commitment - noun

a. A promise to do something.
b. Something pledged, especially an engagement by contract involving obligation.

At the ELI, ours is a commitment to you, our prospective client. And that pledge, as our mission statement indicates, is to meet or exceed your expectations as a language learner—regardless of which program you choose.

Through an unwavering commitment to excellence and renewal, the ELI faculty and staff endeavor each day to enhance our reputation as a leader among intensive English programs. Our leadership is based on a clear understanding of our goals and the means to achieve them. As teachers, tutors, administrators and staff, we strive to:

• Meet or exceed our students’ expectations for developing their linguistic, academic, and professional skills.

• Contribute to international understanding by engaging students in meaningful inter-cultural exploration.

• Provide our students with the support and services they require to make the transition from their own countries to life in the United States.

• Meet the ordinary and extraordinary needs of our students, ensuring that their experience at the ELI is productive and fulfilling.

• Recruit only the most talented and experienced English language specialists and staff and promote their continued professional growth.

• Assume personal responsibility for solving problems, value each other as highly as we do our clients, and support each other in our work.

• Manage our resources, attaining financial viability without compromising the outstanding value of an ELI education.

• Enrich the University of Delaware and the local community, fostering cross-cultural communication and interaction.

Adopted May 19, 1999
# Table of Contents

## Introduction

- 3

## ELI and the University of Delaware

- 4

## Location

- 5

## Intensive English Program

- 6-10
  - General English
    - 8
  - Academic English
    - 9
  - Business English
    - 10
  - American Culture
    - 10

## Cultural Programs and Activities

- 11

## Housing

- 12

## Special Programs

- 13-17
  - Conditional Admissions Program
    - 13
  - PreMBA
    - 13
  - Corporate Tutoring
    - 14
  - Three-Week Executive Program
    - 14-15
  - American Law and Legal English Institute (ALLEI)
    - 16
  - EFL Professional Teacher Training Institute (DEFT)
    - 17
  - Specially Designed Group Programs
    - 17

## Admissions Information

- 18

www.udel.edu/eli
Which classes should I take?

Q. Are you planning to apply to a U.S. university as an undergraduate or graduate student?

Q. Do you need English for business purposes?
See Business English, p. 10.

Q. Do you want to study for an MBA (Master’s in Business Administration)?
See PreMBA, p. 13.

Q. Do you use English in the course of your day-to-day work and profession?
See General English, p. 8.

Q. Are you a professional with limited time to study English?
See the Executive Programs, p. 14.

Q. Are you interested in improving your English while learning about American history, culture, music and film?
See American Culture, p. 10.

Q. Are you a legal professional or are you preparing to study for an L.L.M. degree?
See the American Law and Legal English Institute, p. 16.

Q. Are you an English teacher in your own country hoping to improve your teaching and language skills?
See the EFL Professional Teacher Training Institute, p. 17.
Dear Reader,

Whenever I greet new students, I always ask them why they chose the University of Delaware English Language Institute out of the hundreds of other language schools in the United States and all over the world. The answer I hear most often: “A friend of mine recommended your program to me.”

What makes the ELI so special? What makes hundreds of graduates each year recommend our program to their friends, colleagues, and family members? This brochure attempts to answer that question.

Read on and learn about our outstanding and caring faculty, our private tutoring center and state-of-the-art self-access learning center. Learn more about Delaware’s reputation as one of the finest universities in the country and its campus of breath-taking beauty.

Discover why our students fall in love with the quiet charm of Newark, located within a short drive to some of the most exciting cities and attractions on the U.S. East Coast. Find out why many corporations around the world trust the ELI to give its employees the edge in communication—and why teachers, legal professionals and degree-seeking students rely on us to help them reach their goals through our exceptional programs.

Then explore our web pages and take a virtual tour of our program (www.udel.edu/eli). You may begin to understand our dedication to excellence and the warmth of our learning community, which many students describe as their second family. Research carefully—compare us to other programs—and then come study with us. I believe you’ll be recommending our program, too!

Sincerely,

Dr. Scott G. Stevens
Director, English Language Institute
Coordinator, MA-TESL Program
ex·cel·lence - noun
1. The state, quality, or condition of excelling; superiority.

ELI is all about excellence. Founded in 1979, the English Language Institute (ELI) is a leader in the field of English as a Second Language and ranks among the top ESL programs in the United States. The ELI offers a variety of high quality intensive English programs for students, business leaders and professionals, language teachers, and general English language learners.

Many factors contribute to our achieving excellence at the ELI. For example, small classes of 10 to 14 students create a comfortable learning environment that gives everyone more opportunity to use English in meaningful activities. The ELI’s highly trained teachers use innovative teaching methodology combined with state-of-the-art technology to create an interactive and engaging classroom. Our wide variety of classes and programs permits students to select courses to meet their specific goals and interests. An outstanding orientation program takes the worry out of adjusting to a new academic community. And our private tutoring sets ELI apart from other programs by personalizing instruction in a way no other method can.

Standards of Excellence

Fully accredited by the Commission on English Language Program Accreditation and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the US Secretary of Education as a reliable authority concerning the quality of education offered by the English language institutions it accredits.

A member of the American Association of Intensive English Programs (AAIEP), which promotes “best practices” in English teaching and, like UCIEP, has a rigorous review process.

A member of the University and College Intensive English Programs Consortium (UCIEP), which promotes high professional standards.

A member of NAFSA, the Association of International Educators, and adheres to NAFSA’s code of ethics.
The University of Delaware

The ELI is an academic unit in the College of Arts and Sciences at the University of Delaware, which traces its history to 1743 and is a nationally and internationally recognized institution of higher learning. The beautiful campus, with its Georgian architecture and graceful elm trees, is home to 21,000 undergraduate and graduate students, including 1,200 international students from 100 different countries.

The University of Delaware has a reputation for excellence in many fields. Some departments, such as Chemical Engineering and Hotel, Restaurant, and Institutional Management, are ranked among the top ten programs in the country. The University as a whole is ranked 31st among the nation’s public universities (U.S. News and World Report, 2012).

Many ELI students enjoy the experience at Delaware so much that they apply for admission to the University after finishing their English language studies.

Why do students from over 100 countries choose the University of Delaware? Here are a few reasons:

- Conditional Admissions Program that enables qualified international students to be conditionally accepted into the university with no TOEFL score, helping these students to improve their English skills before they begin their university coursework! See page 13 for more details.
- Over 135 majors, 75 minors, and 158 graduate programs to choose from!
- Many opportunities for undergraduate research!
- Distinguished faculty, including Nobel laureates, Fulbright Fellows, and a Pulitzer Prize Winner!
- A commitment to service-learning programs in our local community!
- One of the most beautiful university campuses in the United States!

There are more than 135 academic majors, 75 minors and 1,500+ courses offered in seven undergraduate and graduate colleges:

- Agriculture & Natural Resources
- Arts & Sciences
- Business & Economics
- Earth, Ocean, & Environment
- Education & Human Development
- Engineering
- Health Sciences

The UD Admissions Office and the Office for International Students and Scholars are committed to offering total service and support to international students.

Russ Mason - ESL/American Culture Teacher

One day Guilherme came into my office with a big smile on his face. I had been encouraging the students to monitor their speech for a few minutes at a time, several times each day. The purpose was to catch and correct habitual patterns of errors. Guilherme told me:

You know, that speech monitoring really works! It’s very good for improving pronunciation, especially when you speak with native speakers! It’s also good for improving grammar because it helps you begin to recognize the kinds of mistakes that non-native speakers usually make. You should encourage all the students to really take advantage of this method.

Guilherme Foster, Brazil

www.udel.edu/eli
venue - noun
a. The scene or setting in which something takes place;
b. A place for special gatherings

c. Location! Location! Location!

Delaware
Our location is almost perfect. In Delaware, you will be surrounded by the country’s most important historical, cultural, political, legal, business and financial centers. Your biggest problem will be deciding where you want to go first: Philadelphia and Baltimore are just one hour by car or bus; Washington, DC, Atlantic City, New York City, ocean beaches and ski resorts are only two hours away. Six hours takes you to Boston. Hop on a train or rent a car with your friends and you’re there for the weekend. Delaware itself is home to some of the nation’s finest museums and gardens—and historical towns. It is also home to over half of the country’s 500 largest corporations.

Newark
Newark is also a traditional family community, and many annual campus and Main Street events bring residents and students together in celebration—Memorial Day Parade, Newark Night, the Halloween Parade, Newark Community Days, Outdoor Summer Concert Series, and much more.

Newark is a community with a low cost of living. The state of Delaware is one of two states in the US that does not add tax on the sale of goods, saving visitors 6.7% on shopping. Miscellaneous living expenses in the Newark area, including rent and food, are much lower than most major metropolitan areas of the US.

Newark is also a traditional family community, and many annual campus and Main Street events bring residents and students together in celebration—Memorial Day Parade, Newark Night, the Halloween Parade, Newark Community Days, Outdoor Summer Concert Series, and much more.

Newark is a community with a low cost of living. The state of Delaware is one of two states in the US that does not add tax on the sale of goods, saving visitors 6.7% on shopping. Miscellaneous living expenses in the Newark area, including rent and food, are much lower than most major metropolitan areas of the US.

“The ELI is a good place to learn English. You can improve all your skills. I would advise students to come here for the human experience. At the ELI you can meet the whole world in one small place. I found out that all people have the same problems and the same hopes.”

Isabella Nazionale, Italy

Hub:
(n) the central part of an area
We have a course that’s right for you! The English Language Institute’s Intensive English Program offers a wide selection of courses to meet your specific goals, English proficiency level and schedule.

Begin your studies in the Intensive English Program in one of the six sessions scheduled each year. Courses in this program are seven to eight weeks in length. Specific session dates are found online at www.udel.edu/eli.

<table>
<thead>
<tr>
<th>Session I</th>
<th>September/October</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session II</td>
<td>November/December</td>
</tr>
<tr>
<td>Session III</td>
<td>January/February</td>
</tr>
<tr>
<td>Session IV</td>
<td>March/April</td>
</tr>
<tr>
<td>Session V</td>
<td>May/June</td>
</tr>
<tr>
<td>Session VI</td>
<td>July/August</td>
</tr>
</tbody>
</table>

Our intensive 224+ hour curriculum is designed to help students advance one proficiency level in an eight-week session.

Intensive English instruction includes five components:

1. A **Listening/Speaking** class develops your fluency, oral grammar, pronunciation, vocabulary and listening comprehension while you learn to communicate ideas and needs, solve problems and complete interactive assignments both on campus and in the community. (10 hours per week)

2. A **Reading/Writing** class develops reading, writing, grammar, vocabulary, computer skills, and library skills to improve your written communication and reading comprehension. (10 hours per week)

3. Our **tutoring center** gives you the choice of either private or small group instruction. You may use your tutoring hours to receive assistance with class assignments, to work on individual problems with, and questions about, the English language or American culture, or to practice your conversation skills. Tutors are trained language specialists. We are very proud of our tutoring center, which students often describe as a wonderful instructional experience. (2-3 hours per week)

4. **Computer Assisted Instruction** The Self Access Learning Center (SALC) supplements classroom instruction with state-of-the-art English training technology. The SALC provides ELI students with computer access, reading materials, captioned televisions, tape/CD recorders and video players. With the guidance and assistance of our SALC coordinator, you can access personal e-mail accounts, the Internet, specialized ESL software programs and on-line language games which teach pronunciation, grammar, reading, writing and listening skills and which enhance TOEFL, GMAT and GRE preparation. (3-5 hours per week)

5. The **Listening Laboratory** uses a variety of materials and technology to supplement instruction at each proficiency level to improve your pronunciation and listening comprehension. (2 hours per week)

“My listening and speaking class helped me a lot with my pronunciation, vocabulary, note taking from the teacher, and speaking more easily with Americans. The teacher is very good, and I enjoyed his class. I think I am almost ready for the real thing, the University of Delaware.”

Jarrah Jaber Al-Sabah, Kuwait
"Tutoring is very helpful. I talk with my tutor about business or current issues. She really listens to me. I enjoy the time with my tutor."
Pyo Ji Hyun, Korea

Service learning is an important part of the ELI experience. We encourage our students to volunteer in community organizations. Here, ELI students work in a community garden whose harvest feeds the poor.

Courses for individuals who place in Levels I, II or III are geared toward improving general English skills. Those who place in Levels IV, V or VI can choose from a wide variety of course topics within the context of English instruction.

Assignments to levels and courses are based upon the results of placement testing which occurs prior to the beginning of each session.

Typical Daily Schedule for the Intensive English Program

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM to 10:10 AM</td>
<td>Listening/Speaking</td>
<td>Listening/Speaking</td>
<td>Listening/Speaking</td>
<td>Listening/Speaking</td>
</tr>
<tr>
<td>10:30 AM to 12:15 PM</td>
<td>Reading/Writing</td>
<td>Reading/Writing</td>
<td>Reading/Writing</td>
<td>Reading/Writing</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:00 PM to 2:50 PM</td>
<td>Self-Access Learning Center*</td>
<td>Private Tutoring</td>
<td>Self-Access Learning Center*</td>
<td>Private Tutoring</td>
</tr>
<tr>
<td>3:00 PM to 3:50 PM</td>
<td>Listening Laboratory**</td>
<td>Self-Access Learning Center*</td>
<td>Listening Laboratory**</td>
<td>Self-Access Learning Center*</td>
</tr>
<tr>
<td>4:00 PM to 4:50 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Self-Access Learning Center hours are nonscheduled. Students may use the centers during any hour in which they are open.
** For Levels I-VI only

Scheduled hours per week:
- Listening/Speaking: 10
- Reading/Writing: 10
- Private Tutoring: 2
- Listening Laboratory: 2
- Self-Access Learning Center: 4

Total Hours: 28+

ELI Cultural Trips & Activities:
Scheduled Friday afternoons throughout each session

Kathy Vodvarka - ESL Teacher

Level I students are unique. They are just beginning to learn the language and face many challenges that other students do not. Simple tasks like finding the library or getting a meal can be very complicated for beginners like Gaith. His family was concerned about his living arrangements, where he would eat, and his safety in a new and very different culture. It's tough sometimes, but I make sure my level I students learn the skills they need to get along in a new country.

Gaith Mira, Saudi Arabia
Through its Intensive English Program, the ELI offers over thirty core courses and electives. Students who place in Level I, II or III develop basic language skills: listening, speaking, pronunciation, oral and written grammar, vocabulary, reading, and writing. At Levels IV, V and VI they may select courses from among four tracks of English for Specific Purposes courses: General English, English for Academic Purposes, Business English, and English through American Culture. Although the content changes among the four tracks of study, language objectives remain constant. Therefore, students can select courses from more than one track of study.

### Track I: General English

“I just want to improve my English!” Frequently, both students and professionals say that they come to the ELI to develop their general language skills. They use English for both personal and professional applications. General English classes, offered at all six levels, help meet these needs. After acquiring basic language skills in Levels I through III, students pursue more advanced study, where they learn to use English in a greater variety of discourse settings. Students develop communicative competence for social and work-related environments through a variety of topics and interactive activities simulating real-life situations.

#### Level I: Beginner
- General English

#### Level II: High Beginner
- General English

#### Level III: Intermediate
- General English

#### Level IV: High Intermediate
- General English
- Business English
- American Culture

#### Level V: Advanced
- General English
- Business English
- English for Academic Purposes
- American Culture

#### Level VI: High Advanced
- General English
- Business English
- English for Academic Purposes
- American Culture

---

**Joe Matterer - Associate Director**

Kathy came to the ELI with a business background and a beginning level of English. She took general English classes to the advanced level, doing all of her assignments and studying hard. She also participated in university clubs and activities, making friends and using English outside of the classroom. As a result, she left the ELI with the English skills she needed for the next step in her life and professional career.

When I came to the ELI, I did not have any specific goals except to learn English. As I studied and lived in Delaware, I decided that I wanted to obtain an MBA degree from the United States. Through the courses and teachers at the ELI and through my own efforts, I was able to achieve my goal. I am now studying in an MBA program and working in finance for a bank. The ELI provided me with exactly what I needed to learn English and reach the next stage in my career objectives.

---

**Kathy DiBattista, Venezuela**

---

**Intelligible:**
(adj) understandable
“Studying at ELI was one of the best choices I ever made, the most educational experience I ever had. I not only learned to speak English, but also enlarged my knowledge while studying at ELI. In the class that I took—English For Academic Purposes—the teacher encouraged you to challenge yourself to read books, to speak with people, to do research. You will be thankful for what you learned from that class because it is very useful.” Ke (Thomas) Wang, China

**Track II: Academic English**

If you want to succeed at an American university, you need more than a passing TOEFL score. You need the academic language skills required to understand the complex information, both aural and written, which will confront you in the lecture hall, the classroom, and the library. And you need to be able to express yourself—both verbally and in writing—in an **intelligible** manner which follows the accepted patterns of academic discourse at an American university.

Courses in academic English at ELI will help you meet these academic language needs.

**Skills addressed through Track II English for Academic Purposes include:**
- comprehending academic lectures and notetaking
- participating in seminar discussions and making oral presentations
- acquiring specialized vocabulary
- analytical reading
- critical thinking
- library research
- essay and research paper writing
- academic test taking
- orientation to university resources and American academic culture
- academic English

**Earning Credit for EAP study.**

ELI students who go on to study in the University’s undergraduate programs may receive credit for earning a grade of “B” or higher in the Level VI (Reading/Writing) EAP course.

**TOEFL Testing**

The University of Delaware is a testing site for the institutional TOEFL test. The test is offered each two-month session. You may register for it at the ELI office for a nominal testing fee. In addition, the University of Delaware is a testing center for the computer-based International TOEFL. You can register for this test through Educational Testing Service by completing forms in registration booklets located in the ELI office.
**Track III: Business English Program**

English is the language of international trade and commerce. Savvy business professionals know they need to acquire English language skills to negotiate contracts, network with people in the industry, and market their products. ELI’s business track helps business professionals meet these diverse needs. The Business English Program is for individuals with careers in business or with plans to study for a degree in business.

Classes provide training in business communication, including business correspondence, negotiations, formal presentations, informal networking, business vocabulary, report and proposal writing, and problem solving through case studies. Additional class activities include corporate visitations. Delaware has earned the label of the “corporate state” because of the large number of companies incorporated here. Chemical, pharmaceutical, banking and finance, manufacturing, and service companies, such as Du Pont de Nemours, Inc., W.L. Gore & Associates, Bank of America, Barclays Bank, ING Direct, Citibank, and Chase Manhattan, have major operations in the state and have hosted visitations by previous Business English classes.

Classes include:

<table>
<thead>
<tr>
<th>Level IV</th>
<th>Level VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Business English (Listening/Speaking)</td>
<td>Oral Business Case Studies (Listening/Speaking)</td>
</tr>
<tr>
<td>Written Business English (Reading/Writing)</td>
<td>Advanced Business Concepts (Reading/Writing)</td>
</tr>
<tr>
<td>Advanced Oral Business English (Listening/Speaking)</td>
<td></td>
</tr>
<tr>
<td>Advanced Written Business English (Reading/Writing)</td>
<td></td>
</tr>
</tbody>
</table>

**Elective courses include:**

**Level IV**
- English through Music (Listening/Speaking)
- English through the News (Listening/Speaking)

**Level V**
- English through Stories (Listening/Speaking)
- English through Film (Listening/Speaking, Reading/Writing)
- English through the News (Listening/Speaking)
- English through Desktop Publishing (Reading/Writing)
- English through Broadway (Listening/Speaking)

**Level VI**
- English through the “1960s” (Listening/Speaking)
- English through Community Outreach (Listening/Speaking, Reading/Writing)
- Read It/Watch It (Reading/Watching)

---

**Track IV: English Through American Culture**

In the American culture courses students improve their language skills while they learn about different aspects of American society through texts, movies, music and news broadcasts. In some classes, they may also volunteer in community organizations or publish their own newspaper.

Elective courses include:

**Level IV**
- English through Music (Listening/Speaking)
- English through the News (Listening/Speaking)

**Level V**
- English through Stories (Listening/Speaking)
- English through Film (Listening/Speaking, Reading/Writing)
- English through the News (Listening/Speaking)
- English through Desktop Publishing (Reading/Writing)
- English through Broadway (Listening/Speaking)

**Level VI**
- English through the “1960s” (Listening/Speaking)
- English through Community Outreach (Listening/Speaking, Reading/Writing)
- Read It/Watch It (Reading/Watching)

---

**Savvy:**
(adj) Well-informed

“...I decided to go to Delaware and now I know they gave me great advice because my experience in Delaware was amazing! I learned about other cultures, American culture, and English, of course.”

Ana Beatriz Monteverde Baralt, Venezuela

**Lisa Grimsley - ESL/Culture Teacher**

English language students are always asking to use English in the real world, not just in class. We developed a Community Outreach class that permits students to spend part of their time in class and part volunteering in the local community. The program has been a rewarding success. It’s a joy seeing students gain confidence in their English skills while working alongside local people and becoming involved in a variety of projects throughout the session.

The ELI’s Community Class gave me my own experience of discovering the philosophy of volunteering, adapting to a new culture and community life, and, finally, finding the keys to get a professional job in America.
Studying at the ELI calls for both intellect and energy. We believe that a strong cultural program is fundamental to successful language study. Each session we organize a number of group activities and excursions. Travel with us to New York City or Washington, DC. Go white water rafting down the Lehigh River or skiing in the Pocono Mountains. Plant beach grass at Rehoboth Beach or spend an evening with the world-famous Philadelphia Philharmonic Orchestra. Marvel at the 18th century lifestyle of the Amish people of Lancaster, Pennsylvania. Learn about American football by cheering on the exciting University of Delaware Fighting Blue Hens football team or challenge your American language partners to a friendly game of real football, i.e., soccer. Whatever activities you choose, we are confident you will increase your understanding of American cultural life and enjoy yourself at the same time!

Host Family Programs
The ELI helps students connect with Americans through its Host Family program. Many ELI students like the idea of getting to know an American family while in the United States, but prefer to live in a dorm or an apartment. The Host Family Program is ideal for these students. Your host family will invite you into their home to share a meal, take you to local events or on day trips in the area and generally try to make you feel at home during your stay in Newark.

Language Partners
The Language Partner Program is a great way to make friends with American students. You will be matched with a University of Delaware student. Generally, you and your partner will meet once a week in a casual setting, such as the student center or maybe the library. You may find yourself not only practicing each other’s language, but also discovering new ideas about culture, music, current events and campus life. Often this leads to the beginning of a beautiful friendship.

Be All That You Can Be at UD!
While you are at the ELI, you are a University of Delaware student! As such, you will have all the benefits of full-time UD students. Your classes are held on campus and you can take an active part in campus life. And there is a lot to experience.

As an ELI student at the University of Delaware, you are able to live on-campus in dormitories and have your meals in the dining halls. You also have access to all university facilities and services such as:

- library
- sports and fitness centers
- student clubs, organizations and activities
- university sports events
- ice skating rinks
- swimming pools
- health services
- counseling

You will receive a student identification card that you can use:
- to open a bank account
- to get cash at ATM machines
- as a credit card at UD stores and restaurants

www.udel.edu/eli
Where can I live during my stay at ELI?

First, do not worry about finding a place to live. ELI’s Orientation staff will arrange this for you. There are three housing options for ELI students.

• Live on campus in dormitories
  You can live on campus in the University of Delaware’s dormitories. The dormitories are comfortable, furnished and air-conditioned. By living on campus, you can experience college living just like an American student. You can enjoy many types of food in the campus dining halls, use the computer labs, participate in activities in the recreation rooms, and meet with other students in the lounges. Housing staff are available to help with problems or to arrange cultural programming. American students will live on your floor, but your roommates will be other ELI students.

• Live with an American family
  You can live with an American family. The ELI Homestay coordinator finds families who are interested in having international students live in their homes. Students generally eat breakfast and dinner with their families, taking their lunch on campus. During your stay there, you will be treated like one of the family members, joining in on outings, traditions, and daily family tasks.

• Live in an apartment or rent a room
  Although most ELI students live either on campus or with a family, some prefer the independence of living off campus. Newark has many apartment buildings where students can rent a private or shared apartment. Some of these permit short-term leases, which is ideal for ELI students. Most apartments are within walking distance to campus or are on the University bus route.

Microcosm:
(n) a little world

The World at Your Doorstep
You will not only have the opportunity to meet Americans while living and studying at the EU, but you will also be interacting with classmates from over forty countries. We are a microcosm of the world, and our student body is a rich mix of colors, accents, fashions, beliefs, and cultures. Your classmate or roommate of today may prove to be your business client of tomorrow—or your best friend for a lifetime. You will come expecting to find the United States of America, but you will, instead, discover the world.

And that encounter may very well change your life.
The PreMBA Program

The PreMBA Program is for students wishing to pursue MBA studies or graduate studies in business related fields at an American university. Classes in this sixteen week program develop business concepts and vocabulary, academic skills required for MBA programs and an understanding of American business systems. The program also includes intensive GMAT preparation and intensive instruction in identifying and applying to an appropriate MBA program. PreMBA faculty work closely with students to help place them in strong MBA programs. In the few years since the program’s inception, the PreMBA program has placed graduates in the courses of Harvard Business School, Wharton Business School, Le Salle University, and the University of Delaware. Campus visits to graduate programs are arranged for students on a case-by-case basis.

Company visits and guest speakers from area corporations are key elements of the PreMBA program. Courses are conducted in a business-like manner, and students present case studies to simulate the demands that will be placed upon them in their graduate programs. Faculty in the PreMBA program are highly qualified specialists, some of whom have joint advanced degrees in Teaching English as a Second Language and Business Administration.

The Pre-MBA program is an advanced-level program (Level VI). Courses include:

- **Advanced Business Case Studies**: The goal of this Listening/Speaking class is to develop the student's analytical and critical thinking skills by studying and discussing Harvard Business School Field Case Studies. Why case studies? Between 30% and 60% of graduate business classes in the USA are taught by the case study method!

- **GRE/GMAT Preparation**: This Reading/Writing course develops the skills necessary to gain admission to an American MBA program. Learn effective strategies to achieve a high score on the GMAT exam!

- **Entrepreneurship and the Business Plan**: The Business Plan: This Reading/Writing course provides students with an opportunity to simulate starting a small business. The student develops a business plan with marketing, operational business and competitive strategies, and a Statement of Cash Flows.

- **Reading and Writing for the Graduate Programs**: This Reading/Writing course helps students develop their ability to read and write graduate-level texts. Each student conducts in-depth library research into a topic of interests in their graduate field of study and writes an analytical literature review. The course also includes a comprehensive review of academic written English grammar.
Corporate Tutoring

The ELI offers private and small group English language training for business professionals. For more than 16 years, we have provided language training for hundreds of professionals from firms such as W. L. Gore and Associates, E.I. DuPont de Nemours, Hewlett Packard, ICI, Hercules, Astra Zeneca, and Terumo Medical Company.

Options include:
- Individualized instruction using a curriculum tailored to the specific language needs of the client’s job assignment. This instruction can either be on-site or, for a less costly and more effective alternative, at the University of Delaware using our state-of-the-art resources.
- Small group instruction for companies sending four or more business professionals at one time—often a very cost effective approach to private language training. This instruction is also available both on-site or at the University of Delaware.

ELI assigns trained corporate training specialists to each client. Corporate tutoring is outcome oriented. Instruction is preceded by diagnostic testing to benchmark the training and to set measurable goals for language acquisition. Our specialists work collaboratively with the client and with our Business ESL and Tutoring coordinators to design the most effective training plan. Trainers make extensive use of video feedback and language software. Post-training assessment provides feedback to both the client and his or her corporate sponsor.

Three-Week Executive English Program

Busy executives and professionals whose schedules do not permit them to participate in a traditional eight-week program of study will find ELI’s Three-Week Executive English Program ideally suited to their needs and hectic lifestyles.

Offering a combination of individual, small group and targeted language instruction, the three-week course is especially designed for career professionals. This course is available six times throughout the year (July, September, November, January, March, and May). Enrollment is limited to clients in the intermediate and advanced English skill levels.

Unique features of the program include:
- Enrollment limited to professionals and executives interested in a career application of their English skills
- Use of highly trained corporate ESL trainers and faculty
- Small classes of six to eight clients (20 hours/week)
- Private tutoring (6 hours/week)
- Faculty guided Self-Access Learning Center activities (3 hours/week)
- Escorted Cultural Activity Program (agenda determined by client input)
Executive Homestays
Although alternative accommodations are available, participants in the Three-Week Executive English Program can stay in the homes of families, whose members are either practicing or retired professionals themselves. The arrangement will provide both language reinforcement and stimulating companionship.

Cultural Programs
A cultural program will be designed with input from each client prior to his or her arrival. Excursions will include trips to major regional cities (e.g., New York City, Washington, DC, Philadelphia), historical sites, and recreational venues (e.g., golfing or skiing). Trips can be escorted to maximize language practice.

Curriculum:
Small group instruction addresses listening, speaking, pronunciation, vocabulary, writing, and reading skills through activities designed to reflect the language needs of executives and professionals, such as leading meetings, conducting negotiations, networking, interviewing, team problem solving, making presentations and speeches, and engaging in cross-cultural discourse.

During private tutoring sessions, our specialized corporate ESL tutors work one-on-one to personalize the instruction based on each client’s linguistic needs and goals.

Networking:
(n) meeting other people who do the same type of work

Let’s face it! Learning another language is not easy. Each step, whether it be improving one’s pronunciation, perfecting grammar skills, or increasing vocabulary, is essential to the ultimate achievement of clear communication. For this student, Rafael Diaz Canabate, the “up-hill climb” has been a success. Through hard work and perseverance, and a little push from his teachers, Rafael has reached the top! This honor student began in level IV and cycled his way through level VI. He enjoyed the ride so much his plans for the future include a return visit to enroll in ELI’s ALLEI program.

www.udel.edu/eli
University of Delaware American Law and Legal English Institute (ALLEI)

ALLEI offers a one-of-a-kind opportunity for legal professionals. The intensive four-week program for international law students, lawyers, judges and law professionals increases understanding of the theories and practice of American Law and improves proficiency in American legal English. ALLEI is an ideal pre-law program for students newly admitted to LLM programs in the States. With its emphasis on corporate law, ALLEI is also ideal for practicing legal professionals whose companies conduct business with U.S. firms.

The State of Delaware, with its highly regarded Court of Chancery, is an international center for corporate and commercial legal activity. Much of US corporate litigation takes place here, and the Delaware Bar Association includes some of the most highly regarded attorneys and judges in the United States. The program includes 120 hours of instructional and professional activities, including classes, seminars, legal visitations and cultural activities.

Cultural Program
ALLEI offers a full calendar of cultural and recreational trips, such as day trips to historic Philadelphia, Baltimore, and the Amish country of Lancaster, Pennsylvania, and weekend excursions to Atlantic City’s casinos, the Delaware beaches or Pennsylvania ski resorts, depending on the season.

Classes (20 hours per week)
All classes are taught by experienced Delaware lawyers and center on topics in legal theory and practice. Courses taught include introduction on:
- American Legal English
- The American Judicial System
- American Constitutional Law
- American Corporations and Business Ethics
- Contracts and Commercial Law
- Torts and Personal Injury Law
- International Transactions
- Tax and Investment Law

Carlo Yepes, Colombia
General Counsel for Banc Colombia

Any U.S. law student will tell you that studying U.S. law is like learning another language. This comes as no surprise to ALLEI’s international participants who are studying the Common Law tradition! But, this comment emphasizes the intimate relationship between law and language. We tell ALLEI students at the end of their program that they are not only ‘bilingual,’ they are also ‘bilegal.’

“I worked for a law firm in New York City for one year before attending ALLEI. I learned more in four weeks at ALLEI.”
Pablo Mila, L.L.M., New York University Law School, Argentina

“I heartily support this important and well-organized program. I enjoyed it immensely.”
The Honorable Oleksiy Levanchuk, Supreme Court of Ukraine

In addition, the following legal communication skills are developed:
- Computerized legal research
- Contract and case analysis
- Legal vocabulary and writing
- Oral advocacy

Seminars and workshops
The program also includes legal and judicial seminars, offered both on campus and at various law firms and courts in Delaware and led by lawyers and judges from Delaware’s legal community who are experts in their respective fields. Topics may include:
- International Trade and Business
- American & Multinational Corporations
- American Criminal Justice
- Banking and Insurance
- Product Liability and Personal Injury
- Alternate Dispute Resolution
- Securities Regulation

Judicial and legal visitations
ALLEI participants visit state and federal courts and major American law firms in Delaware, New York and Washington DC, where they have the opportunities to meet American colleagues and make professional contacts.

ALLEI participants meet with Judge Gregory M. Sleet, Federal District Court of Delaware.
Delaware EFL Professional Teacher Training Institute (DEFT)

The Delaware English as a Foreign Language Teacher Training Institute (DEFT) is an intensive four-week program designed to meet the specific needs of English as a Foreign Language (EFL) teachers, supervisors, or teacher trainers. Through seminars, workshops, class observations, and practica, DEFT familiarizes participants with the most current methods, approaches, and techniques for teaching English.

DEFT instructors are members of University of Delaware faculty who have developed their expertise training English teachers in the US and abroad. As a model program, the ELI has been visited by hundreds of ESL professionals from the US and by EFL program administrators and teachers from around the world. Since 1985 the ELI has received numerous grants from the United States State Department and foreign ministries of education for its EFL teacher training programs.

Participants in DEFT may choose from a menu of seminars and workshops to meet their particular needs and interests:

**Communication Skills:**
- Oral and Written English Proficiency

**Pedagogical Training:**
- Communicative Grammar Instruction
- Writing Instruction
- Reading Instruction
- Strategic Interaction
- Content Based/Integrated Skills Instruction
- Oral Intelligibility Instruction
- Drama Based Instruction
- Use of Music/Films/Video
- Business English Instruction
- Teaching Culture
- Techniques for Teaching Large Classes
- Testing/Portfolio Assessment

**Supervisory Training**
- EFL Curriculum Design Considerations
- Systematic Classroom Observation
- Program/Teacher Evaluation
- Designing and Conducting Teacher Training Workshops
- Conference Planning
- Learning & Teaching Styles
- Needs Assessment Methods

**Supplementary Courses**
- Materials Development/Desktop Publishing
- ESL Class Observations
- Computer Training

**Cultural Program**
A full schedule of cultural trips, excursions, and activities complements the intensive academic program. Visits to historical Philadelphia, Baltimore, New York City, and Washington, DC, offer planned cultural and professional activities, including visits to numerous ESL programs in the Philadelphia and Baltimore areas, where program participants may observe classes and network with other ESL professionals.

**www.udel.edu/eli**

Excellence in teaching: ELI Assistant Professors Leslie Criston, Russ Mason, and Barbara Morris.

**Specially Designed Group Programs**

Educational institutions, government organizations, and businesses have been well served by the ELI’s language and cultural orientation programs for specialized groups. The ELI faculty have extensive experience in providing short-term, custom-made training. Previous programs have included pre-academic preparation, teacher training, study abroad language and culture programs, and English for Specific Purposes training.

**Short-term group programs can offer:**
- extensive emphasis on American culture—history, politics, customs, family, etc.
- an expanded and integrated cultural program.
- integrated language and computer applications training.

Our specialized programs have received very high praise from participants, their counselors, and the administrators of the sending organizations, which have included international corporations, ministries of education, and nonprofit organizations. The ELI has also designed and hosted study abroad programs for over a dozen foreign universities. The ELI is eager to work with you to design a program to meet the specific needs of your organization.
Admissions Procedure

Application Instructions

Please follow the instructions below to make sure that your application is completed properly. Any missing or incomplete information will cause a delay in processing your enrollment and I-20 form for a student visa.

If you have any questions about this application, please contact the ELI by e-mail (ud-eli@udel.edu), telephone (+1-302-831-2674), or fax (+1-302-831-6765). We will be happy to help you!

--------------------------

Step 1  Visit the ELI website at www.udel.edu/eli.
Click “Apply” and complete the online application for the program of your choice.

Step 2  Send your supporting documents by fax (+1-302-831-6765) or email (ud-eli@udel.edu).
Send the application to the ELI Admissions Office with a copy of your passport and a copy of your proof of financial resources.

After you have followed these steps, your application is complete. Please allow us one to two business days to contact you about the status of your application.

Feel free to keep in touch with us after you apply. We can help you with arrival arrangements and answer any questions that would make your travel experience as carefree as possible.
The University of Delaware is an Equal Opportunity/Title IX institution. Please visit www.udel.edu/ExeoVP/policies/personnel/4-40.html to read our anti-discrimination policy in its entirety.