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| Program Learning Outcomes | Core Courses | Elective courses | Level of Emphasis (I, R, E)\* | Assessment Methods (D or I)\*\* /Proficiency Level |
| Assess individual and community need for health education and promotion | HESC609HLPR 809HLPR803HLPR807HLPR868HLPR864 | NTDT 640 | IREREEE | D-exam/ papers/presentation D-Paper/discussion/examD- Research paper/examComprehensive examD - summarize articles/present to peersD - research papers; presentationsD- paper, exam, discussion |
| Identify health behavior principles and theories as they apply to health promotion | HLPR 809HLPR 803HLPR 823 | HLPR 815HLPR 610NTDT 660 | EERRE | D - research paperComprehensive examD - research paper, presentationsD - essay exams, presentationD - essay examsD- essay exam |
| Implement health promotion strategies, interventions, and programs | HLPR803 | HLPR 813HLPR815HLPR819 | ERRR | D- presentation/examComprehensive examD – discussion/exam/paperD-discussion/exam/paperD-discussion/exam/paper |
| Conduct evaluation and research related to health promotion | STAT courseHESC 609HLPR868HLPR864 |  | IIEE | D - Papers and presentationsD - Exam/papers,presentationD - Presentations/paperScholarly projectD - Paper/scholarly project |

\* Level of Emphasis \*\*Assessment Method

I = Introduce D = Direct

R = Reinforce I = Indirect

E = Emphasize/Apply

Examples of Indirect Assessment:

Student employment, student internships