Level: V Listening/Speaking
ENGLISH FOR ACADEMIC PURPOSES CLASS EVALUATION FORM

Questions 1 & 2: Please describe your behavior in class as follows:
A = Always  B = Usually  C = Sometimes  D = Seldom  E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

Questions 3 – 11: Please describe your teacher’s behavior as follows:
A = Always  B = Usually  C = Sometimes  D = Seldom  E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the outcomes of the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).

Questions 12 - 26: Please rate your progress in the following class outcomes.
A = Very much progress  B = Much progress  C = Some progress  D = Little progress  E = No progress

12. Taking notes on the main ideas and some details of adapted and unadapted academic lectures
13. Understanding the organization and development of academic lectures, including rhetorical signals

14. Understanding the language of test questions, including true/false, multiple choice, and short answer questions

15. Understanding unadapted spoken English, including contractions and reductions

16. Comprehending the ideas and opinions of members of a discussion group

17. Orally summarizing information heard in lectures and other spoken contexts

18. Explaining and supporting ideas, opinions and arguments in prepared and spontaneous speech, including group discussions and sustained conversations

19. Synthesizing read and heard information in preparation for group discussions and presentations

20. Delivering effective 10 to 15-minute presentations on a course topic, both individually and in small groups

21. Speaking with high proficiency in oral grammar, including verb forms and tenses, word order in sentences and questions, subordination and embedding, conditional clauses, modal verbs, and active and passive voice, in prepared and spontaneous speech

22. Accurately using target vocabulary from a variety of academic subjects in oral language

23. Producing all sounds, clusters and word endings mostly accurately in prepared and some unprepared speech

24. Speaking with correct stress in words and sentences in prepared and some unprepared speech

25. Linking final consonants with initial vowels in prepared and some unprepared speech

26. Speaking with level-appropriate intonation and rhythm

Questions 27 & 28: Please answer the statements below as follows:
A = I strongly agree  B = I agree  C = I am not sure  D = I disagree  E = I strongly disagree

27. I would recommend this teacher.

28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why.