ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Developing reading comprehension by practicing skills such as predicting, skimming, scanning; reading for main ideas and supporting details; and making inferences.

13. Guessing the meanings of words from context and affix clues.

14. Understanding the organization of reading texts.

15. Identifying cohesive devices in reading texts (transitions, repetitions, pronouns, etc.).

16. Distinguishing fact from opinion and speculation.

17. Recognizing and understanding metaphors and analogies.

18. Understanding the writer’s tone, purpose, and point of view.

19. Writing grammatically accurate sentences with clarity and variety of expression.

20. Writing essays in the following organizational patterns: comparison and contrast, cause and effect, and argumentation (supporting opinion).

21. Writing summaries by re-presenting a writer’s main ideas and purpose.

22. Understanding and using past modals.

23. Understanding and using subordinate clauses (adjective, adverb, and noun).

24. Understanding and using adjective and adverb clauses reduced to phrases.

25. Understanding and using gerunds and infinitives.

26. Understanding and using new vocabulary.
QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I would recommend this teacher.

28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why.