

Final Course and Instructor Evaluations - Spring 2009

UNIV-460 – Experiential Teaching-Tutorial Methods of Instruction

Instructor: Harold B. White, III

The following are the responses 18 out of 20 registered students to the University of Delaware's on-line course evaluations conducted during the last week of classes.

Question about the course	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Total (20)	Mean	Std. Dev
	1	2	3	4	5			
Clarity of course objectives	1	0	1	4	12	18	4.44	1.04
Organization of course content and activities	0	2	1	2	12	17	4.41	1.06
Relevance of course to your professional goals	2	1	2	7	6	18	3.78	1.31
Quality of materials	1	1	1	8	7	18	4.06	1.11
Method of evaluating student progress	1	0	2	4	10	17	4.29	1.10
Overall evaluation of amount learned in course	2	0	3	4	9	18	4	1.33

Essay Responses for UNIV-460 Section 10 for Spring 2009

Comment on the course.

Responses (10 of 20)

- I learned a great deal that will allow me to be a more effective workshop leader. I acquired an understanding of the purpose of workshop along with a number of new techniques for helping the students and generating interest in the subject. I also gained some interesting science knowledge for myself in this class. I found this course to be interesting and extremely helpful.
- This was an excellent course for students who are currently peer facilitators or would like to become on in the future. I believe it really helps students improve their abilities at becoming a more effective peer facilitator. I believe after taking this course I was able to help my students more and help them to become more independent thinkers.
- I loved taking this course and think all PBL and PLTL should be required to take this course. I am going to change the way I work with my workshop and sit with groups more to induce conversation. I am going to keep working on my questions to help them think more about the problems. Thank you D. White.
- Great class, loved the examples of real life situations to make topics relevant.
- It was not extremely helpful in teaching us HOW to teach better but simply helped us understand what students are feeling better.
- Great course, will really help me be a better workshop leader

- This course was rather good especially for workshop leaders. It is just rather hard sometimes to implement these strategies with such numerous amounts of students within a workshop. Especially with the varying amounts of motivation students have towards the subject in general. Maybe if workshop was not mandatory and only those that wanted to come should come and it could be used as a review session to a certain degree. If one were to create a situation where the first workshop was mandatory so the student can see how it is run and operated. If the student does not want to do it then they do not have to and their grade would reflect that. I think forcing unmotivated kids to excel is time consuming and takes away from those that are motivated and are just having problems with concepts. Majority of case studies revolved around unmotivated students so this action could possibly make workshops more efficient.
- This course was very helpful to me in learning how to be a more effective tutor. I wish we could have done more with the first case study we wrote, like have a few of them passed out and have a bigger group discussion on them. Other than that, I enjoyed the class and cannot think of a better way to structure it.
- Will be very helpful next year when I can apply what I have learned in this class.
- 2 hours is a LONG chunk of time out of a Wed afternoon. I think we would accomplish just as much in a 1hr or 1hr 15min time slot. That would also allow more PBL/PLTL tutors to fit it into their schedules. Is there a problem with that for the grant?

Questions about the instructor	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Total (20)	Mean	Std. Dev
	1	2	3	4	5			
Fairness in grading	0	1	0	0	17	18	4.83	0.71
Knowledge of subject matter	0	0	0	1	17	18	4.94	0.24
Enthusiasm	0	0	1	4	13	18	4.67	0.59
Preparedness	0	0	0	4	14	18	4.78	0.43
Clarity of presentation	0	1	0	4	13	18	4.61	0.78
Tolerance towards different points of view	1	1	1	3	12	18	4.33	1.19
Availability outside of class	1	0	2	4	11	18	4.33	1.08
Stimulates interest in materials	1	1	2	4	10	18	4.17	1.20
Interest in students	1	2	1	3	11	18	4.17	1.29
Ability to stimulate discussion when appropriate	1	0	1	5	11	18	4.39	1.04
Overall evaluation of instructor.	1	0	2	1	14	18	4.5	1.10
	A	B	C	D	E			
Assign a grade for your overall evaluation of the instructor:	15	2	0	1	0			

Essay Responses for Prof. Harold B. White, Spring 2009

UNIV460 Experiential Teaching - Tutorial Methods of Instruction

Identify or describe some way(s) that Professor White could improve his teaching (and your learning).

Responses (14 of 20)

- He taught the class extremely well. I have no suggestions.
- Dr. White is one of the few professors that I have met at UD so far who I truly believe cares whether or not his students learn. I believe this class really helped me become a better peer facilitator. It helped me realize my weaknesses and improve on them. I think overall this class was very effective and I do not really have anything to add in how he could improve the course. I think he does a really great job at making the peer facilitators better at their jobs. I think all peer facilitators should take this class.
- I liked the tangents we went on, but I was confused through them and don't 100% understand thunderstorms. I know why we did it, but I liked our discussions better.
- More discussions on topics being presented in classes.
- Use more realistic materials versus studies that are difficult to read and understand and do not seem directly relevant.
- discussion of more real-world applications would be nice
- More assignments to get stay involved during class.
- Work more one on one with Wingrave to implement his ideas into actual practice within the workshop leader session.
- The classes seemed to drag on and the material presented did not seem to be directly applicable to the PLTL/PBL model of learning.
- I really don't know what else could be done to improve his teaching, at least for me. I am a very interactive learner and learn through discovering things for myself and applying the material rather than just hearing it taught by a professor. This is exactly what was done in this class and I have learned more in this class than I have in most of my other classes.
- I have no good suggestions. Professor White was an effective teacher.
- Effective for PLTL leaders. Very interesting side notes that relate (how thunder works, swine flu) to general chemistry still.
- Don't repeat the same topics as much. Need more variety.
- More "thunderstorm and swine flu" divergences. Less or no power pt lectures on teaching theory because we don't remember them anyways.