

Basic 1 Eight-Week Timeline

Week	Future English	Reading Horizons	True Stories	Other
1	<ul style="list-style-type: none"> • Pre-Unit • Begin Unit 1 • Demonstrate CD-Rom 	<ul style="list-style-type: none"> • Vocabulary: Introduce the words alphabet, vowels, consonants, letter sounds (vs. letter name), voiced, voiceless, capital/upper-case, and lower-case • Lessons 1-2 • Begin lesson 3 • Vocabulary list 1 • Give the Word Recognition test to all students (RH software) • set criteria for each student on the RH software 	<ul style="list-style-type: none"> • “Hiccup, Hiccup” 	<ul style="list-style-type: none"> • Diagnostics: sight word, spelling, writing • Set up binders • Get all students signed up on Edmodo if using • Practice alphabet (letter names and order) • Alphabetical order • Writing: personal information
2	<ul style="list-style-type: none"> • Unit 1 • Continue Unit 1 	<ul style="list-style-type: none"> • Demonstrate RH software lesson 2 • Finish lesson 3 • Lessons 4-5 • Demonstrate RH software MCW lesson (after lesson 5) • Vocabulary test 1 • Spelling list 1(MCW list 1) • Spelling test 1 • Practice test: Letter groups 1-2 (say sound and ss write letter) • Test: letter groups 1-2 	<ul style="list-style-type: none"> • “Wrong Number” (Note: Activity 7 can be used for handwriting practice.) 	<ul style="list-style-type: none"> • Alphabetical order practice • Alphabetical order test • Grammar: extra practice with BE and subject pronouns • Begin RH software
3	<ul style="list-style-type: none"> • Unit 1 test • Begin Unit 2 	<ul style="list-style-type: none"> • Lessons 7 and 9 • Vocabulary list 2 • Vocabulary test 2 • Spelling list 2 (MCW list 2) • Spelling test 2 • Practice dictation • Graded dictation 	<ul style="list-style-type: none"> • “Genesio’s Gift” 	<ul style="list-style-type: none"> • Grammar: a vs. an (this goes well with FE Unit 2 vocabulary) • Handwriting practice (can use sentences from “Genesio’s Gift”)
4	<ul style="list-style-type: none"> • Continue Unit 2 • Unit 2 test • Optional: field trip to Morris Library 	<ul style="list-style-type: none"> • Lesson 9 • Begin lesson 10 • Vocabulary lists 3 & 4 • Vocabulary tests 3 & 4 • Spelling list 3 (MCW list 3) • Practice dictation 	<ul style="list-style-type: none"> • “Fufu Returns” 	<ul style="list-style-type: none"> • Grammar: Provide extra info. on prepositions of time (at, on, in, from/to) to go with FE unit 3

Week	Future English	Reading Horizons	True Stories	Other
5	<ul style="list-style-type: none"> Unit 3 	<ul style="list-style-type: none"> Lessons 10-11 plus ck from lesson 52 Briefly review alphabet Spelling list 4 (MCW list 4) Spelling tests 3 & 4 Vocabulary lists 5-7 Vocabulary test 5 Chapter 1 test Practice test: letter groups 3-5 Test: letter groups 3-5 	<ul style="list-style-type: none"> “The Catch” 	<ul style="list-style-type: none"> Grammar: common and proper nouns Start introducing spelling rules for plural nouns and 3rd person singular in simple present tense (-s, -es, -ies) Copying practice (15 min. to copy about 4 lines of text onto lined paper #1) Introduce who/doing what/where sentences
6	<ul style="list-style-type: none"> Unit 3 test Begin Unit 4 	<ul style="list-style-type: none"> Digraphs Ch. 2, Lessons 15-16 Vocabulary lists 8 & 9 Vocabulary tests 6-8 Begin spelling list 5 (MCW list 5) 	<ul style="list-style-type: none"> “Mario’s Rabbits” 	<ul style="list-style-type: none"> Copying test 1 Continue spelling rules for –s, -es, -ies Extra practice saying the months in order and saying and writing dates Writing test: filling out a form (do after completing form section of FE Unit 4) Continue practicing who/doing what/where sentences (progress to having students decide if the verb needs an –s, -es, or –ies and then to writing sentences with plural subjects) Copying practice (paper #2)
7	<ul style="list-style-type: none"> Unit 4 test 	<ul style="list-style-type: none"> Lesson 17* Vocabulary test 9 Vocabulary list 10 Spelling list 5 continued Spelling test 5 Practice dictation Graded dictation #2 (after spelling list 4) 	<ul style="list-style-type: none"> “Not Too Small” 	<ul style="list-style-type: none"> Who/doing what/where sentence test or continued practice Copying test 2 (Only if necessary. Can use Mario practice for hwk. and demo how to write on paper #2)
8	<ul style="list-style-type: none"> Begin Unit 5 if time Listening final exam (use FE “Mid-term”) Oral interview 	<ul style="list-style-type: none"> Vocabulary test 10 Vocabulary list 11 Final exams: <ul style="list-style-type: none"> nonsense word test spelling test (lists 1-5) vocabulary test (lists 1-10) 	<ul style="list-style-type: none"> “The Surprise” (can assign for homework if necessary) 	<ul style="list-style-type: none"> Writing final exam <ul style="list-style-type: none"> copying (15 min.) form + www sentences (20 min.) Course evaluations Program evaluations

*You may wish to teach only the special vowel combinations that have vowel sound changes in this part of the country (-all, -oll, -ull). Note that these changes only occur in one-syllable words. It is a also good idea to teach the pronunciation for –ng and alert students to the fact that –nk words do not follow the ck spelling rule.