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Taxonomy Level	Emphasis	Objective	Sample Verbs to Use
1. Knowledge (facts, rote memory)	recognize and recall facts in a form close to the way they were first presented	show how you know by:	list, tell, define, identify, label, locate, recognize
2. Translation and Interpretation (put in own words) <b>Comprehension</b>	grasp the meaning and intent of information, tell in your own words	show that you understand by:	explain, illustrate, describe, summarize, interpret, expand, convert, measure, translate, restate
3. Application (use what you know)	use information—ability to apply learning to new situations and real-life circumstances	show that you can use what is learned by:	demonstrate, apply, use, construct, find solutions, collect information, perform, solve, choose appropriate procedures
4. Analysis (take apart to solve problem)	reasoning—ability to break down information into component parts and to detect relationships of one part to another and to the whole	show that you can pick out the most important points presented or solve the problem by:	analyze, debate, differentiate, organize, determine, distinguish, take apart, figure out, solve
5. Synthesis (put together in a new way)	originality and creativity—ability to assemble separate parts to form a new whole	show that you can combine concepts to create an original idea by:	create, design, develop a plan, produce, synthesize, compile
6. Evaluation (make value judgment based on criteria)	criteria or standards for evaluation and judgment—ability to make judgments based on your stated criteria or standards	show that you can judge and evaluate ideas, information, procedures and solutions, based on your own stated criteria, by:	judge, rate, compare, decide, evaluate, conclude, appraise (with reasons given)
7. Appreciation (attitudes, feelings)	psychological and aesthetic impact, emotional sensitivity, attitudes, and reactions	indicate verbally or nonverbally that you are emotionally involved with the content and language imagery by:	respond with interest, excitement, anger; volunteer, stand up for, describe with feeling, identify with, emphasize, appreciate

*(affective domain)*