ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

12. Understanding the main ideas, important details of an academic lecture, similar recording, or live event
13. Understanding the organization and development of an academic lecture
14. Understanding reductions and contractions in conversational and academic English
15. Understanding a speaker’s tone, attitudes, and opinions
16. Understanding the teacher’s and classmates’ contributions to discussions and conversations, including academic interactions such as office hours
17. Understanding and using everyday and academic vocabulary
18. Planning and delivering individual and group presentations, including presentations of research
19. Interpreting and presenting data from graphs
20. Summarizing heard and/or read information
21. Participating actively in group and whole-class discussion by offering opinions and supporting evidence, elaborating, taking turns appropriate, and asking questions
22. Leading small-group and/or whole-class discussions effectively
23. Pronouncing academic and other vocabulary clearly and consistently, including consonant clusters and word endings
24. Linking vowel and consonant sounds and reducing unstressed words and syllables in planned and some unplanned speech
25. Speaking with level-appropriate grammar mostly correctly in prepared and spontaneous speech, including wh-clauses
26. Using intonation to express emotions, attitudes, and tone and to help the listener (e.g. sentence focus, syllable stress, highlighting, contrastive stress, thought groups, pausing, and pacing)

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure  
D = I disagree  
E = I strongly disagree

27. I recommend this teacher.  
28. I recommend this course.

**COMMENTS:** Please write comments about the class or teacher in the blank space on the pink scan sheet. **If any of your answers were D or E, please explain why.**