ELI CLASS EVALUATION FORM

**QUESTIONS 1 & 2:** Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

1. I attended class and came to class on time.  
2. I did my homework and classwork.

**QUESTIONS 3 – 11:** Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

3. The teacher started to teach the class on time.  
4. The teacher was well-organized and prepared for class.  
5. The teacher’s English was clear and understandable.  
6. The teacher explained the objectives for the class.  
7. The teacher taught the lessons carefully and clearly.  
8. The teacher answered questions and repeated explanations when I did not understand something.  
9. The teacher paid attention to me and encouraged me to participate in class.  
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.  
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Being able to summarize a story and retell the story in your own words
13. Listening for the main idea of the story
14. Understanding and using linking between consonants and vowels between words (e.g. Who robbed us?)
15. Increasing your knowledge of vocabulary and idioms
16. Understanding the relationship between English spelling and pronunciation patterns (e.g. hop vs. hope, hopping vs. hoping)
17. Understanding reductions and deletions in rapid speech (e.g. Where didja go? or Seen my wallet anywhere?)
18. Understanding the relationship between word endings and syllable stress (e.g. investigation, geology, electrical)
19. Understanding stress patterns in phrasal verbs and compound nouns (e.g. Turn off the lights. This is a dark room. A photographer uses a darkroom)
20. Being more confident about using spoken English in your daily life
21. Being able to tell clear, interesting, and well organized stories in English
22. Listening for important details
23. Understanding your own problems with English pronunciation and oral grammar and being able to monitor and correct yourself while you are speaking
24. Recognizing stress patterns in common words and applying these patterns to everyday speech (e.g. can vs. can’t)
25. Understanding and using modal perfects (e.g. I should have studied harder.)
26. Understanding and using conditional sentences (e.g. If you'd told me you needed help, I would have come over.)

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I recommend this teacher.
28. I recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the pink scan sheet. If any of your answers were D or E, please explain why.