

Technology

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- a. Process the Turnitin/iPad/Smartboard survey as committee
 - a. Only 28 people have responded, so more input is needed
 - a. May need to be re-sent because teachers may accidentally overlook emails sometimes
 - b. Nicole will re-send with attention-grabbing subject (e.g. "Response Needed")
 - c. Surveys should give more information about number of questions
 - d. Survey should ask about respondent's comfort/skill with technology
- b. Offer optional group training in SmartBoards and iPad tricks/tips
 - a. Need afternoon training to accommodate Christina teachers
 - b. Teachers need more training to use interactive tools in Notebook software instead of using SB only as a projector
 - c. Perhaps hold "refresher" workshops every few sessions
 - d. Perhaps identify or create online training for teachers to use at their own pace
 - e. Need more sharing of teacher created SB tools
 - f. In the past, Nicole was receiving negative feedback about too-frequent emails
 - a. Solution: create a technology mailing list for only interested teachers
 - b. Need entry process for new members of mailing list & new members should take tech survey
 - g. SmartBoard orientation or list of most important information for new teachers
 - a. Could be done as video workshop
- c. Respond to individual needs via tech buddies and specialists
 - a. Certain tech problems may not be fixable by tech buddies, but still contact building tech buddy and they will outsource it if needed
 - b. Tech buddies should be listed on ODM
- d. Tech buddies can install Q book software in their buildings as needed
 - a. No problems
- e. Play English videos on TV in student lounge to promote English ambience
 - a. Nicole unsure of the hold-up re: getting cable
 - b. Sports channels good idea because students like soccer
 - c. Need someone to be in charge of content--Pat volunteers
 - d. Suggestion: use Apple TVs that are not being used
- f. Make classrooms more iPad friendly by having adapters and audio/video cables
 - a. Thinksky (wireless adapter?) may be unreliable
 - b. Carolina uses some device and it seems to work well
 - c. Possibility: have a library of cables that can be checked out by teachers on an as-needed basis (in 108, 318 & 189 for accessibility)
- g. What other goals should the Tech Committee be pursuing?
 - a. Have TV with slideshows playing in 189 & 318 like we have in 108
 - b. Show movie on ELI lawn or 318 lawn: suggest to A & E
 - c. Robots that grade essays
 - d. Making a card of iPads available to students

Living Learning Community

- A. Most discussion members did not know much about this
 - i. Faculty & staff education needed
 - ii. It would be useful for teachers to know which students are living in Rittenhouse so teachers can better evaluate any changes in students
 - iii. Pat clarified & answered questions for the group about the LLC

- B. What skills would you like to see developed through this community?
 - i. Group members feel integration of ELI students is a very important issue, so enhance integration skills (if they are skills, which they aren't)

- C. What orientation and training do you think would be important for both the American Global Fellows and ELI residents?

- D. Side Discussion: How can we teach ELI students about American Culture?
 - i. Cluster
 - ii. First cycle of cohort
 - iii. Need to address gap between teachers' thinking and students' motivation