ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never  

1. I attended class and came to class on time.  
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always  
B = Usually  
C = Sometimes  
D = Seldom  
E = Never  

3. The teacher started to teach the class on time.  
4. The teacher was well-organized and prepared for class.  
5. The teacher’s English was clear and understandable.  
6. The teacher explained the objectives for the class.  
7. The teacher taught the lessons carefully and clearly.  
8. The teacher answered questions and repeated explanations when I did not understand something.  
9. The teacher paid attention to me and encouraged me to participate in class.  
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.  
11. The teacher was available to answer my questions and help me outside of class (after class, via email or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following learning outcomes.

A = Very much progress  
B = Much progress  
C = Some progress  
D = Little progress  
E = No progress

12. Understanding natural speech including reductions and contractions, in several dialects of English  
13. Understanding a speaker’s tone and attitude (e.g. attitude, emotional content, etc.)  
14. Understanding the basic content (main ideas and some details) of a brief lecture or conversation  
15. Understanding the basic organization of oral discourse (lecture or conversation)  
16. Understanding the ideas and opinions of English speakers from other cultures  
17. Summarizing the speech of other speakers, from various cultures (information that is heard or read)  
18. Analyzing and synthesizing read and heard information  
19. Presenting (reporting to a group) read or heard information  
20. Expressing and supporting opinions and arguments  
21. Speaking with level-appropriate fluency, accuracy, and effectiveness in conversations and discussions with people of other cultures  
22. Using level-appropriate complex grammar accurately and appropriately in prepared and unprepared speech  
23. Pronouncing the sounds of English in a clear and intelligible manner  
24. Producing correct stress within words and sentences  
25. Producing correct patterns of rhythm and intonation in statements and questions  
26. Improving ability to using linking, blending, and reductions

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree  
B = I agree  
C = I am not sure  
D = I disagree  
E = I strongly disagree

27. I recommend this teacher.  
28. I recommend this course.

COMMENTS: Please write comments about the class or teacher in the blank space on the pink scan sheet. If any of your answers were D or E, please explain why.