University of Delaware English Language Institute

Level VI 1960s Listening/Speaking: ELI CLASS EVALUATION FORM

QUESTIONS 1 & 2: Please describe your behavior in class as follows:

A = Always      B = Usually      C = Sometimes      D = Seldom      E = Never

1. I attended class and came to class on time.
2. I did my homework and classwork.

QUESTIONS 3 – 11: Please describe your teacher’s behavior as follows:

A = Always      B = Usually      C = Sometimes      D = Seldom      E = Never

3. The teacher started to teach the class on time.
4. The teacher was well-organized and prepared for class.
5. The teacher’s English was clear and understandable.
6. The teacher explained the outcomes (i.e., objectives) for the class.
7. The teacher taught the lessons carefully and clearly.
8. The teacher answered questions and repeated explanations when I did not understand something.
9. The teacher paid attention to me and encouraged me to participate in class.
10. The teacher told the class about ELI activities such as trips and when important forms needed to be turned in.
11. The teacher was available to answer my questions and help me outside of class (after class or during the teacher’s office hours).
QUESTIONS 12 – 26: Please rate your progress in the following class objectives.

A = Very much progress      B = Much progress      C = Some progress      D = Little progress      E = No progress

As a result of the class you can now:

12. Understand natural speech including reductions and contractions.
13. Identify a speaker’s tone and attitude.
14. Understand the main ideas of a talk, conversation, or video program.
15. Understand the major, minor, and unimportant details of a talk, conversation, or video program.
16. Understand the ideas and opinions of other students in discussion groups.
17. Paraphrase (restate and summarize) information that has been heard or read.
18. Present and report information to a group.
19. Express and explain my ideas and opinions to others.
20. Participate effectively in discussion and conversation in class.
21. Speak with correct and more complex spoken grammar.
22. Pronounce vowels, consonants, consonant clusters, and word endings clearly.
23. Speak with correct stress in words and sentences.
25. Understand and use new vocabulary.
26. Understand the culture, events, and social changes in the United States in the 1960s.

QUESTIONS 27 & 28: Please answer the statements below as follows:

A = I strongly agree      B = I agree      C = I am not sure      D = I disagree      E = I strongly disagree

27. I would recommend this teacher.
28. I would recommend this course.

COMMENTS: Please write specific comments about the class or teacher in the blank space in the center of the computer scan sheet. We appreciate your comments!