QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the outcomes expected for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).

QUESTIONS 12 – 26: Please rate your progress toward the learning outcomes below.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Identifying in a reading passage the main idea, or thesis; the major parts by identifying the main ideas of the paragraphs; and the relationships of the parts.
13. Reading critically, recognizing inferences at the paragraph and holistic level and distinguishing among fact, opinion, and prejudice.
15. Understanding college texts and college-level literature
16. Increasing reading speed.
17. Using a writing process including topic selection and narrowing, gathering information, organizing and outlining, drafting, reviewing, and revising.
18. Writing an effective essay using an introduction including a thesis statement, body paragraphs supporting the thesis, and a conclusion including thesis restatement and summary.
19. Writing a college-level research paper 5-7 pages in Third Person Point of View, with an abstract and bibliography in APA format.
20. Writing with varied sentence structure and length.
21. Understanding and using figurative language such as analogy, simile, and metaphor.
22. Writing effectively using parallelism, coordination, subordination, and amplification.
23. Using subjunctives, articles and prepositions more accurately.
24. Writing structurally accurate sentences and avoiding sentence fragments, run-on (fused) sentences, and comma splices.
25. Using the following types of agreement: subject/verb, noun/pronoun, pronoun/antecedent, and article/noun.
26. Using correct word order including special forms such as inversion.

**QUESTIONS 27 & 28:** Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I would recommend this teacher.
28. I would recommend this course.

**COMMENTS:** Please write comments about the class or teacher in the blank space on the computer scan sheet. **If any of your answers were D or E, please explain why.**