ELI CLASS EVALUATION FORM

**QUESTIONS 1 & 2:** Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never  

1. I attended class and came to class on time.  
2. I did my homework and class work.  

**QUESTIONS 3 – 11:** Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never  

3. The teacher started to teach the class on time.  
4. The teacher was well-organized and prepared for class.  
5. The teacher’s English was clear and understandable.  
6. The teacher explained the objectives for the class.  
7. The teacher taught the lessons carefully and clearly.  
8. The teacher answered questions and repeated explanations when I did not understand something.  
9. The teacher paid attention to me and encouraged me to participate in class.  
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.  
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).

Please turn over
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

12. Understanding and summarizing graduate-level texts.  
13. Identifying and analyzing the main ideas, structure, and purpose of graduate-level readings, including arguments.  
14. Understanding general and discipline-specific academic vocabulary.  
15. Reading at a speed suitable for graduate study.  
17. Using a writing process, including selecting a topic, gathering information, organizing, outlining, drafting, peer reviewing, revising, and editing.  
18. Writing a variety of graduate-type texts effectively, including summary, synthesis, argument, data commentary, and (if appropriate) case analysis.  
19. Writing a source-based report, paper, or case study in an appropriate format.  
20. Writing sentences with varied and appropriate grammar, vocabulary, structure, and length.  
21. Using a range of sophisticated cohesive devices to connect ideas within and between paragraphs (e.g. linking, repetition, synonyms, this, and transition words).  
22. Writing structurally accurate, well-punctuated sentences, avoiding sentence fragments, run-on sentences, and comma splices.  
23. Write effectively using parallelism, coordination, subordination, and embedding (relative/noun clauses), including complement noun clauses (e.g. the fact that...).  
24. Controlling subject/verb, noun/pronoun, and article/noun agreement, as well as verb tense, aspect and voice.  
25. Using articles and prepositions mostly accurately.  

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree  
B = I agree  
C = I am not sure  
D = I disagree  
E = I strongly disagree

27. I would recommend this teacher.  
28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why.