NCATE Rubric for the Executive Position Paper
Final Defense

Candidate's Name:		**Date:**	

INDICATORS	Unacceptable	Acceptable	Target
Problem Solver The candidate constructs practical, effective approaches to professional challenges using a sound base of theory and research and helps others construct their own ways of addressing challenges.	The candidate has limited understanding of the major concepts and theories related to the thesis. The thesis does not facilitate the use of data to make decisions about educational strategies.	The candidate understands and builds upon the major concepts and theories related to the thesis. The thesis analyzes data to inform decisions about educational strategies.	The candidate reflects on the major concepts and theories related to the thesis and provides a rationale for which ones are most applicable to the problem at hand. The thesis analyzes data to inform decisions about educational strategies and addresses discrepancies between local findings and results documented in the research literature.
(circle rating)	0	1	2
Scholar The candidate is grounded in the knowledge of the discipline, in pedagogical content knowledge, in knowledge of best practices informed by state and national standards, and in theory and research concerning individuals, families, and communities.	The thesis lacks evidence that the candidate has mastered professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards. The candidate fails to use current research to inform the thesis.	The thesis contains evidence that the candidate can apply the professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards. The candidate analyzes educational research findings and incorporates new information into the thesis as appropriate.	The thesis demonstrates that the candidate has in-depth knowledge of the field as described in professional, state, and institutional standards. The candidate demonstrates this knowledge through inquiry, critical analysis, and synthesis of educational research findings.
(circle rating)	0	1	2
Partner The candidate uses a flexible array of well-developed skills to support the positive development of all learners within families and communities, giving balanced attention to the emotional, social, physical and cognitive dimensions of students' lives.	The thesis fails to demonstrate that the candidate understands the project's diversity and policy contexts. The candidate does not take advantage of community resources that could help accomplish the project's goals.	The thesis demonstrates the candidate's consideration of the project's institutional, family, and community contexts. The candidate discovers and utilizes institutional and community resources that help accomplish the project's goals.	The thesis demonstrates that the candidate considers, analyzes, and makes recommendations for improving the project's institutional, family, and community contexts. The thesis contains evidence that the candidate studies the scholarly literature and collaborates with other professionals to identify and design strategies and interventions that support student learning.
(circle rating)	0	1	2