ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, on Edmodo, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Demonstrating understanding of the themes, plot/ content development, and characters/narrators of a variety of genres of films
13. Demonstrating understanding of natural speech, including reductions, contractions, linking, and blending in multimedia presentations
14. Identifying a speaker’s tone and emotional content of dialogues
15. Summarizing and analyze films and academic information that has been heard and read
16. Expressing and supporting opinions
17. Participating actively, effectively and intelligibly in small-group and whole-class discussions by using appropriate turn-taking techniques, interrupting appropriately, hedging when giving suggestions, asking pertinent questions, and providing constructive feedback
18. Demonstrating understanding of the speech of classmates from a variety of cultures in discussions and dialogues
19. Asking relevant questions that are grammatically correct after a presentation or during a discussion
20. Producing individual and group multimedia presentations that meet requirements for content, length and participation
21. Use and demonstrate understanding of new vocabulary correctly in planned and unplanned speech
22. Using visual and vocal techniques to enhance effect and comprehensibility of presentations and films
23. Pronouncing vowels, consonants, consonant clusters and word endings mostly accurately in planned and unplanned speech
24. Speaking with correct stress (in a word and in a sentence), intonation (rise/fall in your voice) and rhythm (pausing and linking)
25. Speaking accurately using level-appropriate grammar, including sentence variety, correct tense and aspect, article usage, agreement, clause structure, and embedding
26. Identifying strengths and weaknesses in your own language production in multimedia productions
**QUESTIONS 27 & 28:** Please answer the statements below as follows:

A = I strongly agree  
B = I agree  
C = I am not sure  
D = I disagree  
E = I strongly disagree

27. I would recommend this teacher.  
28. I would recommend this course.

**COMMENTS:** Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why.