

**UNIV460, Experiential Teaching, Tutorial Methods of Instruction,  
Final Instructor Evaluation - Numerical Responses (7/7)**

**Spring 2013**

**HAROLD B. WHITE – Instructor**

Anonymous on-line Course evaluation conducted before final examination

Detailed Responses

Total = Responded / Enrolled

**QID 3425 - The instructor demonstrated thorough knowledge of the subject matter.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b> 7 / 7
Scale text	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b> 4.86
Scale value						<b>Std. Dev:</b> 0.38
Total	0	0	0	1	6	<b>Median:</b> 5
Percent	0%	0%	0%	14.3%	85.7%	<b>Mode:</b> 5

**QID 3427 - The instructor encouraged class participation.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b> 7 / 7
Scale text	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b> 5
Scale value						<b>Std. Dev:</b> 0.00
Total	0	0	0	0	7	<b>Median:</b> 5
Percent	0%	0%	0%	0%	100%	<b>Mode:</b> 5

**QID 3430 - I would recommend this instructor because of his/her teaching to others considering taking this course.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b> 7 / 7
Scale text	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b> 4.86
Scale value						<b>Std. Dev:</b> 0.38
Total	0	0	0	1	6	<b>Median:</b> 5
Percent	0%	0%	0%	14.3%	85.7%	<b>Mode:</b> 5

**QID 4333 - The instructor was helpful if you sought help outside of class. (Don't respond if you didn't.)**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b> 3 / 7
Scale text	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b> 5
Scale value						<b>Std. Dev:</b> 0.00
Total	0	0	0	0	3	<b>Median:</b> 5
Percent	0%	0%	0%	0%	100%	<b>Mode:</b> 5

**UNIV460, Experiential Teaching, Tutorial methods of Instruction,  
Spring 2013**

**Final Instructor Evaluation - Narrative Responses (6/7)**

**HAROLD B. WHITE – Instructor**

**Question ID: 3608**

**Identify or describe some thing(s) that Professor White does particularly well.**

Responses (6 of 7)

- Encourages discussion
- He is awesome in every way.
- He actively engages the class and not once did I have the urge to look at the time during this 3 hour class. I enjoyed every minute of it and was constantly challenged. I loved the in depth discussions we had and his class far exceeded any of my expectations.
- Professor White really interacted with the class every time we met. He pushed us to think about things further, and that was I've never had with a teacher before.
- Professor White is extremely engaging. I really liked that he would never just answer a question directly, but rather turn the question around to show you that you knew the answer all along by taking you through the necessary mental steps. His teaching methods were extremely useful and I will surely use them in my future.
- He got us to think about certain topics by continually asking questions and our opinions.

**Question ID: 3609**

**Identify or describe some way(s) that Professor White could improve his teaching (and your learning).**

Responses (5 of 7)

- Impossible
- The class was awesome and Prof. White is a great instructor. There is no need for improvement
- Professor White was an all around great teacher. If I had to critique him on one thing it would be that he could work more on listening and less on leading. I loved how he asks around the class for input on certain questions or concepts, but sometimes I feel he dismisses what people say too quickly if they do not seem like they are on the way to the answer.
- I don't think anything needs to change. This class was extremely helpful and very interesting!
- Professor White could improve his teaching by sending us articles to read in advance instead of during class, where there is a crunch for time.

**UNIV460, Experiential Teaching, Tutorial Methods of Instruction,  
Spring 2013  
Final Course Evaluation - Numerical Responses (7/7)  
HAROLD B. WHITE – Instructor**

Detailed Responses

Total = Responded / Enrolled

**QID 3419 - The course emphasized understanding of the material rather than memorization.**

Scale text	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b>	7 / 7
Scale value	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b>	4.86
Total	0	0	0	1	6	<b>Std. Dev:</b>	0.38
Percent	0%	0%	0%	14.3%	85.7%	<b>Median:</b>	5
						<b>Mode:</b>	5

**QID 4329 - The course was well organized.**

Scale text	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total:</b>	7 / 7
Scale value	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b>	5
Total	0	0	0	0	7	<b>Std. Dev:</b>	0.00
Percent	0%	0%	0%	0%	100%	<b>Median:</b>	5
						<b>Mode:</b>	5

**QID 14882 - This semester I served as a:**

Scale text	<b>PBL tutor in CHEM-342</b>	<b>PLTL Workshop Leader in CHEM-103</b>	<b>PLTL Workshop Leader in CHEM-104</b>	<b>Total</b>
Scale value	<b>A</b>	<b>B</b>	<b>C</b>	
Total	0	5	3	7 / 7
Percent	0%	71.4%	42.9%	

**QID 14883 - My primary reason(s) for being a peer facilitator and taking this course was (were):**

Scale text	<b>Prepare for MCAT</b>	<b>A requirement</b>	<b>Interest in teaching</b>	<b>Financial</b>	<b>Other</b>	<b>Total</b>
Scale value	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	
Total	3	0	5	6	1	7 / 7
Percent	42.9%	0%	71.4%	85.7%	14.3%	

**QID 14884 - I have enjoyed being a peer facilitator**

Scale text	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>Total:</b>	7 / 7
Scale value	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Mean:</b>	4.14
Total	0	0	2	2	3	<b>Std. Dev:</b>	0.90
Percent	0%	0%	28.6%	28.6%	42.9%	<b>Median:</b>	4
						<b>Mode:</b>	5

**QID 14885 - I think that my understanding of my major field of study has improved as the result of being a peer facilitator.**

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.43
Total	0	0	1	2	4	Std. Dev: 0.79
Percent	0%	0%	14.3%	28.6%	57.1%	Median: 5
						Mode: 5

**QID 14886 - I think that the experience of being a peer facilitator and taking UNIV-460 has helped me to better understand the way and other people think and learn.**

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 5
Total	0	0	0	0	7	Std. Dev: 0.00
Percent	0%	0%	0%	0%	100%	Median: 5
						Mode: 5

**QID 14887 - I Think that my interest in incorporating teaching into some aspect of my professional career has been enhanced by my experience as a peer facilitator.**

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.57
Total	0	0	0	3	4	Std. Dev: 0.54
Percent	0%	0%	0%	42.9%	57.1%	Median: 5
						Mode: 5

**QID 14888 - I feel that the students in my workshop/PBL group have benefited from the experience of having a peer facilitator guide them.**

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.29
Total	0	0	1	3	3	Std. Dev: 0.76
Percent	0%	0%	14.3%	42.9%	42.9%	Median: 4
						Mode: 4, 5

**QID 14889 - As the result of the peer facilitating experience, I feel I am more comfortable interacting with my professors.**

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.43
Total	0	0	0	4	3	Std. Dev: 0.54
Percent	0%	0%	0%	57.1%	42.9%	Median: 4
						Mode: 4

**QID 14890 - I would recommend the peer facilitating experience to others.**

	Definitely False	More False than True	In Between	More True than False	Definitely True	Total:
Scale text	Definitely False	More False than True	In Between	More True than False	Definitely True	7 / 7
Scale value	1	2	3	4	5	Mean: 4.57
Total	0	0	1	1	5	Std. Dev: 0.79
Percent	0%	0%	14.3%	14.3%	71.4%	Median: 5
						Mode: 5

**QID 14891 - As a result of my peer facilitating experience, I think that I have an improved ability to mediate conflicts that arise when people work in groups.**

	Strongly Disagree		Neither	Strongly Agree		Total:
Scale text	Disagree	Disagree	Neither	Agree	Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.29
Total	0	0	0	5	2	Std. Dev: 0.49
Percent	0%	0%	0%	71.4%	28.6%	Median: 4
						Mode: 4

**QID 14892 - As the result of my peer facilitating experience, I think I have an improved ability to help groups run smoothly and efficiently.**

	Strongly Disagree		Neither	Strongly Agree		Total:
Scale text	Disagree	Disagree	Neither	Agree	Agree	7 / 7
Scale value	1	2	3	4	5	Mean: 4.29
Total	0	0	0	5	2	Std. Dev: 0.49
Percent	0%	0%	0%	71.4%	28.6%	Median: 4
						Mode: 4

**QID 14893 - Rate the class session on personality types. e.g. INTJ, ESFP, etc**

	Very Useful	Useful	Neutral	Not Useful	Waste of Time	Total
Scale text	A	B	C	D	E	
Scale value	A	B	C	D	E	
Total	5	2	0	0	0	7 / 7
Percent	71.4%	28.6%	0%	0%	0%	

**QID 14894 - Rate the class devoted to Intellectual and Ethical Development of College Students - the Perry Scheme, e.g. dualism, multiplicity, and relativism.**

	Very Useful	Useful	Neutral	Not Useful	Waste of Time	Total
Scale text	A	B	C	D	E	
Scale value	A	B	C	D	E	
Total	4	3	0	0	0	7 / 7
Percent	57.1%	42.9%	0%	0%	0%	

**QID 14895 - Rate the class devoted to developing Questioning Skills-Bloom's Taxonomy**

	Very Useful	Useful	Neutral	Not Useful	Waste of Time	Total
Scale text	A	B	C	D	E	
Scale value	A	B	C	D	E	
Total	6	1	0	0	0	7 / 7
Percent	85.7%	14.3%	0%	0%	0%	

**QID 14896 - Rate the class devoted to misconceptions in chemistry and biology.**

	Very Useful	Useful	Neutral	Not Useful	Waste of Time	Total
Scale text	A	B	C	D	E	
Scale value	A	B	C	D	E	
Total	5	1	1	0	0	7 / 7
Percent	71.4%	14.3%	14.3%	0%	0%	



Essay Responses for UNIV460000 for 2013 Spr (2133)

**Question ID: 14903**

**Comment on the Tutorial Methods of Instruction course (UNIV-460).**

Responses (3 of 7)

- I would recommend this course to anyone
- This class was invaluable to the Workshop Leader experience. I feel that it should be mandatory, however I highly recommend it to all Chemistry Workshop Leaders. I do not know of any down sides.
- I enjoyed this course because it was interactive, and I was able to hear the experiences of other workshop leaders. It was helpful to use some of their techniques in my workshop, which benefited my students. Overall I think I became a better workshop leader and student because of this course. It was interesting to learn about types of questions and the ways people learn.

**Question ID: 12108**

**Open Microphone: Reflect on the course and identify those aspects that you like or think could be improved. Please suggest ways for improvement.**

Responses (2 of 7)

- I don't think anything needs to be improved. The course was not too stressful, and was a great help in my future as a Chemistry PLTL leader.
- I think it would be helpful to review what we learned in the previous class for a few minutes at the beginning of the class because I found myself forgetting some of our discussion on personality types and the stages of how people learn and open themselves up to information. I understand there is limited time during class, but maybe it could be tied into how we applied that topic in our workshop that week.