READING/WRITING II
CLASS EVALUATION FORM

QUESTIONS 1 – 2: Please describe yourself as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and easy to understand.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when students did not understand.
9. The teacher paid attention to each student and encouraged each student to participate in class.
10. The teacher told the class about ELI activities and trips.
11. The teacher was available to answer questions or help students after class.
QUESTIONS 12 – 26: Please rate your progress in the class objectives as follows:

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

GRAMMAR:

12. Object pronouns (I saw John. I saw him.)
13. Regular and irregular plural nouns (one shoe, two shoes; one man, two men)
14. Possessive nouns and pronouns (John’s book is on the. Mine is on the table, too.)
15. Count nouns and noncount nouns (a table, two tables, some furniture).
16. Quantifiers and determiners (many, much, a few, a little, a/an, the, some, any).
17. Past tense (are/were, walk/walked, drink/drank)

READING:

18. Understanding target vocabulary words.
19. Preparing to read by looking at titles, pictures, captions, and glosses.
20. Recognizing and identifying the general idea of a reading.
21. Recognizing and identifying the specific ideas of a reading.

WRITING:

22. Using capital letters and basic punctuation marks.
23. Combining short sentences together with and, but, or, and so.
24. Using adverb clauses with before, after, when, while, and because.
25. Writing 10-to-12-word sentences with prepositional phrases, adjectives, adverbs, & time expressions.
26. Writing a one-page, double-spaced, correctly-formatted paragraph about yourself and your life.
QUESTIONS 27 – 28: Please agree or disagree with the sentences below as follows:

A = I strongly agree.
B = I agree.
C = I am not sure.
D = I disagree.
E = I strongly disagree.

27. This teacher is a good teacher.

28. This class is a good class.

Please write answers to the three questions on the pink computer scan sheet. Write the answers on the scan sheet under each question.