Welcome to Reading/Writing
English for Academic Purposes

Level V
Stepping up to Academic Achievement
Textbooks

- *College Reading 4* -- Benz and Schuemann
- *Grammar Troublespots* -- Raimes
- *College Writing 4* – Tunceren and Cavusgil
Textbooks

[Image of textbooks]
Outcomes – Reading: Students will

• Identify and verbalize the main idea of a passage and a paragraph
• Identify in a reading passage the major and minor details and their relationships
• Draw inferences and conclusions in a reading passage
• Expand vocabulary by studying the Academic Word List and by guessing the meaning of words through context and affix clues.
Outcomes – Writing: Students will

• Use a writing process including topic selection and narrowing, gathering information, organizing and outlining, drafting, reviewing, and revising.
• Write a synthesis essay, including parenthetical citations and bibliography
• Avoid plagiarism when summarizing or using external sources.
• Write with accuracy (good grammar) and precision (good vocabulary)
Outcomes – Grammar: Students will

• Understand and use **modal verbs** more correctly

• Understand and use **reduced subordinate clauses**

• Understand and correct **sentence fragments, comma splices** and **run-on sentences**

• Use **articles** and **prepositions** more correctly
Activities

• Reading academic texts and articles from a variety of fields
• Finding, reading and summarizing an article independently
• Writing summaries, paragraphs and essays
• Writing a synthesis essay consisting of 5 pages, cover page, outline page, and reference page.
• Reviewing important grammar topics
• Vocabulary development through Academic Word List and word parts
• Use and evaluate library and online sources
Standards

• Speak English – You can’t learn if you don’t practice!
• Come to class every day – You can’t learn if you don’t practice!

• Come prepared – books, notebooks, homework
• Complete work on time

• Come prepared to work hard and take risks –
  – You can’t learn if you don’t practice!
Requirements to enter

• Remember, students must take General Level 5 Reading and Writing before they take EAP V.

• If a student has a B average in level 4, he or she may take a level 5 grammar test during Week VI. If he or she passes with a score of 85% or higher, he or she may enter EAP V from level 4.
Mottos

• Paraphrase, don’t Plagiarize!

• Yes, We can
  (...read English  ...take notes  ...make progress
  ...write in English  ...understand native speakers
  ...write with more correct grammar...get into an American university...