Level: VI READING/Writing - THE NOVEL
ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).

QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

12. Improving reading comprehension by identifying the main ideas and themes of a novel.
13. Understanding the variety of organizational styles of fiction versus non-fiction texts.
14. Conducting research to connect facts to fictional themes.

15. Making inferences and distinguishing fact from opinion in a reading text.

16. Recognizing a writer’s tone, purpose, and point of view.

17. Summarizing and paraphrasing in writing a writer’s ideas.

18. Synthesizing one’s own ideas in writing with those of others.

19. Expressing personal opinion and connection with a text through journal writing.

20. Understanding the use of modal verbs through examination in a text.

21. Understanding the use of articles through examination in a text.

22. Understanding the use of parallelism through examination in a text.

23. Understanding the use of gerunds and infinitives through examination in a text.

24. Understanding the use of prepositions through examination in a text.

25. Understanding and using English word order including subject/verb inversion and observing the difference in fiction.

26. Understanding and using new vocabulary.

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I would recommend this teacher.
28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why