ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Writing sentences, paragraphs and essays with few grammar and usage errors
13. Understanding and using advanced vocabulary with a high degree of accuracy
14. Writing cohesively and coherently by choosing appropriate grammatical forms and vocabulary
15. Demonstrating mastery (few or no consistent errors) of clause structure and combination, verb and subordinate clauses (adverb, relative, and reduced relative)
16. Demonstrating proficiency (no more than occasional consistent errors) with: gerund and infinitives, conditionals, noun modifiers, and noun clauses
17. Incorporating new vocabulary items in writing, chosen from readings and word lists
18. Understanding academic writing and high-quality journalism by analyzing the grammar and vocabulary
19. Developing awareness of your own common error patterns
20. Writing with varied sentence structure and length
21. Editing your own writing for accuracy in grammar and word choice
22. Demonstrating mastery of modal verbs
23. Using commonly confused words more effectively
24. Writing structurally accurate sentences and avoiding sentence fragments, run-on (fused) sentences, and comma splices
25. Demonstrating mastery of passive voice
26. Demonstrating mastery of verb tense

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I recommend this teacher.
28. I recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the pink scan sheet. If any of your answers were D or E, please explain why.