Textbook Review Form

| Title of the proposed book: | | | | | | |
|--------------------------------|-----------|----|----------|------|----------|------------|
| Author/s: | | | | | | |
| Publisher: | | | | | | |
| Circle the approximate level: | Ι | II | III | IV | V | VI |
| Circle the major skill area/s: | Gramma | r | Reading | Writ | ing | Vocabulary |
| | Listening | 5 | Speaking | Pror | unciatio | on Idioms |
| Circle the content focus: | General | | Academic | Bus | iness | Cultural |
| | Other: _ | | | | | |

<u>Evaluation Checklist</u> (adapted from a template by Patricia Byrd & Marianne Celce-Murcia)

| Evaluation of the fit | \underline{Yes} | Perhaps | <u>Probably Not</u> | <u>Absolutely Not</u> |
|---|-------------------|----------------|---------------------|--|
| | (a good fit) | (adequate fit) | (a poor fit) | (wrong for curriculum/ students/teachers) |
| Fit between the textbook and the curriculum: | | | | |
| * fits curriculum/goals | | | | |
| * has appropriate linguistic content | | | | |
| * has appropriate thematic content | | | | |
| * fits the pedagogical philosophy of the course | | | | |
| Fit between the textbook and the students: | | | | |
| * explanations are understandable/usable for the students | | | | |
| * examples are understandable/usable for the students | | | | |

| Evaluation of the fit | <u>Ye</u> s (a good fit) | <u>Perhaps</u> (adequate fit) | <u>Probably No</u> t (a poor fit) | <u>Absolutely Not</u> (wrong for curriculum/ |
|--|-----------------------------|----------------------------------|--------------------------------------|---|
| | | | | students/teachers) |
| * activities are appropriate for students | | | | |
| * thematic content is understandable and culturally appropriate | | | | |
| Fit between the textbook and the teachers: | | | | |
| * provides explanations usable by our teachers | | | | |
| * provides examples usable and expandable by our teachers | | | | |
| * fits the needs and preferences of teachers (Is this a book that you personally would like to use?) | | | | |
| * provides in-book or instructor's manual support for teachers | | | | |
| * provides technological support (CDs, Website, CNN, NPR, etc.) | | | | |
| Overall evaluation of the j of the book for this course in this program: | | | | |
| * Should text be adopted | l? | | | |
| * Additional comments: | | | | |
| | | | | |
| * Submitted by (name): _ | | | _ | |

* Date of review: _____