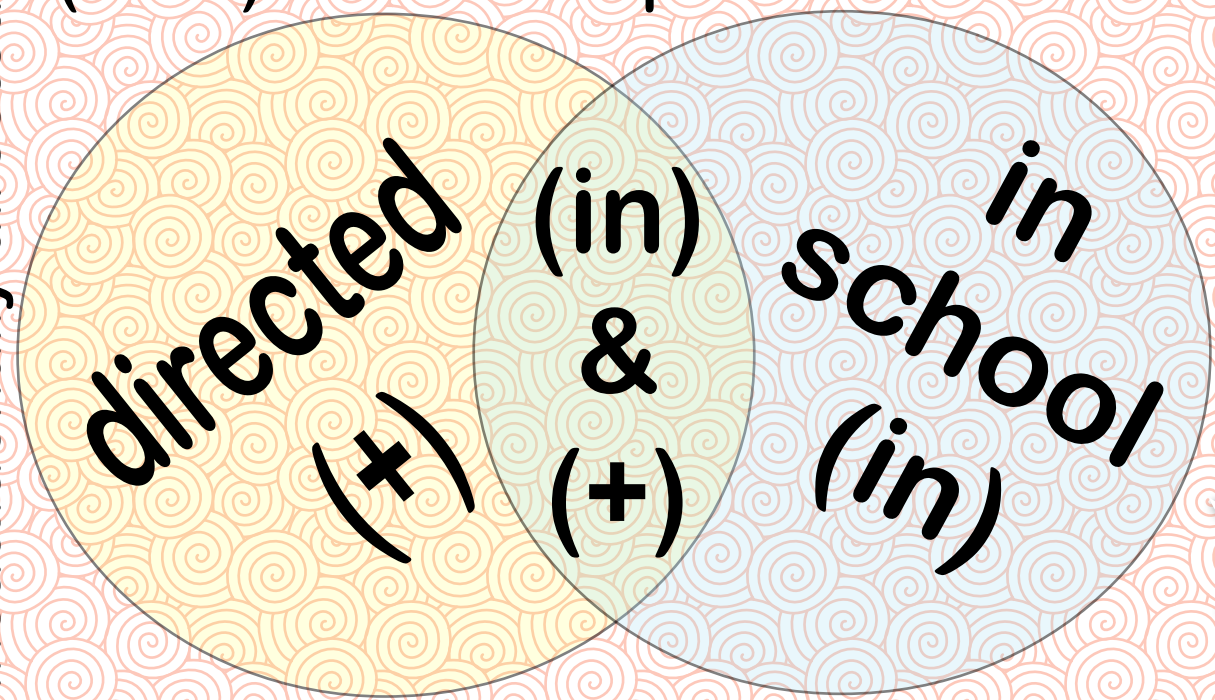


includes curriculum – i.e., the course of
(trans)formative experience – that

is not
institutionally directed



and takes place outside of schools

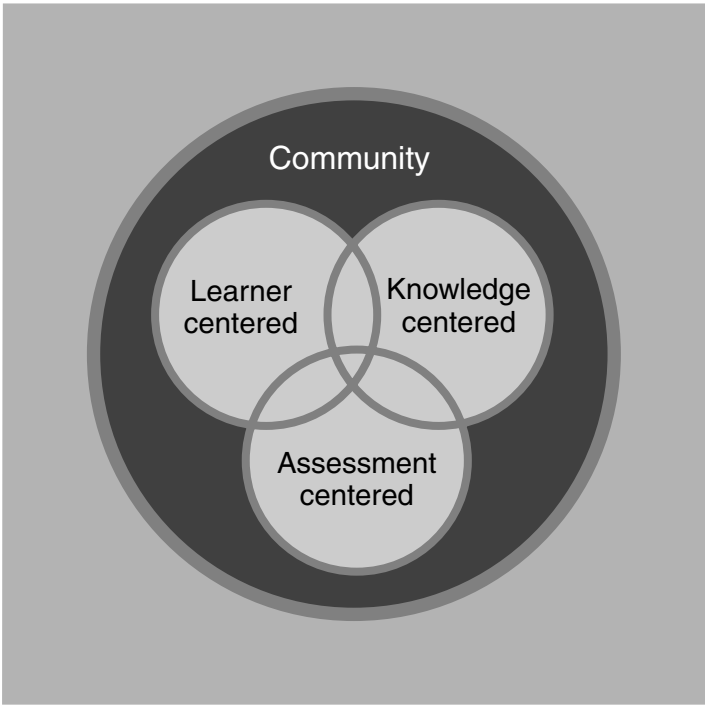


FIGURE 1-1 Perspectives on learning environments.

- The *learner-centered lens* encourages attention to preconceptions, and begins instruction with what students think and know.
- The *knowledge-centered lens* focuses on what is to be taught, why it is taught, and what mastery looks like.
- The *assessment-centered lens* emphasizes the need to provide frequent opportunities to make students' thinking and learning visible as a guide for both the teacher and the student in learning and instruction.
- The *community-centered lens* encourages a culture of questioning, respect, and risk taking.

These aspects of the classroom environment are illustrated in Figure 1-1 and are discussed below.

