Level: VI LISTENING/SPEAKING ENGLISH FOR ACADEMIC PURPOSES
ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always
B = Usually
C = Sometimes
D = Seldom
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the expected outcomes for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).

QUESTIONS 12 – 26: Please rate your progress in the learning outcomes below.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Understanding natural speech including reductions and contractions
13. Identifying a speaker’s tone and attitude
14. Understanding the content (main ideas) of an academic lecture
15. Understanding the organization and development of an academic lecture
16. Understanding the ideas and opinions of other members of a discussion group
17. Taking notes from academic lectures and readings
18. Interpreting and presenting data from graphs
19. Summarizing heard and read information, and designing presentations individually and in pairs/groups
20. Expressing, supporting, asking for, and clarifying opinions and arguments in class and group work
21. Analyzing and synthesizing heard and discussed information
22. Using visual and vocal techniques to enhance comprehensibility of presentations
23. Asking pertinent questions and interacting in formal and informal situations
24. Speaking with correct stress, intonation and rhythm
25. Speaking with correct and more complex spoken grammar in prepared and unprepared contexts, including wh-clauses, verb tenses and subject/verb agreement
26. Understanding, pronouncing, and using new vocabulary from a variety of academic subjects

QUESTIONS 27 & 28: Please answer the statements below as follows:
   A = I strongly agree
   B = I agree
   C = I am not sure
   D = I disagree
   E = I strongly disagree

27. I would recommend this teacher.
28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why.