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| Program Learning Outcomes | Core Courses | Elective courses | Level of Emphasis (I, R, E)\* | Assessment Methods (D or I)\*\* /Proficiency Level |
| Assess individual and community need for health education and promotion | HESC609  HLPR 809  HLPR803  HLPR807  HLPR868  HLPR864 | NTDT 640 | I  R  E  R  E  E  E | D-exam/ papers/presentation  D-Paper/discussion/exam  D- Research paper/exam  Comprehensive exam  D - summarize articles/present to peers  D - research papers; presentations  D- paper, exam, discussion |
| Identify health behavior principles and theories as they apply to health promotion | HLPR 809  HLPR 803  HLPR 823 | HLPR 815  HLPR 610  NTDT 660 | E  E  R  R  E | D - research paper  Comprehensive exam  D - research paper, presentations  D - essay exams, presentation  D - essay exams  D- essay exam |
| Implement health promotion strategies, interventions, and programs | HLPR803 | HLPR 813  HLPR815  HLPR819 | E  R  R  R | D- presentation/exam  Comprehensive exam  D – discussion/exam/paper  D-discussion/exam/paper  D-discussion/exam/paper |
| Conduct evaluation and research related to health promotion | STAT course  HESC 609  HLPR868  HLPR864 |  | I  I  E  E | D - Papers and presentations  D - Exam/papers,presentation  D - Presentations/paper  Scholarly project  D - Paper/scholarly project |

\* Level of Emphasis \*\*Assessment Method

I = Introduce D = Direct

R = Reinforce I = Indirect

E = Emphasize/Apply

Examples of Indirect Assessment:

Student employment, student internships