ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.
A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Understanding native and non-native speakers of English participating in informal discussions, focus groups, meetings, telephone calls and interviews
13. Understanding the content (main ideas) of a variety of spoken presentations in the areas of business and entrepreneurship
14. Participating in informal team and class discussions using language relevant to the context, topic or activity
15. Communicating effectively with your team, class or focus group reflecting your role, such as discussion leader, topic presenter, or supporting team member
16. Summarizing the main ideas of a listening or reading task (e.g., focus group, interview, article, or library research project)
17. Delivering formal individual and group presentations
18. Making your speech (pronunciation and oral grammar), in planned and unplanned contexts (including asking and answering questions), comprehensible to native speakers who are not familiar with English-language learners
19. Using appropriate business vocabulary to describe your business and the parts of a business plan covered in presentations
20. Developing presentations that exhibit the critical parts of a business plan for a viable product or service
21. Conducting library and market research
22. Creating effective presentation slides appropriate to various contexts and objectives
23. Identifying a speaker’s tone and attitude
24. Pronouncing specific vowels, consonants, consonant clusters, and word endings
25. Speaking with correct stress in words and sentences
26. Understanding business concepts and American business practices

QUESTIONS 27 & 28: Please answer the statements below as follows:
A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I recommend this teacher.
28. I recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the pink scan sheet. If any of your answers were D or E, please explain why.