

Final Course Evaluation for UNIV-460 Experiential Teaching, Section 10 Tutorial Methods of Instruction

Spring 2008, Harold B. White Instructor

1. Please enter your name. (This is to identify who has completed the evaluation. Your answers that follow will be scrambled and thus not associated with the source, i.e. they will be anonymous.)

2. 1. This semester I was a:

#	Answer	Response	%
1	PBL Tutor-Facilitator for Dr. White or Dr. Dion	6	60%
2	PLTL Leader for Dr. Wingrave or Kramer	4	40%
	Total	10	100%

3. 2. My primary reason(s) for being a peer facilitator and taking this course was (were): (Check all that apply.)

#	Answer	Response	%
1	Prepare for MCAT	2	20%
2	A requirement	1	10%
3	Interest in teaching	6	60%
4	Financial	2	20%
5	Other, Describe:	5	50%

Other, Describe:

I enjoyed the PBL aspect of BISC 207/208 and I feel that being a peer facilitator is a good way to help other students have a similar experience

I like chemistry and enjoy it.

to learn more

Something different, enjoy teaching

experience/beneficial value

4. Please indicate how strongly you agree or disagree with the following statements

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Responses	Mean
1	3. I think that the Tutor Methods instructor has a good knowledge of how students learn and how to use problem-based learning and group-based learning.	0	0	0	2	8	10	4.80
2	4. The instructor demonstrated thorough knowledge of the subject matter.	0	0	0	0	10	10	5.00
3	5. The instructor presented the materials in an interesting way.	0	0	0	3	7	10	4.70
4	6. The instructor encouraged class participation.	0	0	0	1	9	10	4.90
5	7. I would recommend this instructor because of his/her teaching to others considering taking this course.	0	0	0	3	7	10	4.70
6	8. Overall, the instructor was effective in facilitating my learning of the material in this course.	0	0	0	2	8	10	4.80
7	9. I have enjoyed the tutoring experience.	0	0	0	4	6	10	4.60
8	10. I think that my understanding of my major field of study has improved as the	0	0	0	2	8	10	4.80

	result of being a tutor.							
9	11. I think that the tutoring experience has helped me to better understand the way that I and other people think and learn.	0	0	0	2	8	10	4.80
10	12. I think that my interest in incorporating teaching into some aspect of my professional career has been enhanced by this experience.	0	0	0	1	9	10	4.90
11	13. I feel that the students in my tutorial group have benefited from the experience of having an undergraduate tutor guide them.	0	0	0	4	6	10	4.60
12	14. As the result of the tutoring experience I feel that I am more comfortable interacting with my professors.	0	0	1	4	5	10	4.40
13	15. I would recommend the tutoring experience to others.	0	0	1	1	8	10	4.70
14	16. As the result of the tutoring experience, I think that I have an improved ability to provide constructive criticism in situations when it is needed.	0	0	2	6	2	10	4.00
15	17. As the result of the tutoring experience, I think that I have an improved ability to mediate conflicts that arise when people	0	0	3	6	1	10	3.80

	work in groups.							
16	18. As the result of the tutoring experience, I think that I have an improved ability to help groups to run smoothly and efficiently.	0	0	1	6	3	10	4.20
17	19. As the result of the tutoring experience, I think that I have an improved ability to use questions rather than statements to lead others to take a deeper look.	0	0	0	1	9	10	4.90
18	20. As the result of the tutoring experience, I think that I have an improved ability to deal effectively with inappropriate behaviors exhibited by others.	0	0	1	7	2	10	4.10

5. Please rate the quality of your tutoring experience and the course.

#	Question	Unsatisfactory	Poor	Neither Good nor Bad	Good	Excellent	Responses	Mean
1	21. Overall I would rate the tutoring experience:	0	0	0	3	7	10	4.70
2	22. Overall I would rate the Tutor Methods course:	0	0	0	4	6	10	4.60

6. 23. Identify or describe some thing(s) that Professor White does particularly well.

Text Response

Dr. White is able to present topics that may otherwise seem uninteresting in an interactive and creative way.

Professor White encourages and receives participation from all of the students in the class. The way that he instructed our tutoring class is how we should help our students. He chooses interesting topics to talk about that spark great conversation.

Professor White is good at keeping the topics that are discussed engaging and interesting week after week. Despite the time of the class every week, the topics still fascinated the entire group. Dr. White encouraged class participation as much as possible, and the multimedia sources utilized were very entertaining.

He is good at provoking thought among the students helping us think things through more thoroughly. He provides good material (reading and videos) that enhance the topic discussed in class.

Professor White really encourages a deeper understanding and makes it evident when teaching. I feel that this deeper understanding is something that can be used in the future, relating to numerous topics.

The class is focused on our ideas and thoughts and different subjects regarding tutoring and learning. It enables us to really get the most out of it to help our groups.

Dr. White is particularly engaging with the students. He presents the material in interesting and different ways, and really challenged my own understanding of biological/chemical concepts. He creates an atmosphere in which I felt very comfortable speaking my mind without judgement.

What Professor White does very well is to present information in an obscure fashion, not to make the material harder, but to make sure you understand the concept of the material and not just memorization. Professor White always tries to encourage a deeper level of understanding, and going beyond the surface to truly understand the problem at hand.

Dr. White is good at getting people to connect the dots without drawing the lines for them. He uses examples and situations to illustrate appropriate ways of dealing with students and situations that arise when working in the PBL setting. His encouragement of class discussions allows students to open up which lends itself to sharing of ideas and experiences.

Dr. White is good at getting everyone involved and thinking

7. 24. Identify or describe some way(s) that Professor White could improve his teaching (and your learning).

Text Response

I think that he did an excellent job and have no recommendations at this moment.

I would have liked to have more constructive criticism/guidance on how to lead the students.

I really have not true suggestions for how Dr. White could have improved this course. Certain times, the powerpoints utilized began to become repetitive, and I lost interest. However, these were really the only way to disseminate the information necessary.

Maybe include practice scenarios where the students either take the role of students or leader and act out a problem. Also possibly making the students do a p1tl or pbl session working through the problem in groups during a class period so they can re-experience what it feels like to be a student in one of the groups. Often once we have achieved something we forget what it was like to work for the

accomplishment.

I really enjoyed the quizzes and questions that were proposed to us during the class. I feel that more classes that have those questions etc. would be very helpful for a personal understanding of material and just things in general.

I really enjoy outside speakers to get new perspectives on the topics. Field trips could be fun, it might be neat to see how PBL/PLTL is done at nearby schools

Sometimes I would like to see Professor White teach more because of his broad range of knowledge, instead of always having us figure out the problems, I would find it interesting to hear Professor Whites knowledge on a subject.

I think Dr. White did a great job this semester and I don't know what he could have done that was better. Maybe switching the class from Friday afternoons, but other than that, the teaching style was effective.

I would say as much interactive events as possible

8. 25. Comment on the Tutorial Methods of Instruction course.

Text Response

Tutorial Methods was an informative experience that helped to improve my peer tutoring skills. As a Writing Fellow, I will also be able to integrate some of the skills that I learned in this class to tutoring writing as well.

All of the topics presented in the course addressed problems that a tutor may face. The assignments (case studies) applied the concepts learned in the class.

The tutorial methods course should be required for any student entering the role of either a PLTL or PBL leader. It really helps student learn about group dynamics and effective ways to handle problems which seem to arise in any group over the course of time.

Excellent I enjoyed all the components of the lecture. They were very insightful and his changed the way I think and how I approach problems.

I thought that this course was very helpful. In the beginning of the semester, I felt I didn't need the class but have now realized that it was extremely helpful and was an excellent learning experience. I hope my students benefited from my experience as well.

good course! I am very glad I took the course. I think I am a better instructor for taking it and he had taught me to think critically about my own teaching methods

I really liked the class I thought that the amount of interaction was a very good way to get the material accross, instead of striaght lectures. I thought the videos and small skits that were performed were very helpful in getting the point accross.

I found the course very useful because it alerted me to problems other tutors were having. Having an idea of other problems that could arise allows me to think about what I would do in that situation, and have a better idea of the appropriate course of action to take. Overall, the course was useful and helped to look at PBL courses from all sides (students, tutors, and instructors)

Very interesting, it made me ever look at my own classes that I am taking a student differently.

9. 26. In an informative sentence or two, describe or characterize the Tutorial Methods of Instruction course to someone who might consider taking the course, e.g. What is the essence of this course?

Text Response

This course should be taken by all peer tutors at the University of Delaware to enhance their tutoring skills. It is taught in a discussion rather than lecture form (much like the PBL experience) that is quite enjoyable.

The purpose of this course is to learn how to be a better peer facilitator.

This course is all about learning about group dynamics and realizing that everyone has a different learning style and approach to learning. By becoming cognizant of all these different types of learning and discussing case studies in class, this class helps you become a more effect peer facilitator and group leader.

The course helps you to organize and run your ptl or pbl sections efficiently. It also teaches you strategies to provoke a better learning experience and handle problems that may occur in your tutoring section.

The essence of the course is about teaching, learning, and helping others to achieve a deeper understanding.

This course provides you, as an undergraduate student, the opportunity to relate your experiences with other tutors, and gain a firmer understanding of the PBL/PLTL methodology. By taking this course you will become more aware of your own teaching, the challenges you can face, and more effective methods to improve student's understanding and development of skills necessary to be a good scientist.

The essence of the course is to first identify what type of members you have in your group, and then how to handles these members and get them to obtain a deeper level of understanding. The course taught us that the tutor doesnt really even have to know the exact answer but through questioning, they can help there group obtain the correct meaning.

Tutorial Methods of Instruction is a discussion-based class that brings together peer facilitators from different forms of PBL classes across campus. Through sharing experiences, reading articles on learning styles questioning habits, and class discussions, students gain a better understanding of the tutoring process and how to avoid PBL pitfalls and enhance group dynamics.

An interactive class highlighting certain aspects of teaching geared towards students

10. 27. Open Mic. Please use the space below to provide feedback on any aspect of your experience that has not been covered adequately above.

Text Response

I was truly skeptical entering this class, but I realized soon that this class was an excellent way to learn how to be an effective tutor. I would recommend it without reservation to any potential tutors.

Good Class. Thanks for everything Professor White.

I really enjoyed the class and feel it should be a requirement for everyone teaching!

I really enjoyed the class and enjoyed being a CHEM 342 tutor, I am very glad that I decided to do this, and feel it was a great experience that will carry through with me for the remainder of my career.

I think most of my comments have been covered; I looked forward to the class and enjoyed listening to other students' perspectives.