QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always        B = Usually        C = Sometimes        D = Seldom        E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always        B = Usually        C = Sometimes        D = Seldom        E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the outcomes for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress       B = Much progress       C = Some progress
D = Little progress       E = No progress

12. Identify and verbalize the main idea of a passage and a paragraph
13. Identify in a reading passage the major and minor details and their relationships.
14. Draw inferences and conclusions in a reading passage at paragraph and holistic levels.
15. Recognize the use in a reading passage of figurative language such as analogy, simile, and metaphor.
16. Expand vocabulary by studying the Academic Word List and by guessing the meaning of words through context and affix clues.
17. Use library and internet resource materials and evaluate the reliability of those resources.
18. Write an effective paragraph using a topic sentence, body development, and conclusion; use cohesive devices such as connectors, restatement, and referencing.
19. Use a writing process including topic selection and narrowing, gathering information, organizing and outlining, drafting, reviewing, and revising.
20. Write an effective essay using an introductory paragraph including a thesis statement, body paragraphs supporting the thesis, and a concluding paragraph.
21. Develop awareness of different kinds of writing patterns including expository and argument
22. Write a synthesis essay, including parenthetical citations and references.
23. Avoid plagiarism when summarizing or using external sources.
24. Understand and correct sentence structure errors such as fragments, comma splices and fused sentences.
25. Understand and use modal verbs more correctly
26. Understand and use reduced forms of subordinate clauses
QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree       B = I agree       C = I am not sure       D = I disagree

E = I strongly disagree

27. I would recommend this teacher.

28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space o