogical content knowledge, in knowledge of best practices informed by state and national standards, and in theory and research concerning individuals, families, and communities. (circle rating)	The proposal lacks evidence of the candidate's familiarity with professional dispositions delineated in professional, state, and institutional standards. The proposal demonstrates that the candidate has limited understanding of the concepts and methods related to assessment and program evaluation. The candidate's proposal does not facilitate the use of data to make decisions about educational strategies. 0	The proposal contains evidence that the candidate is familiar with the professional dispositions delineated in professional, state, and institutional standards. The proposal demonstrates the candidate's ability to analyze student, classroom, and school or institutional performance data and make data-driven decisions about strategies for teaching and learning so that all students learn. 1	The proposal contains evidence that the candidate works with students, families, colleagues, and communities in ways that reflect the professional dispositions expected of professional educators as delineated in professional, state, and institutional standards. The proposal demonstrates the candidate's ability to study the scholarly literature and collaborate with other professionals to identify and design strategies and interventions that support student learning. 2
Partner The candidate uses a flexible array of well-developed skills to support the positive development of all learners within families and communities, giving balanced attention to the emotional, social, physical and cognitive dimensions of students' lives. (circle rating)	The proposal is lacking an explanation and understanding of the diversity and policy contexts within which the candidate works. The candidate does not use community resources to support the project's goals. The proposal is not consistent with the ideal of fairness and the belief that all students can learn. 0	The proposal demonstrates the candidate's understanding of the diversity and policy contexts within which the candidate works. The candidate is aware of and utilizes school or institutional and community resources that support the project's goals. The proposal demonstrates professional dispositions that are consistent with the ideal of fairness and the belief that all students can learn. 1	The proposal demonstrates the candidate's ability to address problems in the diversity and policy contexts within which the candidate works. The candidate identifies ways to improve school or institutional and community resources that support the project's goals. There is evidence of the candidate's recognizing when professional dispositions may need to be adjusted and making plans to do so. 2