ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

1. Becoming familiar with all the sections of the GMAT/GRE test and answering questions from all sections  
2. Identifying the main idea (thesis) in a passage and the major point in each paragraph and establishing the relationship of the parts to the whole in a reading passage  
3. Reading GMAT-style comprehension passages at a suitable speed for the test  
4. Understanding the meaning of words from their context in reading passages  
5. Reading and correctly responding to questions relating to written passages in standardized tests.  
6. Identifying logical fallacies in written texts  
7. Writing effective GMAT/GRE test essays requiring the use of analytical reasoning  
8. Recognizing and developing valid and logical reasoning strategies  
9. Using a writing process including topic selection and narrowing, gathering information, organizing and outlining, drafting, reviewing, and revising  
10. Writing sentences with varied and appropriate grammar, vocabulary, structure, and length  
11. Writing grammatically accurate clauses and sentences using parallelism, coordination, subordination, and embedding  
12. Controlling subject/verb, noun/pronoun, pronoun/antecedent, and article/noun agreement.  
13. Using correct word order  
14. Using articles and prepositions with appropriate accuracy  
15. Expanding your English business and academic vocabularies

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree  
B = I agree  
C = I am not sure  
D = I disagree  
E = I strongly disagree

27. I recommend this teacher.  
28. I recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the pink scan sheet. If any of your answers were D or E, please explain why.