ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the objectives for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress
B = Much progress
C = Some progress
D = Little progress
E = No progress

12. Understand structure, plot, theme and characters in stories and plays
13. Understand classmates’ speech in role plays, scenes, and discussions
14. Understand natural speech including reductions and contractions
15. Understand speaker's tone (e.g. attitude and emotional content)
16. Identify strengths and weaknesses in your own performance.
17. Summarize and analyze scenes, dialogues and performances
18. Use level-appropriate grammar mostly accurately in planned and some unplanned speech.
19. Use strategies to communicate when exact vocabulary is unknown
20. Explain, restate, elaborate or clarify ideas and opinions
21. Participate fluently, accurately, and appropriately in conversations and discussions
22. Participate effectively and intelligibly in role plays, improvisations, and scenes
23. Produce natural patterns of rhythm and intonation to express emotions, attitudes, and tone
24. Pronounce English sounds in a clear and intelligible manner (e.g. vowels, consonants, clusters, endings)
25. Use linking and reductions effectively in planned and some unplanned speech
26. Produce natural patterns of word and sentence stress in planned and most unplanned speech

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree
B = I agree
C = I am not sure
D = I disagree
E = I strongly disagree

27. I would recommend this teacher.
28. I would recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the computer scan sheet. If any of your answers were D or E, please explain why. Please also comment on your progress in the following content outcomes: explaining structure of drama, identifying genres of drama, developing characters, working effectively in groups, using gestures/posture/movement, and participating in improvisations.